

## School Counseling Plan

NYSED state law requires certified school counselor(s) design and develop school's counseling program in collaboration with school administration, teaching staff, student service, and other pupil personnel service providers. Provide the name and title of your school's counseling plan coordinator. Coordinator is responsible for developing this plan in collaboration with key school community members. The school counseling plan coordinator will also be responsible for attending OSYD professional development and revising the counseling plan based on changing student counseling needs and/or BCO Counseling Manager's feedback.

Contact your Director of Student Services if you do not have a certified counselor in the building.

School Counseling Program Vision. The school's counseling program vision statement communicates what the school hopes to see for students five to 15 years in the future. It aligns with the school's and DOE's vision statements and is informed by the school counseling program's beliefs.

For additional resources on how to draft your school's counseling vision and mission statement, see "The ASCA National Model: A Framework for School Counseling Programs" at <https://www.schoolcounselor.org/>

### Counseling Mission Statement

PS536's counseling programs aim to create an environment where students feel safe, valued and empowered. SEL team, parents, teachers and students work together for academic, social and career development. Students develop skills in the three areas through school wide curriculum, restorative circles in the classrooms and more targeted interventions such as group/individual counseling. Our goal is to have students graduate from our school with a strong sense of self-awareness, aspirations, and a strong academic foundation.

### Counseling Vision Statement

PS536 counseling vision is that all students will graduate from PS536 with social skills that will help them be problem solvers, have healthy relationships, a strong sense of self awareness and the tools to advocate for themselves. Our students will be goal oriented which will help them accomplish their career objectives. Students at PS536 will have the tools to make an impact on their futures and their communities through advocacy.

Does your school offer a comprehensive School Counseling Activity? YES

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### Program Name: 4Rs, Sanford Harmony & P.S. 536 SEL Curriculum

**Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals**

**Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem**

**Social Skills: SS8. Demonstrate advocacy skills and ability to assert self**

**Grade Level(s): Kindergarten, 1, 2, 3, 4, 5**

**Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)**

**Tier: All**

**Delivery Process: Direct**

**Time Line: January, February, March, April, May, June, September, October, November, December**

**Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Other**

**Activity Goal/Measurable Outcomes: By June 2021, through the use of positive supports (i.e. PBIS, assembly, positive calls home, Tier 1 school-wide restorative practices, SEL curriculum, etc.) we will reduce the number of incidents entered into OORs by 25%.**

**By June 2021, through the use of positive supports (i.e. PBIS, assembly, positive calls home, attendance team, wake up calls, etc.) we will reduce the number of students who are chronically late by 10%.**

**By June 2021, through staff training and support with restorative practices, teachers will be better equipped to address student behavior using Tier 1 and Tier 2 interventions within the classroom; thus reducing the number of Tier 2 intervention supports required by out-of-classroom support staff (i.e. counselor, administration, etc.).**

### Program Name: At risk Counseling

**Learning Strategies:**

**Self-Management:**

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**Social Skills:**

**Grade Level(s):** Kindergarten, 1, 2, 3, 4, 5

**Academy:** Academic (A), College & Career (CCR), Social/Emotional (SE)

**Tier:** Some

**Delivery Process:** Direct

**Time Line:** January, February, March, April, May, June, July, August, September, October, November, December

**Who's involved? (Staff and Resources):** Counselors, Social Workers

**Activity Goal/Measurable Outcomes:** 80% of all at risk counseling students will demonstrate growth between their pre and post assessment for the skill being targeted during counseling

**Program Name: IEP Mandated Group Counseling**

**Learning Strategies:**

**Self-Management:**

**Social Skills:**

**Grade Level(s):** Kindergarten, 1, 2, 3, 4, 5

**Academy:** Academic (A), College & Career (CCR), Social/Emotional (SE)

**Tier:** Few

**Delivery Process:** Direct

**Time Line:** January, February, March, April, May, June, July, August, September, October, November, December

**Who's involved? (Staff and Resources):** Counselors, Social Workers

**Activity Goal/Measurable Outcomes:** 100 % of IEP mandated students receiving group counseling will make progress towards their goal.

**Program Name: IEP Mandated Individual Counseling**

**Learning Strategies:**

**Self-Management:**

**Social Skills:**

**Grade Level(s):** Kindergarten, 1, 2, 3, 4, 5

**Academy:** Academic (A), College & Career (CCR), Social/Emotional (SE)

**Tier:** Few

**Delivery Process:** Direct

**Time Line:** January, February, March, April, May, June, July, August, September, October, November, December

**Who's involved? (Staff and Resources):** Counselors, Social Workers

**Activity Goal/Measurable Outcomes:** 100 % of all students with IEP mandated counseling will make progress towards their goal.

**Program Name: Parent Workshops**

**Learning Strategies:**

**Self-Management:**

**Social Skills:**

**Grade Level(s):** Kindergarten, 1, 2, 3, 4, 5

**Academy:** Academic (A), Social/Emotional (SE)

**Tier:** Few

**Delivery Process:** Indirect

**Time Line:** January, February, March, April, May, June, July, August, September, October, November, December

**Who's involved? (Staff and Resources):** Counselors, Social Workers, Other

**Activity Goal/Measurable Outcomes:** Parent engagement will increase from September to June by 50%.

