

School Counseling Plan

NYSED state law requires certified school counselor(s) design and develop school's counseling program in collaboration with school administration, teaching staff, student service, and other pupil personnel service providers. Provide the name and title of your school's counseling plan coordinator. Coordinator is responsible for developing this plan in collaboration with key school community members. The school counseling plan coordinator will also be responsible for attending OSYD professional development and revising the counseling plan based on changing student counseling needs and/or BCO Counseling Manager's feedback.

Contact your Director of Student Services if you do not have a certified counselor in the building.

ANTONIO BAUSONE Title: GUIDANCE COUNSELOR Phone: 7188887520 Email: ABausone@schools.nyc.gov

School Counseling Program Vision. The school's counseling program vision statement communicates what the school hopes to see for students five to 15 years in the future. It aligns with the school's and DOE's vision statements and is informed by the school counseling program's beliefs.

For additional resources on how to draft your school's counseling vision and mission statement, see "The ASCA National Model: A Framework for School Counseling Programs" at <https://www.schoolcounselor.org/>

Counseling Mission Statement:

To provide a nurturing, safe and professional environment which supports all aspects of student growth. We strive to spark a passion for learning and improve overall attendance, by igniting and highlighting gifts and talents of each student through a highly supportive high school experience which addresses academic success, social development, and emotional health. We support a strong sense of community. We celebrate our uniqueness as well as our likenesses and encourage community service as a gateway to developing self confidence and self-esteem, as well as, to becoming civic-minded citizens, both inside and outside of school. It is our intention to prioritize an environment which creates independent thinkers, problem solvers, and goal seeking/ achieving students who will transition productively and successfully beyond the high school setting.

Counseling Vision Statement

The Vision of Veritas school counseling department is that all students will achieve academic success, social emotional growth, and will attain a fulfilling career in the future that is aligned with their interests and abilities. Students will be prepared to function as empowered members of our community where they show empathy, compassion, and respect for all.

Does your school offer a comprehensive School Counseling Activity? YES

Program Name: High School and College Success- Commonpoint Queens: An extended counseling and after school program for vulnerable populations offering activities/themes that support school spirit, engagement, and overall positivity, with a focus on mindfulness toward college access/ preparation across all four grade levels.

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management:

Social Skills:

Grade Level(s): 9, 10, 11, 12

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: Some

Delivery Process: Direct

Time Line: January, February, March, April, May, June, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, Administrators

Activity Goal/Measurable Outcomes: By May 31, 2024, we will have 100 students participate in one or more of the below Commonpoint activities.

Students' hours of participation will also be tracked through online platform.

Complete intake with students

Individual counseling offered during school hours

Social Emotional Learning Workshop

Career for Newbies

Peer Tutoring

Future Focus

Service Learning/ Youth Leadership

Creative Writing

Why Don't They Teach This in School?

Creative Writing

Crafts

Program Name: College Success Prep at Veritas Academy (12th graders), we run various programs to address each of our grade levels and their needs. This particular program focuses on providing support to our 12th graders through a College Town Hall meeting. A few take-aways is for students: to understand the college application process; feel confident with next steps; and ensure they know who to ask for support if needed.

Learning Strategies:

Self-Management:

Social Skills: SS1. Use effective oral and written communication skills and listening skills

Grade Level(s): 11, 12

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators

Activity Goal/Measurable Outcomes: 90% of 12th grade students will complete at least one of the college applications (CUNY, SUNY or Common Applications) by December 1st.

Program Name: Inner You (Afterschool Program): Mission of the program is to develop responsibility and ethic student leaders, while providing additional social emotional support. Students within this program have the opportunity to increase their understanding and effectiveness of leadership skills and processes. There is a focus on the importance of communication character, personal growth, social justice, community service and building strong relationships.

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management:

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 9, 10, 11, 12

Academy: College & Career (CCR), Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers

Activity Goal/Measurable Outcomes: 90% of students who participate in this program will demonstrate strong communication skills by participating in a culminating year end project - Dream Out Loud School-Wide Event.

Program Name: New Arrival Enrichment through Credit Understanding: To provide a safe and nurturing environment for our new comers students and ensure they feel supported while in a new school culture.

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management:

Social Skills: SS1. Use effective oral and written communication skills and listening skills

Grade Level(s): 9, 10, 11, 12

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: Some

Delivery Process: Direct

Time Line: November, December, January, February, March, April, May, June, September, October

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, Other

Activity Goal/Measurable Outcomes: Within the first 2 weeks, we will conduct one-on-one meeting with 100% of our students who are new to the United States to ensure they understand what is needed with regards to credit accumulation to graduate from high school.

Program Name: Program Name: College Success Prep at Veritas Academy (11th graders), we run various programs to address each of our grade levels and their needs. This particular program focuses on providing support to our 11th graders through a College Town Hall meeting. One of the take-aways is for students to understand the importance of volunteering and how it can develop transfer skills into college or the workforce.

Learning Strategies:

Self-Management:

Social Skills: SS1. Use effective oral and written communication skills and listening skills

Grade Level(s): 9, 10, 11, 12

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators

Activity Goal/Measurable Outcomes: By June, 2024, 90% of 11th grade students will show evidence of participation in 25 hours of volunteer hours within our school community or outside of our school community.

Program Name: Social Emotional Learning (SEL) Workshop- Commonpoint: Aims to address the social and emotional needs of students throughout their high school experience and beyond. Offer students the vocabulary and overall knowledge to cope with their everyday life.

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management:

Social Skills:

Grade Level(s): 9, 10, 11, 12

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: Some

Delivery Process: Direct

Time Line: January, February, March, April, May, June, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers

Activity Goal/Measurable Outcomes: By May 31, 2024, 100% of student participants in all SEL workshops will complete a reflection survey.

- Mindfulness Activity- "Where Do You Feel Stress?": Outline of gender neutral body; post- its will be distributed to students so they can identify areas of their body where they experience stress; reflect on coping strategies for stress after completion of activity
- Positivity Activity- tape post- it's to backs of each student where they write down and identify one positive trait about the student; reflect on experience with activity
- "Chat with Someone New" Activity- Pair students off and offer prompts to students to ask their partner questions about themselves; with the student's permission, share one thing you learned about your partner and one thing you can relate to about them
- Students will be given surveys to rate their experience and have the opportunity to choose an SEL topic for one SEL out of two SEL workshops throughout the week during Leadership class.

Program Name: Social Emotional Learning Survey (Students): Purpose of the survey is for every student in our school community to be empowered by providing feedback on various school aspects: such as Learning, Instruction, Safety, Social Emotional Needs, School Environment, etc.

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 9, 10, 11, 12

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans

Activity Goal/Measurable Outcomes: We will have 90% participation rate of our student population complete the form when administered 2 times per year (November and April). Based on the feedback received from the students, we analyze and review previous school supports, programs and also use the information to develop new incentives.

Program Name: Social Emotional Learning Survey (Teachers): Purpose of the survey is for every teacher in our school community to be empowered by providing feedback on various school aspects within the similar domains as students. In addition, they provide feedback on interaction with school administration..

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management:

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 9, 10, 11, 12

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: All

Delivery Process: Indirect

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans

Activity Goal/Measurable Outcomes: We will have 100% participation rate of our teachers/staff complete the SEL survey 3 times this year (October/ February/ June). Based on the feedback received from the teachers, we (SEL Team) analyze and review previous school supports, programs and also use the information to develop new incentives.

Program Name: Special Education Town Hall: Ensure parents and students are aware of the point persons within the special education department. Share resources with our families to support academic and social emotional development and success.

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management:

Social Skills:

Grade Level(s): 9, 10, 11, 12

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: April, October

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, Administrators

Activity Goal/Measurable Outcomes: 100% of attendees at the Transition Workshop will complete a survey providing feedback, questions, and personal contact information to ultimately support the growth of their children.

Program Name: Veritas Academy Counseling Program

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 9, 10, 11, 12

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: Some

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans

Activity Goal/Measurable Outcomes:

Administer a schoolwide survey to 100% of the entire student body twice a year to engage and promote voice and self-advocacy.

The counseling team will meet with each senior student at least twice a year individually to provide post-secondary planning.

Senior students are paired with a Senior teacher for mentoring and tracking of attendance and grades.

Program Name: Veritas Counseling Attendance Goal

Learning Strategies:

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills:

Grade Level(s): 9, 10, 11, 12

Academy: Academic (A), Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans, Other

Activity Goal/Measurable Outcomes: SMART GOAL:

By June 2024, student attendance will be 89% overall with an 86% rate for both ELL and SPED students. Percentage of student attendance will be tracked weekly by the attendance committee as an ongoing measure of progress toward this goal, and shared throughout the department. Student improvement in healthy and academically sound decisions, which affect student attendance, will be measured through our school Social Emotional Survey twice during the 2023-2024 school year.

