

School Counseling Plan

NYSED state law requires certified school counselor(s) design and develop school's counseling program in collaboration with school administration, teaching staff, student service, and other pupil personnel service providers. Provide the name and title of your school's counseling plan coordinator. Coordinator is responsible for developing this plan in collaboration with key school community members. The school counseling plan coordinator will also be responsible for attending OSYD professional development and revising the counseling plan based on changing student counseling needs and/or BCO Counseling Manager's feedback.

Contact your Director of Student Services if you do not have a certified counselor in the building.

GRACE HAGGERTY Title: **GUIDANCE COUNSELOR** Phone: **7189916349** Email: **GHaggerty2@schools.nyc.gov**

School Counseling Program Vision. The school's counseling program vision statement communicates what the school hopes to see for students five to 15 years in the future. It aligns with the school's and DOE's vision statements and is informed by the school counseling program's beliefs.

For additional resources on how to draft your school's counseling vision and mission statement, see "The ASCA National Model: A Framework for School Counseling Programs" at <https://www.schoolcounselor.org/>

The mission of the Bronx Latin school counseling department is to advocate for all learners through creating an equitable and accessible school environment by collaborating with stakeholders to remove barriers. Through participation in the data-driven school counseling program, all students--regardless of their race, ethnicity, ability, gender, socio-economic status, or sexual orientation--will develop long-term self-directed, realistic, and responsible decision-making skills, as well as grow consistent attitudes and behaviors that will help them to achieve their future goals.

All students from the Bronx Latin School possess the academic skills to be lifelong learners, the social-emotional skills to be global leaders, and are excited to enter into careers that contribute to their community. They realize their value and worth, appreciate diversity, can make self-directed and responsible decisions, effectively display empathy, and are resilient through long and short-term challenges.

At the Bronx Latin School, the School Counselors believe:

1. Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being
- LS1. Demonstrate critical-thinking skills to make informed decisions
 - LS3. Use time-management & organizational & study skills
 - LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals
 - SM2. Demonstrate self-discipline and self-control
 - SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem
 - SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities
 - SS1. Use effective oral and written communication skills and listening skills
 - SS2. Create positive and supportive relationships with other students and adults
 - SS4. Demonstrate empathy

Does your school offer a comprehensive School Counseling Activity? YES

Program Name: Bronx Latin Counseling Program

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 6, 7, 8, 9, 10, 11, 12

Academy: Academic (A), Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, School Psychologist, Administrators, Deans

Activity Goal/Measurable Outcomes: Guidance team will have once a week check ins starting in September 2020 with

guidance and administration to oversee implementation of the guidance program and expected outcomes. By June 2021 100% students receiving guidance services at Bronx Latin will have developed their own goals and monitored progress towards these goals, and will have shown improvement in one area of focus.

Program Name: CBI - CollegeBound Initiative

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS1. Use effective oral and written communication skills and listening skills

Grade Level(s): 12

Academy: College & Career (CCR)

Tier: Some

Delivery Process: Direct

Time Line: January, February, March, April, May, June, July, August, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Teachers, Administrators, Other

Activity Goal/Measurable Outcomes: Bronx Latin will hire an outside full time college counselor with the organization CBI (CollegeBound Initiative) in order to assist students with career and college readiness. By June 2021 100% of 12th grade students will have applied to college, and over 60% of those students will be committed to attending a 4 year university in Fall 2021

Program Name: IEP Mandated Individual Counseling

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 6, 7, 8, 9, 10, 11, 12

Academy: Academic (A), College & Career (CCR)

Tier: Some

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, School Psychologist, Administrators, Deans

Activity Goal/Measurable Outcomes: 100% of students will receive individual mandated counseling services, and we will have 95% of students passing all core subjects at the end of the school year.

