

School Counseling Plan

NYSED state law requires certified school counselor(s) design and develop school's counseling program in collaboration with school administration, teaching staff, student service, and other pupil personnel service providers. Provide the name and title of your school's counseling plan coordinator. Coordinator is responsible for developing this plan in collaboration with key school community members. The school counseling plan coordinator will also be responsible for attending OSYD professional development and revising the counseling plan based on changing student counseling needs and/or BCO Counseling Manager's feedback.

Contact your Director of Student Services if you do not have a certified counselor in the building.

KAROL PARRA Title: **GUIDANCE COUNSELOR** Phone: **7184464700** Email: **KParra3@schools.nyc.gov**

School Counseling Program Vision. The school's counseling program vision statement communicates what the school hopes to see for students five to 15 years in the future. It aligns with the school's and DOE's vision statements and is informed by the school counseling program's beliefs.

For additional resources on how to draft your school's counseling vision and mission statement, see "The ASCA National Model: A Framework for School Counseling Programs" at <https://www.schoolcounselor.org/>

Mission:

The mission of PS/IS 127Q school counseling program is to assist students' academic, career, and post-secondary goals in addition to supporting emotional and social development needs. This is accomplished through a partnership with parents/guardians, staff, and community members to enable student access and equity leading them to become successful lifelong learners. Our school counseling program instills our core values of Honesty, Enthusiasm, Achievement, Respect and Tolerance for all students.

Vision:

The vision of PS/IS 127Q school counseling program is to help provide an environment of security, warmth, and encouragement that will promote academic, social, emotional, and post-secondary readiness growth in all students. The school counseling program will foster collaboration with educators, parents, and other community stakeholders to ensure every students' needs are addressed.

Does your school offer a comprehensive School Counseling Activity? YES

Program Name: Academic Achievement Group to improve grades and attendance

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 6, 7, 8

Academy: Academic (A), College & Career (CCR)

Tier: Few

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Teachers, Other

Activity Goal/Measurable Outcomes: By June 2024, improve attendance of target group of students by 5%; increase classes passed on report cards by 5%, as measured by STARS report cards.

Program Name: Anti-Bullying Assembly

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS4. Demonstrate empathy

Grade Level(s): 6, 7, 8

Academy: Academic (A), Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: September, October, November

Who's involved? (Staff and Resources): Counselors, Teachers, Administrators, Deans, Other

Activity Goal/Measurable Outcomes: By June 2024, reduce bullying in the school building amongst Middle school

students by 10%, as measured by the NYC Student Survey.

Program Name: Career Day

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS1. Use effective oral and written communication skills and listening skills

Grade Level(s): Kindergarten, 1, 2, 3, 4, 5, 6, 7, 8

Academy: College & Career (CCR)

Tier: All

Delivery Process: Direct

Time Line: May

Who's involved? (Staff and Resources): Counselors, Teachers, Parent Coordinators, Other

Activity Goal/Measurable Outcomes: By one week after the career day, 100% of middle school students will identify a future career goal and interest as measured by completion of a career day follow-up survey.

Program Name: Character Education Assemblies

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): Kindergarten, 1, 2, 3, 4, 5, 6, 7, 8

Academy: Academic (A), Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Teachers, Deans, Other

Activity Goal/Measurable Outcomes: Demonstrate virtues and values to all students and using interactive and age appropriate role playing scenarios/presentations. By June 2024, 100% of students will be instructed about virtues and values and 99% will demonstrate appropriate behavior in addition to developing good character values, such as honesty, courage, respect, and cooperation, as measured by OORs reports.

Program Name: Chronic Attendance Team Meeting

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): Kindergarten, 1, 2, 3, 4, 5, 6, 7, 8

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: Few

Delivery Process: Indirect

Time Line: October, November, December, January, February, March, April, May, June, September

Who's involved? (Staff and Resources): Counselors, Teachers, Parent Coordinators, Administrators, Deans, Other

Activity Goal/Measurable Outcomes: By June 2024, reduce chronic attendance by 7 percentage points from 33% to 26%, as measured by attendance reporting systems--ATS/Insight.

Program Name: Conflict Resolution

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): Kindergarten, 1, 2, 3, 4, 5, 6, 7, 8

Academy: College & Career (CCR), Social/Emotional (SE)

Tier: Some

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Teachers, Parent Coordinators, Administrators, Deans, Other

Activity Goal/Measurable Outcomes: Within 3 sessions, individual behavior incidents will be reduced by 5%, as measured

by OORs reports and teacher behavioral incidents reports.

Program Name: Crisis interventions

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions
Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem
Social Skills: SS8. Demonstrate advocacy skills and ability to assert self
Grade Level(s): Kindergarten, 1, 2, 3, 4, 5, 6, 7, 8
Academy: Social/Emotional (SE)
Tier: Few
Delivery Process: Direct
Time Line: January, February, March, April, May, June, September, October, November, December
Who's involved? (Staff and Resources): Counselors, Teachers, Administrators, Deans, Other
Activity Goal/Measurable Outcomes: Within 6 weeks of starting crisis intervention, 95% of students have a plan of action that uses conflict resolution, improved attendance, success with coping skills and increased social and emotional well being, as measured by student records and response to direct questions.

Program Name: Fall Festival

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals
Self-Management: SM2. Demonstrate self-discipline and self-control
Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them
Grade Level(s): 7, 8, Kindergarten, 1, 2, 3, 4, 5, 6
Academy: Social/Emotional (SE)
Tier: All
Delivery Process: Direct
Time Line: October
Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans, Other
Activity Goal/Measurable Outcomes: By June 2024, parents' response on the Strong Relationship measure will remain at 100% favorable, as measured by the NYC School Survey.

Program Name: Group Counseling students with disabilities/classifications/special needs

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals
Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem
Social Skills: SS8. Demonstrate advocacy skills and ability to assert self
Grade Level(s): Kindergarten, 1, 2, 3, 4, 5, 6, 7, 8
Academy: Academic (A), Social/Emotional (SE)
Tier: Some
Delivery Process: Direct
Time Line: January, February, March, April, May, June, September, October, November, December
Who's involved? (Staff and Resources): Counselors, Teachers, Other
Activity Goal/Measurable Outcomes: By June 2024, 90% of students will reach their counseling goals as listed on their IEPs.

Program Name: Individual at-risk counseling students with no classifications

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals
Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem
Social Skills: SS8. Demonstrate advocacy skills and ability to assert self
Grade Level(s): Kindergarten, 1, 2, 3, 4, 5, 6, 7, 8
Academy: Academic (A), Social/Emotional (SE)
Tier: Few
Delivery Process: Direct
Time Line: January, February, March, April, May, June, September, October, November, December
Who's involved? (Staff and Resources): Counselors, Teachers, Other
Activity Goal/Measurable Outcomes: Within 6 weeks of providing services, guidance counselor will obtain 100% of assessments through the use of teacher and counselor observations, behavioral charts/ progress reports, parent conferences prior to at-risk counseling and termination.

Within one week, of at-risk counseling determination, 100% of decisions will be made with stakeholders as to whether the child will benefit from mandated counseling or outside agency.

Program Name: Individual Counseling students with disabilities/classifications/special needs

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): Kindergarten, 1, 2, 3, 4, 5, 6, 7, 8

Academy: Academic (A), Social/Emotional (SE)

Tier: Some

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Teachers, Other

Activity Goal/Measurable Outcomes: By June 2024, 90% of students will reach their counseling goals as listed on their IEPs.

Program Name: Integrating Development of Social Emotional Learning Skills Into Your Parenting

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management:

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): Kindergarten, 1, 2, 3, 4, 5, 6, 7, 8

Academy: Social/Emotional (SE)

Tier: Some

Delivery Process: Indirect

Time Line: January, March, May, September, November

Who's involved? (Staff and Resources): Counselors, Parent Coordinators, Administrators, Other

Activity Goal/Measurable Outcomes: By June 2024, parents reporting favorably to being able to advocate for their child will increase by 5% from 83% to 87%, as measured by the NYC School Survey.

Program Name: Middle School and High School Application Process

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS1. Use effective oral and written communication skills and listening skills

Grade Level(s): 5, 8

Academy: Academic (A), College & Career (CCR)

Tier: Some

Delivery Process: Direct

Time Line: December, January, February, March, April, May, June, September, October, November

Who's involved? (Staff and Resources): Counselors, Teachers, Other

Activity Goal/Measurable Outcomes: By December 2023, 100% of 5th and 8th grade students will complete the Middle School or High School application, as measured by MySchools data.

Program Name: Mindfulness

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): Kindergarten, 1, 2, 3, 4, 5, 6, 7, 8

Academy: Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans, Other

Activity Goal/Measurable Outcomes: By June 2024, the school will have a decrease in the number of reported incidents by

5% as measured by the OORs reports.

Program Name: NYC Rise Parent Workshop

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): Kindergarten, 1, 2, 3, 4, 5, 6, 7, 8

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: Some

Delivery Process: Indirect

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Teachers, Parent Coordinators, Administrators, Other

Activity Goal/Measurable Outcomes: By January 2024, 90% of K, 1st and 2nd grade parents will activate their children's NYC Rise's college/career scholarship program accounts as measured by the NYC Rise Account Summary.

Program Name: Parent-Teacher Conferences

Learning Strategies: LS3. Use time-management & organizational & study skills

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): Kindergarten, 1, 2, 3, 4, 5, 6, 7, 8

Academy: Academic (A), Social/Emotional (SE)

Tier: All

Delivery Process: Indirect

Time Line: March, November

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans, Other

Activity Goal/Measurable Outcomes: By June 2024, increase parental awareness of students' academic progress by 5%, as measured by NYC Schools Survey.

Program Name: Peer Mediation

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): Kindergarten, 1, 2, 3, 4, 5, 6, 7, 8

Academy: Academic (A), Social/Emotional (SE)

Tier: Some

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Deans, Other

Activity Goal/Measurable Outcomes: Within 3 sessions of communicating with students about coping skills in emotional behavioral provoking situations, student incidents will be reduced by 5%, as measured by OORs reports.

Program Name: Pre-K, Kindergarten, Middle School Open House

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): Kindergarten

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: Few

Delivery Process: Indirect

Time Line: December

Who's involved? (Staff and Resources): Counselors, Teachers, Parent Coordinators, Administrators, Other

Activity Goal/Measurable Outcomes: By June 2024, increase by 5% the number of families applying to our school for 3K, PreK, Kindergarten, and 6th grade, as measured by MySchools application lists.

Program Name: Respect For All

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): Kindergarten, 1, 2, 3, 4, 5, 6, 7, 8

Academy: Academic (A), Social/Emotional (SE)

Tier: Some

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Teachers, Administrators, Deans, Other

Activity Goal/Measurable Outcomes: By June 2024, 90% of students will respond favorably to feeling that this school is a safe and inclusive space for all, as measured by quarterly observations and surveys.

Program Name: Restorative Justice Circles

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): Kindergarten, 1, 2, 3, 4, 5, 6, 7, 8

Academy: College & Career (CCR), Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Teachers, Parent Coordinators, Administrators, Deans, Other

Activity Goal/Measurable Outcomes: Within 3 sessions, individual behavior incidents will be reduced by 5%, as measured by OORs reports and teacher behavioral incidents reports.

Program Name: School Spirit week

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): Kindergarten, 1, 2, 3, 4, 5, 6, 7, 8

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Teachers, Parent Coordinators, Administrators, Deans, Other

Activity Goal/Measurable Outcomes: By December 2023, 90% of students will respond favorably to feeling included in school community and allowed diverse self expression, as measured by student post survey regarding their thoughts on Spirit Week.

Program Name: Sexual Harassment Prevention: Student Presentation

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS1. Use effective oral and written communication skills and listening skills

Grade Level(s): Kindergarten, 1, 2, 3, 4, 5, 6, 7, 8

Academy: Social/Emotional (SE)

Tier: All

Delivery Process: Indirect

Time Line: October

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans, Other

Activity Goal/Measurable Outcomes: By June 2024, incidents of sexual harassment will decrease by 2%, as measured by OORS reports.

Program Name: Social Networking and Cyberbullying assembly

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS4. Demonstrate empathy

Grade Level(s): 6, 7, 8

Academy: Academic (A), Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Teachers, Administrators, Deans, Other

Activity Goal/Measurable Outcomes: By June 2024, reduce cyberbullying in the school building amongst Middle school students by 5%, as measured by the NYC Student Survey.

Program Name: Student IEP Meetings

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): Kindergarten, 1, 2, 3, 4, 5, 6, 7, 8

Academy: Academic (A), Social/Emotional (SE)

Tier: Some

Delivery Process: Indirect

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, School Psychologist, Other

Activity Goal/Measurable Outcomes: By June 2024, 100% of students' educational plan on IEP will be followed and maintained, as measured by student's grades, in classroom observations, attendance and behavioral referrals to ensure goals are being met.

Program Name: Tools and Strategies for Social Emotional Learning in the classroom

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): Kindergarten, 1, 2, 3, 4, 5, 6, 7, 8

Academy: Social/Emotional (SE)

Tier: Some

Delivery Process: Indirect

Time Line: January, March, May, September, October, November

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans, Other

Activity Goal/Measurable Outcomes: By June 2024, 100% of classroom teachers will implement a dedicated social emotional time in their day, as measured by classroom observations.

