

School Counseling Plan

NYSED state law requires certified school counselor(s) design and develop school's counseling program in collaboration with school administration, teaching staff, student service, and other pupil personnel service providers. Provide the name and title of your school's counseling plan coordinator. Coordinator is responsible for developing this plan in collaboration with key school community members. The school counseling plan coordinator will also be responsible for attending OSYD professional development and revising the counseling plan based on changing student counseling needs and/or BCO Counseling Manager's feedback.

Contact your Director of Student Services if you do not have a certified counselor in the building.

JENNIFER YEPES Title: **GUIDANCE COUNSELOR** Phone: **7184458833** Email: **JYepes@schools.nyc.gov**

School Counseling Program Vision. The school's counseling program vision statement communicates what the school hopes to see for students five to 15 years in the future. It aligns with the school's and DOE's vision statements and is informed by the school counseling program's beliefs.

For additional resources on how to draft your school's counseling vision and mission statement, see "The ASCA National Model: A Framework for School Counseling Programs" at <https://www.schoolcounselor.org/>

PS 21 Edward Hart

Our Mission

Our mission is to prepare our students to become socially-emotionally aware, independent learners and leaders with the desires, the skills, and the abilities necessary for lifelong learning. This will require creating a learning environment that is centered around students, facilitated by teachers, and supported by home and community.

Our Vision

Our vision at P.S. 21 is to create a community of lifelong learners where our students continuously grow in their academic, creative, personal, physical, and social-emotional development in order to be productive contributors in the future.

PS 21 Edward Hart School Counseling Vision and Mission Statement

Our Mission

The PS 21 Edward Hart School Counseling Program's mission is to support students on their quest to become lifelong learners. School counselors provide and deliver programs that address academic development, personal and social growth and career exploration. As a result, students understand the value of emotions, build skills on emotional intelligence and create and maintain a positive school climate.

Our Vision

The PS 21 Edward Hart School Counseling Program's vision is to empower our students to use skills to develop their emotional intelligence. School counselors will help provide an atmosphere of encouragement and support so that our students can reach their full potential in all academic and social emotional areas. We believe our students will successfully manage their lives as respectful, responsible and kind citizens of our society.

Does your school offer a comprehensive School Counseling Activity? YES

Program Name: Behavior Charts for at risk students

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills:

Grade Level(s): 3, 4, 5

Academy: Academic (A)

Tier: Few

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Teachers, Deans, Other

Activity Goal/Measurable Outcomes: By June 2024, 80% of students with BIP will show improvement in academic areas as evidenced by classroom assessments and report card grades over the previous year.

Program Name: Behavior Charts for at risk students

Learning Strategies: LS3. Use time-management & organizational & study skills

Self-Management:

Social Skills:

Grade Level(s): Kindergarten, 1, 2

Academy: Academic (A)

Tier: Few

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Teachers, Deans, Other

Activity Goal/Measurable Outcomes: By June 2024, 80% of students with BIP will show improvement in academic areas as evidenced by classroom assessments and report card grades over the previous year.

Program Name: Behavior Intervention Plans for mandated students

Learning Strategies: LS3. Use time-management & organizational & study skills

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills:

Grade Level(s): Kindergarten, 1, 2, 3, 4, 5

Academy: Social/Emotional (SE)

Tier: Few

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Teachers, Deans, Other

Activity Goal/Measurable Outcomes: By June 2024, 90% of students with BIP will show improvement in their target behavior as evidenced by a 10% reduction of the behavioral occurrences as measured by the scheduled progress monitoring of BIP.

Program Name: Breakfast Club - Morning Check-In: Chronic Absenteeism

Learning Strategies: LS3. Use time-management & organizational & study skills

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills:

Grade Level(s): Kindergarten, 1, 2, 3, 4, 5

Academy: Academic (A)

Tier: Few

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Other

Activity Goal/Measurable Outcomes: By June 2024, there will be a 5% increase in attendance for targeted students (from prior years who have been identified as chronically absent) for the 2023-2024 school year.

Program Name: College and Career Day Celebration

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management:

Social Skills:

Grade Level(s): 3, 4, 5

Academy: College & Career (CCR)

Tier: All

Delivery Process: Direct

Time Line: May

Who's involved? (Staff and Resources): Counselors, Teachers, Parent Coordinators, Administrators, Deans

Activity Goal/Measurable Outcomes: By June 2024, 90% of students participating in Career Day will be able to identify one area of strength and one career of interest to them through the use of a pre and post SEL assessment.

Program Name: College and Career Day Celebration

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management:

Social Skills:

Grade Level(s): Kindergarten, 1, 2

Academy: College & Career (CCR)

Tier: All

Delivery Process: Direct

Time Line: May

Who's involved? (Staff and Resources): Counselors, Teachers, Parent Coordinators, Administrators, Deans, Other

Activity Goal/Measurable Outcomes: By June 2024, 90% of students participating in Career Day will be able to identify one career of interest to them through the use of a pre and post SEL assessment.

Program Name: Community Helpers

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management:

Social Skills: SS1. Use effective oral and written communication skills and listening skills

Grade Level(s): Kindergarten, 1, 2

Academy: College & Career (CCR)

Tier: All

Delivery Process: Direct

Time Line: April

Who's involved? (Staff and Resources): Counselors, Teachers, Parent Coordinators, Administrators

Activity Goal/Measurable Outcomes: By June 2024, at least 80% of participating students will be able to identify at least one new skill learned from participating in career sessions with local civil service members (police, fire fighters).

Program Name: Family Engagement: Parent Workshops for SWD - ASD

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills:

Grade Level(s): Kindergarten, 1, 2, 3, 4, 5

Academy: Academic (A)

Tier: Few

Delivery Process: Indirect

Time Line: March, May

Who's involved? (Staff and Resources): Counselors, Teachers

Activity Goal/Measurable Outcomes: This program will improve the continuity of support between home and school strategies to support each student's individual needs.

Program Name: Family First Fridays (Family Engagement)

Learning Strategies:

Self-Management:

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): Kindergarten, 1, 2, 3, 4, 5

Academy: Academic (A)

Tier: All

Delivery Process: Direct

Time Line: February, May, November

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans, Other

Activity Goal/Measurable Outcomes: By June 2024, there will be a 3% improvement in the environment section of the NYC School Survey over the previous year.

Program Name: IEP Annual Reviews

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management:

Social Skills: SS1. Use effective oral and written communication skills and listening skills

Grade Level(s): Kindergarten, 1, 2, 3, 4, 5

Academy: Academic (A)

Tier: All

Delivery Process: Indirect

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans

Activity Goal/Measurable Outcomes: The team will review IEP's to ensure students are receiving their services and accommodations with rigor to achieve their full academic potential.

Program Name: LionHarted

Learning Strategies: LS3. Use time-management & organizational & study skills

Self-Management:

Social Skills: SS1. Use effective oral and written communication skills and listening skills

Grade Level(s): Kindergarten, 1, 2

Academy: Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: October, November, December, January, February, March, April, May, June, September

Who's involved? (Staff and Resources): Counselors, Teachers, Administrators

Activity Goal/Measurable Outcomes: By June 2024,, at least 80% of students will be able to identify at least one character trait of being LionHarted as measured by classroom assessments

Program Name: LionHarted

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management:

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 3, 5

Academy: Academic (A)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Teachers, Administrators, Deans

Activity Goal/Measurable Outcomes: By June 2024, at least 80% of students will be able to identify at least one character trait of being LionHarted as measured by classroom assessments.

Program Name: Lunch Box Group SWD and Challenging Behaviors

Learning Strategies:

Self-Management:

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 3, 4, 5

Academy: Social/Emotional (SE)

Tier: Few

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Teachers, Deans

Activity Goal/Measurable Outcomes: By June 2024, there will be a 5% reduction in behavioral incidents for unauthorized students leaving their assigned area or physical outbursts towards other students as reported in OORS and/or as evidenced on their behavior charts over the previous year.

Program Name: Middle School Application Process

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills:

Grade Level(s): 5

Academy: College & Career (CCR)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, October, November, December

Who's involved? (Staff and Resources): Counselors, Parent Coordinators

Activity Goal/Measurable Outcomes: By June 2024, all fifth grade students who applied to middle school will be matched to one of their choices for the 2023-24 school year.

Program Name: Mind Up Positive Psychology

Learning Strategies:

Self-Management:

Social Skills: SS4. Demonstrate empathy

Grade Level(s): 3, 4, 5

Academy: College & Career (CCR)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans, Other

Activity Goal/Measurable Outcomes: By June 2024, 60% of students will be able to identify and demonstrate behaviors that show gratitude and empathy for others as measured in pre-post

Program Name: Mind Up Positive Psychology

Learning Strategies:

Self-Management:

Social Skills: SS4. Demonstrate empathy

Grade Level(s): Kindergarten, 1, 2

Academy: College & Career (CCR)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans, Other

Activity Goal/Measurable Outcomes: By June 2024, 60% of students will be able to identify and describe what gratitude and empathy as measured in a pre-post assessments created from the Mind Up curriculum.

Program Name: Mind Up: Mindful Awareness

Learning Strategies:

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills:

Grade Level(s): Kindergarten, 1, 2

Academy: Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: October, November, December, January, February, March, April, May, June, September

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans, Other

Activity Goal/Measurable Outcomes: By June 2024, 90% of the students will be able to participate in brain breaks and use breathing techniques 4x a day independently as measured by Mind Up assessments.

Program Name: Mind Up: Mindfulness Awareness

Learning Strategies:

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills:

Grade Level(s): 3, 4, 5

Academy: Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: November, December, January, February, March, April, May, June, September, October

Who's involved? (Staff and Resources): Other, Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans

Activity Goal/Measurable Outcomes: By June 2024, 90% % of the students will be able to participate and practice independent and class-wide brain breaks and use breathing techniques 4x a day independently as measured by Mind Up assessments.

Program Name: Mind Up: Neuroscience

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management:

Social Skills:

Grade Level(s): 3, 4, 5

Academy: Academic (A)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans, Other

Activity Goal/Measurable Outcomes: By June 2024, 60% of students will identify the different parts of the brain, understand their function and talk about a safe space inside of school as measured by a pre and post assessments created from the Mind Up curriculum.

Program Name: Mind Up: Neuroscience

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management:

Social Skills:

Grade Level(s): Kindergarten, 1, 2

Academy: Academic (A)

Tier: All

Delivery Process: Direct

Time Line: November, December, January, February, March, April, May, June, September, October

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans, Other

Activity Goal/Measurable Outcomes: By June 2024, 60% of students will identify the different parts of the brain and talk about a safe space inside of school as measured by a pre and post assessments.

Program Name: Multi-Cultural Celebration

Learning Strategies:

Self-Management:

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): Kindergarten, 1, 2, 3, 4, 5

Academy: Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: April

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans, Other

Activity Goal/Measurable Outcomes: By June 2024, we will increase family participation by 10% as compared to the previous year's attendance..

Program Name: Positive Behavioral Intervention Support (PBIS 3 Be's)

Learning Strategies:

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 3, 4, 5

Academy: Academic (A)

Tier: All

Delivery Process: Direct

Time Line: October

Who's involved? (Staff and Resources): Counselors, Teachers, Administrators, Deans

Activity Goal/Measurable Outcomes: By June 2024, there will be a 5% decrease in OORS reports for A24 infractions over the previous year, by spending more time in the classroom as measured by classroom assessments.

Program Name: Positive Behavioral Intervention Support: Assemblies and Activities (PBIS- 3 Be's)

Learning Strategies:

Self-Management:

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): Kindergarten, 1, 2

Academy: Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: October

Who's involved? (Staff and Resources): Counselors, Teachers, Administrators, Deans

Activity Goal/Measurable Outcomes: By June 2024, there will be a 5% decrease in OORS reports for A24 infractions over the previous year.

Program Name: SEL school-wide Assemblies: RFA Anti-Bullying

Learning Strategies:

Self-Management:

Social Skills: SS4. Demonstrate empathy

Grade Level(s): 3, 4, 5

Academy: Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: April, October

Who's involved? (Staff and Resources): Counselors, Teachers, Administrators, Deans

Activity Goal/Measurable Outcomes: By June 2024, 80% of participating students in the RFA assembly and March will be able to identify one behavior associated with bullying and one way to be an upstander, as measured using a pre and post SEL assessment.

Program Name: SEL school-wide Assemblies: RFA Anti-Bullying

Learning Strategies:

Self-Management:

Social Skills: SS4. Demonstrate empathy

Grade Level(s): Kindergarten, 1, 2

Academy: Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: April, October

Who's involved? (Staff and Resources): Counselors, Teachers, Administrators, Deans

Activity Goal/Measurable Outcomes: By June 2024, 80% of participating students in the RFA assembly and March will be able to identify one behavior associated with bullying as measured using a pre and post SEL assessment.

Program Name: SEL School-wide Initiative: Meta Moment and Mind Up Brain Breaks

Learning Strategies:

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills:

Grade Level(s): 3, 4, 5

Academy: Academic (A)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans, Other

Activity Goal/Measurable Outcomes: By June 2024, 90% of students will be able to learn to define what coping skills are and use one coping skill learned by practicing the Meta Moment and Brain Breaks as measured by pre-post SEL assessment.

Program Name: SEL School-wide Initiative: Meta Moment and Mind Up Brain Breaks

Learning Strategies:

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills:

Grade Level(s): Kindergarten, 1, 2

Academy: Academic (A)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans, Other

Activity Goal/Measurable Outcomes: By June 2024,, 90% of students will be able to use one coping skill learned by practicing the Meta Moment and Brain Breaks as measured by pre-post SEL assessment.

Program Name: SEL School-wide Initiative: Ruler Mood Meter

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management:

Social Skills:

Grade Level(s): Kindergarten, 1, 2

Academy: Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans, Other

Activity Goal/Measurable Outcomes: By June 2024, 90% of students will be able to identify, express and associate colors for feeling, mad, sad, happy and calm through the use of the Mood Meter as measured by pre-post SEL assessment.

Program Name: SEL School-wide Initiative: Ruler Mood Meter

Learning Strategies:

Self-Management:

Social Skills: SS1. Use effective oral and written communication skills and listening skills

Grade Level(s): 3, 4, 5

Academy: Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans, Other

Activity Goal/Measurable Outcomes: By June 2024,, 90% of students will be able to identify, express and associate colors for a variety of feelings and expand their emotional vocabulary as measured by pre-post SEL assessment.

Program Name: Small At-Risk Group Counseling

Learning Strategies:

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 3, 4, 5

Academy: Social/Emotional (SE)

Tier: Few

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors

Activity Goal/Measurable Outcomes: By June 2024, there will be a 5% decrease in OORS reports fir A24 infractions over the previous year, following a referral for at-risk counseling.

Program Name: Small At-Risk Group Counseling

Learning Strategies:

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): Kindergarten, 1, 2

Academy: Social/Emotional (SE)

Tier: Few

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors

Activity Goal/Measurable Outcomes: By June 2024, 90% of students receiving at-risk counseling will show 50% improvement from their pre and post SEL Kahoot assessment.

Program Name: Student Government Leaders

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management:

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 5

Academy: College & Career (CCR)

Tier: Few

Delivery Process: Direct

Time Line: December, January, February, March, April, May, June, September, October, November

Who's involved? (Staff and Resources): Teachers, Other

Activity Goal/Measurable Outcomes: By June 2024, at least 90% of selected student government members will participate in weekly meetings and will carry out one initiative to improve the school as measured attendance sheets and completion of the project.

Program Name: Success Mentors: Chronic Absenteeism

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills:

Grade Level(s): Kindergarten, 1, 2, 3, 4, 5

Academy: Academic (A)

Tier: All

Delivery Process: Direct

Time Line: September, October, November, December, January, February, March, April, May, June

Who's involved? (Staff and Resources): Counselors, Teachers, Administrators, Deans

Activity Goal/Measurable Outcomes: By June 2024, success mentors will have reached out to all participating families (of chronically absent students) and through their efforts there will be an overall reduction in absences by 5% as measured by the RISA attendance report discussed at weekly CASE team meetings.

Program Name: SWD: Mandated Counseling - Group Counseling as mandated on a student's IEP

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills:

Grade Level(s): 3, 4, 5

Academy: Social/Emotional (SE)

Tier: Few

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors

Activity Goal/Measurable Outcomes: By June 2024, at least 80% of the students will meet their annual mandated counseling goals as indicated in their IEPs.

Program Name: SWD: Mandated Counseling - Group Counseling as mandated on a student's IEP

Learning Strategies: LS3. Use time-management & organizational & study skills

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills:

Grade Level(s): Kindergarten, 1, 2

Academy: Social/Emotional (SE)

Tier: Few

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors

Activity Goal/Measurable Outcomes: By June 2024, at least 80% of the students will meet their annual mandated counseling goals as indicated in their IEPs.

Program Name: SWD: Mandated Counseling - Individual Counseling as mandated on a student's IEP

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills:

Grade Level(s): 3, 4, 5

Academy: Social/Emotional (SE)

Tier: Few

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors

Activity Goal/Measurable Outcomes: By June 2024, at least 80% of the students will meet their annual mandated counseling goals as indicated in their IEPs.

Program Name: SWD: Mandated Counseling- Individual Counseling as mandated in a student's IEP

Learning Strategies: LS3. Use time-management & organizational & study skills

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills:

Grade Level(s): Kindergarten, 1, 2

Academy: Social/Emotional (SE)

Tier: Few

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors

Activity Goal/Measurable Outcomes: By June 2024, at least 80% of the students will meet their annual mandated counseling goals as indicated in their IEP's.

