

School Counseling Plan

NYSED state law requires certified school counselor(s) design and develop school's counseling program in collaboration with school administration, teaching staff, student service, and other pupil personnel service providers. Provide the name and title of your school's counseling plan coordinator. Coordinator is responsible for developing this plan in collaboration with key school community members. The school counseling plan coordinator will also be responsible for attending OSYD professional development and revising the counseling plan based on changing student counseling needs and/or BCO Counseling Manager's feedback.

Contact your Director of Student Services if you do not have a certified counselor in the building.

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School Counseling Program Vision. The school's counseling program vision statement communicates what the school hopes to see for students five to 15 years in the future. It aligns with the school's and DOE's vision statements and is informed by the school counseling program's beliefs.

For additional resources on how to draft your school's counseling vision and mission statement, see "The ASCA National Model: A Framework for School Counseling Programs" at <https://www.schoolcounselor.org/>

School counseling core curriculum instruction shall be for the purpose of addressing student competencies related to career/college readiness, academic skills, and social/emotional development by school counselor(s) and social workers. The school's approach to counseling includes both social and emotional supports, as well as college preparation and post secondary. This will take place in individual and small group counseling. In addition to services provided by DOE staff, the school also maintains partnerships with Mt Sinai, which provides counseling services for students whose parents have provided consent. The school counselor also supports with referrals for outside services for families who prefer this option.

For a student with a disability, the plan shall be consistent with the student's individualized education program and implemented by the DOE Guidance Counselor, Carolyn Egazarian.

Does your school offer a comprehensive School Counseling Activity? YES

Program Name: Small Group Counseling

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 9, 10, 11, 12

Academy: Social/Emotional (SE)

Tier: Some

Delivery Process: Direct

Time Line: January, February, March, April, May, June, July, August, September, October, November, December

Who's involved? (Staff and Resources): Counselors

Activity Goal/Measurable Outcomes: Students will develop coping mechanisms for responding to life's daily stresses.

