

School Counseling Plan

NYSED state law requires certified school counselor(s) design and develop school's counseling program in collaboration with school administration, teaching staff, student service, and other pupil personnel service providers. Provide the name and title of your school's counseling plan coordinator. Coordinator is responsible for developing this plan in collaboration with key school community members. The school counseling plan coordinator will also be responsible for attending OSYD professional development and revising the counseling plan based on changing student counseling needs and/or BCO Counseling Manager's feedback.

Contact your Director of Student Services if you do not have a certified counselor in the building.

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School Counseling Program Vision. The school's counseling program vision statement communicates what the school hopes to see for students five to 15 years in the future. It aligns with the school's and DOE's vision statements and is informed by the school counseling program's beliefs.

For additional resources on how to draft your school's counseling vision and mission statement, see "The ASCA National Model: A Framework for School Counseling Programs" at <https://www.schoolcounselor.org/>

The vision of the LDC, MS 302 School Counseling Program is to facilitate equal access to a comprehensive school counseling program for all students. The program will promote collaboration between teachers, staff, parents, counselors and community stakeholders to ensure that the needs and goals of every student are addressed in order for them to complete high school and be career ready.

Does your school offer a comprehensive School Counseling Activity? YES

Program Name: At-Risk Counseling

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 6, 7, 8

Academy: Social/Emotional (SE)

Tier: Some

Delivery Process: Direct

Time Line: October, November, January, February, March, April, May, June, September

Who's involved? (Staff and Resources): Counselors

Activity Goal/Measurable Outcomes: During at-risk counseling sessions the guidance team will meet with groups or individual students to discuss social emotional activities and copying strategies as well as academic progress.

Program Name: Cyber Bullying & Netiquette

Learning Strategies: LS3. Use time-management & organizational & study skills

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 6, 7, 8

Academy: Academic (A), Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: August, September

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators

Activity Goal/Measurable Outcomes: Students learn the risks of cyber bullying and how to appropriately communicating on the internet.

Program Name: High School Articulation

Learning Strategies:

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills:

Grade Level(s): 6, 7, 8

Academy: Academic (A), College & Career (CCR)

Tier: All

Delivery Process: Direct

Time Line: September, October

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist

Activity Goal/Measurable Outcomes: Students and parents learned about the High School Process and how to access Myschool resources.

Program Name: High School Fair

Learning Strategies:

Self-Management:

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 6, 7, 8

Academy: Academic (A), College & Career (CCR)

Tier: All

Delivery Process: Direct

Time Line: October

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators

Activity Goal/Measurable Outcomes: Students will be invited to meet with different representatives from different High schools and learn about the benefits of attending HS

Program Name: Kindness is for ALL

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS4. Demonstrate empathy

Grade Level(s): 6, 7, 8

Academy: Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators

Activity Goal/Measurable Outcomes: Teachers/Students will nominate students who demonstrate good through the acts they do every day. Students will be selected bi-Monthly and recognized during assemblies. An end of the year celebration will be hosted in June.

Program Name: Mandated Counseling

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS1. Use effective oral and written communication skills and listening skills

Grade Level(s): 6, 7, 8

Academy: Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors

Activity Goal/Measurable Outcomes: During Mandated counseling sessions the guidance team will meet with groups or individual students to discuss social emotional activities and copying strategies as well as academic progress.

Program Name: Pearls For Girls

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 6, 7, 8

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: February

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators

Activity Goal/Measurable Outcomes: Students will learn about empowerment and the ability to serve others. The students will complete community service including reading to elementary students and gardening beautification.

Program Name: Red Ribbon Week

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 6, 7, 8

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans

Activity Goal/Measurable Outcomes: It's Red Ribbon, anti-drug awareness week. Guidance Counselors and class presidents present a wonderful and informative power point regarding the WHY we recognize this important week. Please take the Drug Free pledge seriously!

Program Name: Respect for All

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 6, 7, 8

Academy: Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: February

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators

Activity Goal/Measurable Outcomes: During Respect for All Week, our school will have the opportunity to highlight and build upon ongoing programs to help students, staff and communities gain a better understanding of diversity. We will promote respect for diversity and focus on preventing bullying, intimidation, and bias-based harassment.

Program Name: School Advisory

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 6, 7, 8

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans

Activity Goal/Measurable Outcomes: The advisory program is structured so that we can focus on the social and emotional learning skills of students. This includes the ability to empathize, build trusting relationships, including emotional trust, and building a safe and nurturing school community. Our advisory lessons will focus on students exploring characteristics that make them who they are and identifying what norms and values they would like to bring into our school community.

Program Name: Setting Smart Goals

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management:

Social Skills:

Grade Level(s): 6, 7, 8

Academy: Academic (A), College & Career (CCR)

Tier: All

Delivery Process: Direct

Time Line: September, October

Who's involved? (Staff and Resources): Counselors

Activity Goal/Measurable Outcomes: Students were taught how to set up SMART goals in order to reach their full potential for First Marking Period

Program Name: Ties for Guys

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 6, 7, 8

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: Some

Delivery Process: Direct

Time Line: January, February, March, April, May, June, August, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators

Activity Goal/Measurable Outcomes: Students will learn about empowerment and the ability to serve others. The students will complete community service including soup kitchen and PAL walks.

