

## School Counseling Plan

NYSED state law requires certified school counselor(s) design and develop school's counseling program in collaboration with school administration, teaching staff, student service, and other pupil personnel service providers. Provide the name and title of your school's counseling plan coordinator. Coordinator is responsible for developing this plan in collaboration with key school community members. The school counseling plan coordinator will also be responsible for attending OSYD professional development and revising the counseling plan based on changing student counseling needs and/or BCO Counseling Manager's feedback.

Contact your Director of Student Services if you do not have a certified counselor in the building.

**NANCY PICHARDO Title: GUIDANCE COUNSELOR Phone: 7182948111 Email: NPichardo@schools.nyc.gov**

School Counseling Program Vision. The school's counseling program vision statement communicates what the school hopes to see for students five to 15 years in the future. It aligns with the school's and DOE's vision statements and is informed by the school counseling program's beliefs.

For additional resources on how to draft your school's counseling vision and mission statement, see "The ASCA National Model: A Framework for School Counseling Programs" at <https://www.schoolcounselor.org/>

Vision: To foster a generation of leaders with the Economic and Social power to create change in the Bronx and beyond

Mission: We at CMSP believe that through a family-centered and nurturing environment rooted in social-emotional well being we will create empathetic young adults who will become critically-thinking, self-directed learners able to compete for high-end careers that will impact the world.

Priority Focus Statement: Build teacher capacity around designing and delivering CRSE informed lessons while sustaining and supporting the use of new technological platforms and advanced literacies across all grades and content areas.

Does your school offer a comprehensive School Counseling Activity? YES

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### Program Name: Career Day

**Learning Strategies:**

**Self-Management:**

**Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them**

**Grade Level(s): 6, 7, 8, 9, 10, 11, 12**

**Academy: College & Career (CCR)**

**Tier: All**

**Delivery Process: Direct**

**Time Line: February**

**Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans, Other**

**Activity Goal/Measurable Outcomes: Students will explore different career opportunities by participating in school-wide workshops**

### Program Name: College Application Week.

**Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions**

**Self-Management:**

**Social Skills:**

**Grade Level(s): 11, 12**

**Academy: College & Career (CCR)**

**Tier: All**

**Delivery Process: Direct**

**Time Line: October**

**Who's involved? (Staff and Resources): Counselors, Teachers, Parent Coordinators, Administrators**

**Activity Goal/Measurable Outcomes: Students will explore different career opportunities by participating in school-wide workshops, 100 % of student that attend will begin their college application process and schedule college meetings with their assigned counselor.**

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### **Program Name: College Awareness Day**

**Learning Strategies:** LS3. Use time-management & organizational & study skills

**Self-Management:** SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

**Social Skills:** SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

**Grade Level(s):** 6, 7, 8, 9, 10, 11, 12

**Academy:** Academic (A), College & Career (CCR), Social/Emotional (SE)

**Tier:** All

**Delivery Process:** Direct

**Time Line:** November

**Who's involved? (Staff and Resources):** Counselors, Social Workers, Teachers, Parent Coordinators, Administrators

**Activity Goal/Measurable Outcomes:** Students participate in College Spirit week and workshops where that can gather and receive information on potential colleges and speak with CMSP Alumni.

### **Program Name: Digital Citizenship and Etiquette Series**

**Learning Strategies:** LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

**Self-Management:** SM2. Demonstrate self-discipline and self-control

**Social Skills:** SS1. Use effective oral and written communication skills and listening skills

**Grade Level(s):** 6, 7, 8, 9, 10, 11, 12

**Academy:** Academic (A)

**Tier:** All

**Delivery Process:** Direct

**Time Line:** September, October, November, December

**Who's involved? (Staff and Resources):** Counselors, Teachers, Administrators

**Activity Goal/Measurable Outcomes:** All CMSP students in grades 6-12 will participate in a Digital Literacy and Etiquette series, 100% of all students will participate in the series and complete assigned tasks and must receive a grade of 80% or higher to demonstrate proficiency.

### **Program Name: Financial Aid**

**Learning Strategies:**

**Self-Management:**

**Social Skills:**

**Grade Level(s):** 11, 12

**Academy:** Academic (A), College & Career (CCR)

**Tier:** Some

**Delivery Process:** Direct

**Time Line:** November, December

**Who's involved? (Staff and Resources):** Counselors, Parent Coordinators

**Activity Goal/Measurable Outcomes:** 100% of students and families in grade 10, 11 and 12 will participate or receive a copy of the the financial aid presentation hosted by the High School guidance counselor.

### **Program Name: Financial Aid Workshops**

**Learning Strategies:** LS3. Use time-management & organizational & study skills

**Self-Management:** SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

**Social Skills:** SS8. Demonstrate advocacy skills and ability to assert self

**Grade Level(s):** 10, 11, 12

**Academy:** Academic (A), College & Career (CCR)

**Tier:** All

**Delivery Process:** Direct

**Time Line:** November

**Who's involved? (Staff and Resources):** Counselors, Parent Coordinators, Administrators

**Activity Goal/Measurable Outcomes:** Students and families participate in a workshop series to help them navigate and complete the necessary financial aid documents.

### **Program Name: Guidance Counselor Meet Classroom Visit**

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**Learning Strategies:**

**Self-Management:**

**Social Skills:**

**Grade Level(s):** 6, 7, 8, 9, 10, 11, 12

**Academy:** Academic (A), College & Career (CCR), Social/Emotional (SE)

**Tier:** All

**Delivery Process:** Direct

**Time Line:** January, February, March, April, May, June, September, October, November, December

**Who's involved? (Staff and Resources):** Counselors, Teachers

**Activity Goal/Measurable Outcomes:** 100% of the classes in grades 6- 8 will meet their Guidance Counselor during classroom presentations and scheduled visits.

**Program Name:** High School Prep

**Learning Strategies:** LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

**Self-Management:** SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

**Social Skills:** SS8. Demonstrate advocacy skills and ability to assert self

**Grade Level(s):** 8

**Academy:** College & Career (CCR)

**Tier:** All

**Delivery Process:** Direct

**Time Line:** October, November, December

**Who's involved? (Staff and Resources):** Counselors, Teachers, Parent Coordinators, Administrators

**Activity Goal/Measurable Outcomes:** 100% of all 8th-grade students will participate in an in-house High school Selection workshop by November 2020, 100% of all students will have completed their High School Application by January 1st 2021.

**Program Name:** PBIS Kick-Off and Welcome Back Orientations

**Learning Strategies:** LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

**Self-Management:** SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

**Social Skills:** SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

**Grade Level(s):** 6, 7, 8, 9, 10, 11, 12

**Academy:** Social/Emotional (SE)

**Tier:** All

**Delivery Process:** Direct

**Time Line:** September, October

**Who's involved? (Staff and Resources):** Counselors, Teachers, Parent Coordinators, Administrators, Deans

**Activity Goal/Measurable Outcomes:** Inform parents/guardians and students of school's vision, mission, expectations, programs, and all resources available for all students and families. Students will develop positive relationships with one another and be able to track both their individual and class progress through our incentive system. 100% of all class 6-12 will receive at least 1 full class reward by March 2021.

**Program Name:** Peer Mentors

**Learning Strategies:**

**Self-Management:**

**Social Skills:**

**Grade Level(s):** 6, 7, 8, 9, 10, 11, 12

**Academy:** Social/Emotional (SE)

**Tier:** Some

**Delivery Process:** Direct

**Time Line:** January, February, March, April, December

**Who's involved? (Staff and Resources):** Counselors, Teachers, Administrators

**Activity Goal/Measurable Outcomes:** 100% of 7th grade students identified by the teacher team as in need of mentor support will be matched with a High School Mentor by January 2022

**Program Name:** SAT School Day

**Learning Strategies:** LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

**Self-Management:** SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and

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responsibilities

**Social Skills: SS1. Use effective oral and written communication skills and listening skills**

**Grade Level(s): 9, 10, 11, 12**

**Academy: Academic (A), College & Career (CCR)**

**Tier: All**

**Delivery Process: Direct**

**Time Line: March**

**Who's involved? (Staff and Resources): Counselors, Teachers**

**Activity Goal/Measurable Outcomes: We will increase the number of students taking the SAT by 2%**

#### **Program Name: Transcript Review**

**Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals**

**Self-Management:**

**Social Skills:**

**Grade Level(s): 6, 7, 8, 9, 10, 11, 12**

**Academy: Academic (A)**

**Tier: All**

**Delivery Process: Direct**

**Time Line: February, March, October, December**

**Who's involved? (Staff and Resources): Counselors, Teachers**

**Activity Goal/Measurable Outcomes: Students that participate in an academic review or transcript meeting if agreed upon during the session then the student will receive at least 1 school based academic support (peer mentor, tutor group, RTI). Students that participate in a review session will make at least a 2% gain in selected content areas by the next progress report.**

