

School Counseling Plan

NYSED state law requires certified school counselor(s) design and develop school's counseling program in collaboration with school administration, teaching staff, student service, and other pupil personnel service providers. Provide the name and title of your school's counseling plan coordinator. Coordinator is responsible for developing this plan in collaboration with key school community members. The school counseling plan coordinator will also be responsible for attending OSYD professional development and revising the counseling plan based on changing student counseling needs and/or BCO Counseling Manager's feedback.

Contact your Director of Student Services if you do not have a certified counselor in the building.

SANDY MALENA Title: GUIDANCE COUNSELOR Phone: 7185958400 Email: SMalena@schools.nyc.gov

School Counseling Program Vision. The school's counseling program vision statement communicates what the school hopes to see for students five to 15 years in the future. It aligns with the school's and DOE's vision statements and is informed by the school counseling program's beliefs.

For additional resources on how to draft your school's counseling vision and mission statement, see "The ASCA National Model: A Framework for School Counseling Programs" at <https://www.schoolcounselor.org/>

The mission of the Newtown High School Counseling Program is to assist all students in their quest to become productive citizens and responsible, lifelong learners through their academic development, personal and social growth and career exploration. Our counselors will help provide an atmosphere of security, warmth, and encouragement as Newtown students work to reach their fullest educational potential in the areas of academic, career, and personal development. We will also commit to establish a solid foundation as our students successfully manage their lives as healthy, responsible and productive citizens who respect themselves and others.

1. We believe that ALL students can learn and achieve academic greatness when encouraged and nurtured in a respectful environment.
2. We believe that nurturing ALL students social and emotional well-being will encourage academic development and future success.
3. We believe the school counselor's role is to provide a data driven, developmental counseling program to meet the needs of ALL students through a guidance curriculum, individual student planning, responsive services, and system support.
4. The school counseling program will promote the following: an understanding of and respect of self and others; problem-solving and decision-making; emotional-management skills; skills for learning; and the influence of academic habits on career success.

The vision of the Newtown High School counseling program is to provide a data driven comprehensive school counseling program that will nurture students' academic, social/emotional, and college/career development that will encourage students to achieve their potential to become lifelong learners and responsible citizens. Through advocacy and collaboration with all stakeholders, counselors will be advocates that will provide support to maximize student potential and academic achievement.

Does your school offer a comprehensive School Counseling Activity? YES

Program Name: Report Card Conferencing

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 9, 10, 11, 12

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: Some

Delivery Process: Direct

Time Line: January, February, March, April, May, June, July, August, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Teachers, Parent Coordinators, Administrators

Activity Goal/Measurable Outcomes: SMART Goal: The implementation of these report card conferences may lead to a 2% increase in

student passing percentages at the conclusion of the 2023-2024 school year.

Program Name: College Counseling

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 9, 10, 11, 12

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Teachers, Parent Coordinators, Administrators

Activity Goal/Measurable Outcomes: SMART Goal: Due to this initiative we hope to have a 2-3% increase in students applying to college during the 2023-2024 school year (This is open to all students in grades 9-12).

Program Name: College Decision Day

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 9, 10, 11, 12

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, Administrators, Deans, Other

Activity Goal/Measurable Outcomes: College decision day provides students in the 12th grade the opportunity to be recognized for their hard work and dedication in applying to college. Students in grades 9-11 as well as their teachers are invited to share in the event. The goal is to have a 3-5% increase in students applying to college at the end of the 2023-2024 school year.

Program Name: College Fair

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 9, 10, 11, 12

Academy: Academic (A), College & Career (CCR)

Tier: All

Delivery Process: Direct

Time Line: March, October

Who's involved? (Staff and Resources): Counselors, Teachers, Parent Coordinators, Administrators, Other

Activity Goal/Measurable Outcomes: Counselors and teachers coordinate with participating college representatives to provide students that plan to attend college with information about their respective colleges/universities.

Program Name: Conferences for at-risk Seniors

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 12

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: Some

Delivery Process: Direct

Time Line: January, February, March, April, May, June, July, August, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Teachers, Administrators

Activity Goal/Measurable Outcomes: Smart Goal: Due to the implementation of these individualized counseling sessions , this may lead to a 2% increase in student graduation rate in June 2024.

Program Name: Curriculum Night

Learning Strategies: LS3. Use time-management & organizational & study skills

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS1. Use effective oral and written communication skills and listening skills

Grade Level(s): 9, 10, 11, 12

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Teachers, Administrators

Activity Goal/Measurable Outcomes: SMART Goal: Through the implementation of this activity we hope to experience a 2% increase in

student engagement in various activities at Newtown High School.

Program Name: Financial Aid Night

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 9, 10, 11, 12

Academy: Academic (A), College & Career (CCR)

Tier: All

Delivery Process: Direct

Time Line: March, April, October

Who's involved? (Staff and Resources): Counselors, Teachers, Parent Coordinators, Administrators, Other

Activity Goal/Measurable Outcomes: Counselors meet with students (parents) in the 12th grade to answer any questions that parents may have regarding the financial aid process. The goal is to have a 3-5% increase in students receiving financial aid at the end of the 2023-2024 school year.

Program Name: Freshman Orientation

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 9, 10, 11, 12

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: February, March, April, May, September, October

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, Administrators, Deans, Other

Activity Goal/Measurable Outcomes: Freshman orientation provides important information for incoming freshman students. Information may include study skills, graduation requirements, course outlines and more. The goal is to have a 3-5% increase in students achieving ten or more credits and have at least 90% attendance at the conclusion of the 2023-2024 school year.

Program Name: Respect For All

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 9, 10, 11, 12

Academy: Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: February, May, October

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Administrators, Deans

Activity Goal/Measurable Outcomes: Respect for All focuses on building awareness and encouraging tolerance through social emotional learning and student-led initiatives. Students are encouraged to understand accept each others uniqueness. The goal is to reduce the number of student conflict that may lead to a disciplinary conference by 3-5%.

Program Name: Restorative Circles

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 9, 10, 11, 12

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, Administrators, Deans

Activity Goal/Measurable Outcomes: SMART Goal: Through the implementation of restorative circles we hope to decrease the number of student off-task behaviors by 2% for the 2023-2024 school year.

