

School Counseling Plan

NYSED state law requires certified school counselor(s) design and develop school's counseling program in collaboration with school administration, teaching staff, student service, and other pupil personnel service providers. Provide the name and title of your school's counseling plan coordinator. Coordinator is responsible for developing this plan in collaboration with key school community members. The school counseling plan coordinator will also be responsible for attending OSYD professional development and revising the counseling plan based on changing student counseling needs and/or BCO Counseling Manager's feedback.

Contact your Director of Student Services if you do not have a certified counselor in the building.

MIOSOTIS CRUZ Title: GUIDANCE COUNSELOR Phone: 7188422670 Email: MCruz72@schools.nyc.gov

School Counseling Program Vision. The school's counseling program vision statement communicates what the school hopes to see for students five to 15 years in the future. It aligns with the school's and DOE's vision statements and is informed by the school counseling program's beliefs.

For additional resources on how to draft your school's counseling vision and mission statement, see "The ASCA National Model: A Framework for School Counseling Programs" at <https://www.schoolcounselor.org/>

Our counseling vision for Emolior Academy is to create a nurturing and inclusive environment where every student feels supported, empowered, and equipped with the skills necessary to thrive academically, socially, and emotionally. We aspire to foster personal growth, resilience, and a sense of belonging among our students as they navigate the critical middle school years, preparing them for a successful future,

Our counseling mission at Emolior Academy is to provide a supportive and empowering environment where every student can grow academically, emotionally, and socially. We are committed to nurturing resilience, fostering a sense of belonging, and equipping middle schoolers with the skills and confidence needed to navigate the challenges of adolescence and prepare for a successful future.

Does your school offer a comprehensive School Counseling Activity? YES

Program Name: IEP Mandated Individual Counseling, IEP Mandated Group Counseling

Learning Strategies: LS3. Use time-management & organizational & study skills

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 6, 7, 8

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans

Activity Goal/Measurable Outcomes: 100% of all students receive 45 minutes advisory services on Fridays.

Program Name: Advisory

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 6, 7, 8

Academy: Academic (A), Social/Emotional (SE)

Tier: All

Delivery Process: Indirect

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Administrators, Deans

Activity Goal/Measurable Outcomes: Students participate in advisory 90 minutes each week. The goal is to reduce suspension and increase student motivation in the classroom.

Program Name: Emolior Academy Counseling Program

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 6, 7, 8

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans, Other

Activity Goal/Measurable Outcomes: Emolior Academy has different programs in place to help scholars achieve their academic and social/emotional goals. These include our P.B.I.S Program, Student Council, Class Advisories and Restorative Circles. We also offer a wide range of after school clubs that allow our scholars to develop their skills and goals. By June of 2021, we will have reduced level 3/4 incidents by 5%.

