

## School Counseling Plan

NYSED state law requires certified school counselor(s) design and develop school's counseling program in collaboration with school administration, teaching staff, student service, and other pupil personnel service providers. Provide the name and title of your school's counseling plan coordinator. Coordinator is responsible for developing this plan in collaboration with key school community members. The school counseling plan coordinator will also be responsible for attending OSYD professional development and revising the counseling plan based on changing student counseling needs and/or BCO Counseling Manager's feedback.

Contact your Director of Student Services if you do not have a certified counselor in the building.

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School Counseling Program Vision. The school's counseling program vision statement communicates what the school hopes to see for students five to 15 years in the future. It aligns with the school's and DOE's vision statements and is informed by the school counseling program's beliefs.

For additional resources on how to draft your school's counseling vision and mission statement, see "The ASCA National Model: A Framework for School Counseling Programs" at <https://www.schoolcounselor.org/>

The mission of the Newcomers High school Counseling program is to lead our students to develop and enhance their academic, social and career abilities in order to become responsible and productive members of society. Through the school counseling program, all Newcomers students will be challenged to explore their interests and talents which will ultimately result in increased engagement and continued growth throughout their high school career. Counselors will focus on the student's individual needs in order to personalize interventions and maximize educational experiences and will ensure that all students have equal access to these services.

The vision of the Newcomers high school counseling program is to promote collaboration between school counselors, educators, parents, and other community stakeholders to ensure that the needs and goals of every student are addressed. We are committed to working with stakeholders to provide evidence-based support so that each student can advance in their life-long goals. All students will acquire the skillset necessary to reach their full potential not only within their education but also within their personal life endeavors.

Does your school offer a comprehensive School Counseling Activity? YES

**Program Name: Academic Counseling "100% of students will review graduation requirements and their progress to graduation during IPR meetings with certified school counselor by June 2024."**

**Learning Strategies: LS3. Use time-management & organizational & study skills**

**Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities**

**Social Skills: SS8. Demonstrate advocacy skills and ability to assert self**

**Grade Level(s): 9, 10, 11, 12**

**Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)**

**Tier: Some**

**Delivery Process: Direct**

**Time Line: January, February, March, April, May, June, September, October, November, December**

**Who's involved? (Staff and Resources): Counselors, Administrators, Deans**

**Activity Goal/Measurable Outcomes: "100% of students will review graduation requirements and their progress to graduation during IPR meetings with certified school counselor by June 2024."**

**Program Name: Attendance Mentoring (100% of students who are identified as chronically absent will be paired with an attendance mentor who will engage in biweekly check-ins to build positive supportive relationships and to support attendance improvement)**

**Learning Strategies: LS3. Use time-management & organizational & study skills**

**Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities**

**Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them**

**Grade Level(s): 9, 10, 11, 12**

**Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)**

**Tier: Some**

**Delivery Process: Direct**

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**Time Line:** January, February, March, April, May, June, September, October, November, December  
**Who's involved? (Staff and Resources):** Counselors, Social Workers, Teachers, Administrators, Deans  
**Activity Goal/Measurable Outcomes:** 100% of students who are identified as chronically absent will be paired with an attendance mentor who will engage in biweekly check-ins to build positive supportive relationships and to support attendance improvement. Improvement will be monitored using ATS and NYC student profile data.

**Program Name:** Career Exploration (100% of 10th and 11th grade students will be exposed to a range of careers and learn about the required educational pathways through guidance counselor presentations during town hall meetings and/or guidance workshops by May 2024)

**Learning Strategies:** LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

**Self-Management:** SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

**Social Skills:** SS8. Demonstrate advocacy skills and ability to assert self

**Grade Level(s):** 9, 10, 11, 12

**Academy:** Academic (A), College & Career (CCR), Social/Emotional (SE)

**Tier:** Few

**Delivery Process:** Direct

**Time Line:** January, February, March, April, May, June, July, August, September, October, November, December

**Who's involved? (Staff and Resources):** Counselors, Social Workers, Teachers, Parent Coordinators, Administrators, Deans, Other

**Activity Goal/Measurable Outcomes:** 100% of 10th and 11th grade students will be exposed to a range of careers and learn about the required educational pathways through guidance counselor presentations during town hall meetings and/or guidance workshops by May 2024. Feedback will be gathered through google form.

**Program Name:** Class Visits- Graduation Requirements, Diploma Types (100% of students will attend a town hall meeting and/or guidance lesson facilitated by a guidance counselor to review graduation requirements by June 2024)

**Learning Strategies:** LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

**Self-Management:** SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

**Social Skills:** SS8. Demonstrate advocacy skills and ability to assert self

**Grade Level(s):** 9, 10, 11, 12

**Academy:** Academic (A), College & Career (CCR), Social/Emotional (SE)

**Tier:** Some

**Delivery Process:** Direct

**Time Line:** January, February, March, April, May, June, September, October, November, December

**Who's involved? (Staff and Resources):** Counselors, Social Workers, Teachers, Parent Coordinators, Administrators, Deans

**Activity Goal/Measurable Outcomes:** 100% of students will attend a town hall meeting and/or guidance lesson facilitated by a guidance counselor to review graduation requirements by June 2024. Information will be uploaded to their google classroom to ensure all students have equal access to the information.

**Program Name:** College Planning (100% of 11th and 12th grade students will have one-on-one college counseling meetings with college counselors by June 2024, which will be recorded in STARS post-secondary tracker)

**Learning Strategies:** LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

**Self-Management:** SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

**Social Skills:** SS8. Demonstrate advocacy skills and ability to assert self

**Grade Level(s):** 9, 10, 11, 12

**Academy:** College & Career (CCR), Social/Emotional (SE)

**Tier:** Few

**Delivery Process:** Direct

**Time Line:** January, February, March, April, May, June, July, August, September, October, November, December

**Who's involved? (Staff and Resources):** Counselors, Social Workers, Teachers, Parent Coordinators, Administrators, Other

**Activity Goal/Measurable Outcomes:** 100% of 12th grade students will have one-on-one college counseling session with college counselor by January 2024. Counselors will meet with all 12th grade students in the spring semester to help them finalize their post-secondary plan. 100% of 11th grade students will have one-on-one meeting with college counselor by June 2024. Meetings and post-secondary plans will be tracked google spreadsheet and STARS post-secondary tracker. All information will be entered by June 2024.

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**Program Name:** Group Counseling (Social workers and guidance counselors will conduct weekly group sessions with target students by June 2024)

**Learning Strategies:** LS3. Use time-management & organizational & study skills

**Self-Management:** SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

**Social Skills:** SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

**Grade Level(s):** 9, 10, 11, 12

**Academy:** Academic (A), College & Career (CCR), Social/Emotional (SE)

**Tier:** Some

**Delivery Process:** Direct

**Time Line:** January, February, March, April, May, June, September, October, November, December

**Who's involved? (Staff and Resources):** Counselors, Social Workers, Teachers, Administrators, Deans

**Activity Goal/Measurable Outcomes:** By December 2023, counselors and deans will work together to identify students who would benefit from group counseling. Social workers and guidance counselors will conduct weekly group sessions with target students by June 2024. Sessions will be tracked in google sheets.

**Program Name:** IEP Mandated Individual and Group Counseling (100% of students with mandated individual and group counseling will meet with Social Worker on weekly basis to work on counseling goals and develop supportive relationship with caring adult)

**Learning Strategies:** LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

**Self-Management:** SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

**Social Skills:** SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

**Grade Level(s):** 9, 10, 11, 12

**Academy:** Academic (A), Social/Emotional (SE)

**Tier:** Few

**Delivery Process:** Direct

**Time Line:** January, February, March, April, May, June, July, August, September, October, November, December

**Who's involved? (Staff and Resources):** Social Workers

**Activity Goal/Measurable Outcomes:** 100% of students with mandated individual and group counseling will meet with Social Worker on weekly basis to work on counseling goals and develop supportive relationship with caring adult. Progress will be monitored in SESIS.

**Program Name:** Individual Counseling (100% of the students and their families that are identified to be at risk will meet with the Social Worker and/or their guidance counselors by June 2024)

**Learning Strategies:** LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

**Self-Management:** SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

**Social Skills:** SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

**Grade Level(s):** 9, 10, 11, 12

**Academy:** Academic (A), College & Career (CCR), Social/Emotional (SE)

**Tier:** Some

**Delivery Process:** Direct

**Time Line:** October, November, December, January, February, March, April, May, June, September

**Who's involved? (Staff and Resources):** Counselors, Social Workers, Teachers

**Activity Goal/Measurable Outcomes:** 100% of the students and their families that are identified to be at risk will meet with the Social Worker and/or their guidance counselors by June 2024. Outcomes will be measurable using ATS iLog interventions and google from.

**Program Name:** Individual Progress Review (School counselors conduct IPR meetings with 100% of students one time per year. During this meeting, counselors review student's progress to graduation, post-secondary goals, attendance, grades, extracurricular involvement, and social-emotional well-being. Data will be tracked in google sheet and entered in STARS post-secondary readiness tracker)

**Learning Strategies:** LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

**Self-Management:** SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

**Social Skills:** SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

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**Grade Level(s): 9, 10, 11, 12**

**Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)**

**Tier: Few**

**Delivery Process: Direct**

**Time Line: January, February, March, April, May, June, July, August, September, October, November, December**

**Who's involved? (Staff and Resources): Counselors, Social Workers**

**Activity Goal/Measurable Outcomes: School counselors conduct IPR meetings with 100% of students by June 2024.**

**During this meeting, counselors review student's progress to graduation, post-secondary goals, attendance, grades, extracurricular involvement, and social-emotional well-being. Data will be tracked in google sheet and entered in STARS post-secondary readiness tracker.**

