

School Counseling Plan

NYSED state law requires certified school counselor(s) design and develop school's counseling program in collaboration with school administration, teaching staff, student service, and other pupil personnel service providers. Provide the name and title of your school's counseling plan coordinator. Coordinator is responsible for developing this plan in collaboration with key school community members. The school counseling plan coordinator will also be responsible for attending OSYD professional development and revising the counseling plan based on changing student counseling needs and/or BCO Counseling Manager's feedback.

Contact your Director of Student Services if you do not have a certified counselor in the building.

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School Counseling Program Vision. The school's counseling program vision statement communicates what the school hopes to see for students five to 15 years in the future. It aligns with the school's and DOE's vision statements and is informed by the school counseling program's beliefs.

For additional resources on how to draft your school's counseling vision and mission statement, see "The ASCA National Model: A Framework for School Counseling Programs" at <https://www.schoolcounselor.org/>

The vision of the Accion Academy School Counseling Program is to provide students with academic support to build critical thinking skills while transitioning from middle school to high school, and post-secondary readiness. Our goal is that they develop the academic skills, as well as the social emotional competencies, including leadership skills, problem solving, and self-regulation.

The mission of the Accion Academy School Counseling Program is to maintain a nurturing and safe environment for students and staff. Our goal is that students not only develop the capacity for successful career and college readiness, but that they also proceed confidently with the academic, social and emotional tools necessary to navigate their world.

Does your school offer a comprehensive School Counseling Activity? YES

Program Name: Academic Counseling

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS1. Use effective oral and written communication skills and listening skills

Grade Level(s): 6, 7, 8

Academy: Academic (A)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers

Activity Goal/Measurable Outcomes: By June 2024, we will obtain 95% of all students would pass ELA and Math courses, as measured by the school scholarship report.

Program Name: At-Risk Counseling: Group Counseling Support

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 6, 7, 8

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: Some

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, School Psychologist, Administrators, Other

Activity Goal/Measurable Outcomes: By June 2024, there will be a decrease in school wide incidents level 1-5 by 5% from the 2018-2019 school year, as measured by the Online Occurrence Reporting System (OORs).

Program Name: At-Risk Counseling: Individual Support to students

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 6, 7, 8

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: Some

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Administrators, Deans, Other

Activity Goal/Measurable Outcomes: By June 2024, there will be a decrease in school wide incidents level 1-5 by 5% from the 2022-2023 school year, as measured by the Online Occurrence Reporting System (OORs).

Program Name: Beyond The Differences

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 6, 7

Academy: Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Teachers, Administrators, Deans

Activity Goal/Measurable Outcomes: By June 2024, all students participating in Beyond the Differences will feel accepted, valued and included in our school community.

Program Name: College and Career Exploration

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 6, 7, 8

Academy: Academic (A), College & Career (CCR)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, School Psychologist, Administrators, Other

Activity Goal/Measurable Outcomes: By June 2024, all students will attend Career Day to explore various career fields and learn more about future careers and opportunities.

Program Name: Extended Learning and Extra Curricular Activities

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 6, 7, 8

Academy: Academic (A), Social/Emotional (SE)

Tier: Some

Delivery Process: Direct

Time Line: October, November, December, January, February, March, April, May, June, September

Who's involved? (Staff and Resources): Counselors, Teachers, Other

Activity Goal/Measurable Outcomes:

By June 2024, we will decrease chronic absenteeism rate to 30% or less, as measured by the Insight Report.

Program Name: Group Counseling for Students with Disabilities

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 6, 7, 8

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: Some

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers

Activity Goal/Measurable Outcomes: 80% of the students will meet their goals as indicated by their IEP, by the end of the school year.

By June 2024, all students will demonstrate self-awareness and responsibility as measured by the number of the students that received the intervention as documented by the intervention log.

Program Name: High School Articulation

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 6, 7, 8

Academy: Academic (A), College & Career (CCR)

Tier: Some

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, School Psychologist, Other

Activity Goal/Measurable Outcomes: By June 2024, we will obtain 95% of all students would pass ELA and Math courses, as measured by the school scholarship report.

Program Name: High School Fair

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 8

Academy: Academic (A), College & Career (CCR)

Tier: Some

Delivery Process: Direct

Time Line: October, November, December

Who's involved? (Staff and Resources): Counselors, Teachers, Parent Coordinators, Administrators

Activity Goal/Measurable Outcomes: By June 2024, all 8th grade students will participate in a high school fair to explore various educational opportunities there are during the articulation process.

Program Name: Individual Counseling for Students with Disabilities

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem
Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them
Grade Level(s): 6, 7, 8
Academy: Academic (A), Social/Emotional (SE)
Tier: Some
Delivery Process: Direct
Time Line: January, February, March, April, May, June, September, October, November, December
Who's involved? (Staff and Resources): Counselors, Social Workers
Activity Goal/Measurable Outcomes: By June 2024, all students will demonstrate self-awareness and responsibility as measured by the number of the students that received the intervention as documented by the intervention log.

Program Name: Individual Progress Reviews

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions
Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities
Social Skills: SS8. Demonstrate advocacy skills and ability to assert self
Grade Level(s): 6, 7, 8
Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)
Tier: All
Delivery Process: Direct
Time Line: January, February, March, April, May, June, October, November, December
Who's involved? (Staff and Resources): Counselors
Activity Goal/Measurable Outcomes: By June 2024, 100% of 6th, 7th, and 8th grade students will have their Individual Progress Review interview with their counselor.

Program Name: My Sister's Keeper

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals
Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities
Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them
Grade Level(s): 6, 7, 8
Academy: Social/Emotional (SE)
Tier: Some
Delivery Process: Direct
Time Line: January, February, March, April, May, June, September, October, November, December
Who's involved? (Staff and Resources): Counselors, Teachers, Deans
Activity Goal/Measurable Outcomes: By June 2024, all students participating in My Sister's Keeper will be able to articulate and address their social emotional needs.

Program Name: PBIS

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals
Self-Management: SM2. Demonstrate self-discipline and self-control
Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them
Grade Level(s): 6, 7, 8
Academy: Academic (A), Social/Emotional (SE)
Tier: All
Delivery Process: Direct
Time Line: January, February, March, April, May, June, September, October, November, December
Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, Administrators, Deans
Activity Goal/Measurable Outcomes: By June 2024, chronic absenteeism will decrease by 5% from attendance data from SY 2022-2023.

By June 2024, Level 3, 4, and 5 infractions will decrease by 5% from SY 2022-2023 OORS data.

Program Name: Peer Group Connection: 8th Grade Leadership training on mentoring 6th Graders

Learning Strategies: LS3. Use time-management & organizational & study skills

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 8

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: Some

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, School Psychologist, Administrators, Deans, Other

Activity Goal/Measurable Outcomes:

By June 2024, we will decrease the chronic absenteeism rate to 30% or less, as measured by the Insight Report.

Program Name: Peer Group Connections: Peer mentoring for 6th graders.

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 6, 8

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: Some

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, School Psychologist, Administrators, Deans, Other

Activity Goal/Measurable Outcomes:

By June 2024, we will decrease chronic absenteeism rate to 30% or less, as measured by the Insight Report.

Program Name: Post College Readiness

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 8

Academy: Academic (A), College & Career (CCR)

Tier: Some

Delivery Process: Direct

Time Line: January, February, March, April, May, June

Who's involved? (Staff and Resources): Counselors, Teachers, Parent Coordinators, Administrators, Deans

Activity Goal/Measurable Outcomes: By June 2024, invited 8th grade students will participate in college campus visits to explore various learning and career opportunities, as well as provide exposure to campus life at college.

Program Name: Therapeutic Crisis Intervention - Provide crisis prevention, de-escalating potential crisis and providing intervention and support to students in effectively managing acute crises.

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 6, 7, 8

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: Some

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Administrators, Deans, Other

Activity Goal/Measurable Outcomes: By June 2024, there will be a decrease in school-wide incidents level 1-5 by 5% from

the 2018-2019 school year, as measured by the Online Occurrence Reporting System (OORs).

Program Name: Transition planning

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 6, 7, 8

Academy: Academic (A), College & Career (CCR)

Tier: Some

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, School Psychologist, Other

Activity Goal/Measurable Outcomes: By June 2024, we will obtain 95% of all students would pass ELA and Math courses, as measured by the school scholarship report.

