

## School Counseling Plan

NYSED state law requires certified school counselor(s) design and develop school's counseling program in collaboration with school administration, teaching staff, student service, and other pupil personnel service providers. Provide the name and title of your school's counseling plan coordinator. Coordinator is responsible for developing this plan in collaboration with key school community members. The school counseling plan coordinator will also be responsible for attending OSYD professional development and revising the counseling plan based on changing student counseling needs and/or BCO Counseling Manager's feedback.

Contact your Director of Student Services if you do not have a certified counselor in the building.

**ZETSEY**    **OUK**    **Title: GUIDANCE COUNSELOR**    **Phone: 7186546377**    **Email: ZOuk@schools.nyc.gov**

School Counseling Program Vision. The school's counseling program vision statement communicates what the school hopes to see for students five to 15 years in the future. It aligns with the school's and DOE's vision statements and is informed by the school counseling program's beliefs.

For additional resources on how to draft your school's counseling vision and mission statement, see "The ASCA National Model: A Framework for School Counseling Programs" at <https://www.schoolcounselor.org/>

The mission of CS 112 counseling department is to provide an inclusive counseling program with equal access to all scholars in grades PK-5. The focus of the counseling department is to increase academic achievement, to foster social emotional growth, and to assist in career development in collaboration with parent/guardian and all members of the school community. The counseling department will strive to inspire all scholars to development the skills, knowledge, and understanding necessary, in a safe and supportive environment, to become life long learners who are college and career ready citizens in our diverse and changing world.

The vision of CS 112 counseling department is that all scholars will acquire the academic, career and social emotional skills needed to reach their fullest educational potential in a safe and nurturing environment, so that each scholar develops into a productive reflective, caring, responsible, and contributing member in our changing society.

Does your school offer a comprehensive School Counseling Activity? YES

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### **Program Name: 5th Grade Middle School Parent Workshop**

**Learning Strategies:**

**Self-Management:**

**Social Skills:**

**Grade Level(s): 5**

**Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)**

**Tier: All**

**Delivery Process: Indirect**

**Time Line: April, May, November**

**Who's involved? (Staff and Resources): Counselors, Teachers, Parent Coordinators, Administrators**

**Activity Goal/Measurable Outcomes: To inform parents of school policies, upcoming events, and middle transition.**

### **Program Name: Astor**

**Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions**

**Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem**

**Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them**

**Grade Level(s): Kindergarten, 1, 2, 4, 5**

**Academy: Academic (A), Social/Emotional (SE)**

**Tier: All**

**Delivery Process: Direct**

**Time Line: January, February, March, April, May, June, July, August, November, December**

**Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans**

**Activity Goal/Measurable Outcomes: To create, maintain, and promote a positive learning environment for the child and his /her family that respects and addresses socioemotional growth, general well-being, and safety in an inclusive environmet.**

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**Program Name: Attendance Intervention**

**Learning Strategies:**

**Self-Management:**

**Social Skills:**

**Grade Level(s):** Kindergarten, 1, 2, 3, 4, 5

**Academy:** Academic (A)

**Tier:** All

**Delivery Process:** Indirect

**Time Line:** January, February, March, April, May, June, July, August, September, October, November, December

**Who's involved? (Staff and Resources):** Counselors, Teachers, Parent Coordinators, Administrators, Other

**Activity Goal/Measurable Outcomes:** Improve attendance rate 5%.

**Program Name: Attendance Intervention**

**Learning Strategies:**

**Self-Management:**

**Social Skills:**

**Grade Level(s):** Kindergarten, 1, 2, 3, 4, 5

**Academy:** Academic (A)

**Tier:** All

**Delivery Process:** Indirect

**Time Line:** January, February, March, April, May, June, September, October, November, December

**Who's involved? (Staff and Resources):** Counselors, Teachers, Parent Coordinators, Administrators, Other

**Activity Goal/Measurable Outcomes:** To improve the student attendance rate by 5%

**Program Name: Everyday practices utilizing the Sanford and Harmony curriculum**

**Learning Strategies:** LS1. Demonstrate critical-thinking skills to make informed decisions

**Self-Management:** SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

**Social Skills:** SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

**Grade Level(s):** Kindergarten, 1, 2, 3, 4, 5

**Academy:** Social/Emotional (SE)

**Tier:** All

**Delivery Process:** Direct

**Time Line:** January, February, March, April, May, September, October, November, December

**Who's involved? (Staff and Resources):** Counselors, Teachers

**Activity Goal/Measurable Outcomes:** To reduce behavioral incidents by 3% by the end of the school year 2023-2024.

**Program Name: Group Counseling IEP students with disabilities**

**Learning Strategies:** LS3. Use time-management & organizational & study skills

**Self-Management:**

**Social Skills:**

**Grade Level(s):** Kindergarten, 1, 2, 3, 4, 5

**Academy:** Academic (A), College & Career (CCR), Social/Emotional (SE)

**Tier:** Some

**Delivery Process:** Direct

**Time Line:** January, February, March, April, May, August, September, October, November, December

**Who's involved? (Staff and Resources):** Counselors, Other

**Activity Goal/Measurable Outcomes:** Meet student IEP goals.

**Program Name: Increase the emotional awareness and coping skills due to Covid-19 pandemic (Pear Deck lessons, pull out/in)**

**Learning Strategies:**

**Self-Management:** SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

**Social Skills:** SS1. Use effective oral and written communication skills and listening skills

**Grade Level(s):** Kindergarten, 1, 2, 3, 4, 5

**Academy:** Social/Emotional (SE)

**Tier:** Some

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**Delivery Process:** Direct

**Time Line:** January, February, March, April, May, June, September, October, November, December

**Who's involved? (Staff and Resources):** Counselors, Teachers, Parent Coordinators, Administrators, Other

**Activity Goal/Measurable Outcomes:** Improve student awareness of safety and health protocols while communicating their thoughts and feelings.

**Program Name:** Individual counseling at-risk general education scholars

**Learning Strategies:** LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

**Self-Management:** SM2. Demonstrate self-discipline and self-control

**Social Skills:**

**Grade Level(s):** Kindergarten, 1, 2, 3, 4, 5

**Academy:** Academic (A), College & Career (CCR), Social/Emotional (SE)

**Tier:** Some

**Delivery Process:** Direct

**Time Line:** January, February, March, April, May, June, September, October, November, December

**Who's involved? (Staff and Resources):** Counselors, Other

**Activity Goal/Measurable Outcomes:** Student will develop skills to aide in achieving academic success.

Student will develop a positive attitude toward self and others.

**Program Name:** Individual counseling IEP students with disabilities

**Learning Strategies:** LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

**Self-Management:** SM2. Demonstrate self-discipline and self-control

**Social Skills:**

**Grade Level(s):** Kindergarten, 1, 2, 3, 4, 5

**Academy:** Academic (A), College & Career (CCR), Social/Emotional (SE)

**Tier:** Some

**Delivery Process:** Direct

**Time Line:** January, February, March, April, May, June, September, October, November, December

**Who's involved? (Staff and Resources):** Counselors, Other

**Activity Goal/Measurable Outcomes:** Meet student IEP goals.

**Program Name:** Positive Behavioral Interventions and Support Program (PBIS)

**Learning Strategies:**

**Self-Management:**

**Social Skills:**

**Grade Level(s):** Kindergarten, 1, 2, 3, 4, 5

**Academy:** Social/Emotional (SE)

**Tier:** All

**Delivery Process:** Indirect

**Time Line:** January, February, March, April, May, June, September, October, November, December

**Who's involved? (Staff and Resources):** Counselors, Teachers, Administrators

**Activity Goal/Measurable Outcomes:** To improve student's behavior/ academics by offering incentives for scholars to succeed.

**Program Name:** Response to Intervention/ Special Education Team Meetings

**Learning Strategies:**

**Self-Management:**

**Social Skills:**

**Grade Level(s):** Kindergarten, 1, 2, 3, 4, 5

**Academy:** Academic (A), Social/Emotional (SE)

**Tier:** All

**Delivery Process:** Indirect

**Time Line:** January, February, March, April, May, June, September, October, November, December

**Who's involved? (Staff and Resources):** Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators

**Activity Goal/Measurable Outcomes:** For Teachers and the School Based Support Team to discuss the progress and development of a scholar's academics and social emotional needs.

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**Program Name: Using career awareness/preparedness to expose scholars to varying careers**

**Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions**

**Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities**

**Social Skills: SS8. Demonstrate advocacy skills and ability to assert self**

**Grade Level(s): Kindergarten, 1, 2, 3, 4, 5**

**Academy: College & Career (CCR), Social/Emotional (SE)**

**Tier: All**

**Delivery Process: Direct**

**Time Line: May**

**Who's involved? (Staff and Resources): Counselors, Teachers, Parent Coordinators, Administrators, Other**

**Activity Goal/Measurable Outcomes: Improve student awareness related to careers and college.**

