

School Counseling Plan

NYSED state law requires certified school counselor(s) design and develop school's counseling program in collaboration with school administration, teaching staff, student service, and other pupil personnel service providers. Provide the name and title of your school's counseling plan coordinator. Coordinator is responsible for developing this plan in collaboration with key school community members. The school counseling plan coordinator will also be responsible for attending OSYD professional development and revising the counseling plan based on changing student counseling needs and/or BCO Counseling Manager's feedback.

Contact your Director of Student Services if you do not have a certified counselor in the building.

SETH ARZT Title: GUIDANCE COUNSELOR Phone: 6468268174 Email: SARzt@schools.nyc.gov

School Counseling Program Vision. The school's counseling program vision statement communicates what the school hopes to see for students five to 15 years in the future. It aligns with the school's and DOE's vision statements and is informed by the school counseling program's beliefs.

For additional resources on how to draft your school's counseling vision and mission statement, see "The ASCA National Model: A Framework for School Counseling Programs" at <https://www.schoolcounselor.org/>

Richard R. Green High School of Teaching vision is focused on providing a holistic educational program that prepares our students to become successful members of our democratic society and to achieve their goals in education and in careers.

Does your school offer a comprehensive School Counseling Activity? YES

Program Name: RRG Counseling Today for Tomorrow

Learning Strategies: LS3. Use time-management & organizational & study skills

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 9, 10, 11, 12

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: Some

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans

Activity Goal/Measurable Outcomes: Students will become familiar with and complete college, financial aid and/or other post-secondary applications.

Students will improve communication skills and advocacy skills.

Students will better understand their high school transcript and post-secondary requirements and engage in discussions related to study habits.

Students will develop an awareness of the impact of current social events on interpersonal relationships and come with ways of addressing these concerns.

Students will have opportunity to address how COVID-19 has impacted their lives.

Interpersonal behavioral conflicts and physical altercations will be reduced.

Students daily attendance rates will increase.

Students will address his/her negative behaviors to develop ways of avoiding future suspensions/detentions.

