

School Counseling Plan

NYSED state law requires certified school counselor(s) design and develop school's counseling program in collaboration with school administration, teaching staff, student service, and other pupil personnel service providers. Provide the name and title of your school's counseling plan coordinator. Coordinator is responsible for developing this plan in collaboration with key school community members. The school counseling plan coordinator will also be responsible for attending OSYD professional development and revising the counseling plan based on changing student counseling needs and/or BCO Counseling Manager's feedback.

Contact your Director of Student Services if you do not have a certified counselor in the building.

JENNIFER COLON Title: GUIDANCE COUNSELOR Phone: 7184470124 Email: JColon33@schools.nyc.gov

School Counseling Program Vision. The school's counseling program vision statement communicates what the school hopes to see for students five to 15 years in the future. It aligns with the school's and DOE's vision statements and is informed by the school counseling program's beliefs.

For additional resources on how to draft your school's counseling vision and mission statement, see "The ASCA National Model: A Framework for School Counseling Programs" at <https://www.schoolcounselor.org/>

The vision of the PS 16 school counseling program is to provide a comprehensive, developmental counseling program addressing the social/emotional, academic and post secondary needs of all students. The counseling program keeps in line with the instructional focus of PS 16 to make sure that students are able to engage with their peers to improve their social skills. In counseling sessions, they will have the opportunity to reflect upon personal goals and self-monitor their growth throughout the school year. Also by building partnerships with administrators, teachers, parents and community, my goal is to facilitate a support system to ensure all students in PS 16 have access to and are prepared with the social and emotional skills they need to surpass obstacles and build resilience to become successful in life.

Does your school offer a comprehensive School Counseling Activity? YES

Program Name: Counseling Connection with Mrs. Colon

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): Kindergarten, 1, 2, 3, 4, 5

Academy: Academic (A), Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Administrators

Activity Goal/Measurable Outcomes: When providing classroom counseling lessons, the school counseling goal is to reach as many students as possible. A pre and post test are used to assess students understanding and growth from the discussion. Needs assessments are also given to teachers to see what topics would benefit their specific classrooms. Progress monitoring is also conducted for mandated counseling students to see if they are meeting their annual goals.

Program Name: SEL Competencies assemblies

Learning Strategies:

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): Kindergarten, 1, 2, 3, 4, 5

Academy: Social/Emotional (SE)

Tier: All

Delivery Process: Indirect

Time Line: December, January, February, March, April, May, June, September, October, November

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans

Activity Goal/Measurable Outcomes: Students will learn different ways they can be kind to their peers and stand up to those that may be teasing or hurting someone else or tell a trusted adult so there are decreased instances of bullying allegations.

