

## School Counseling Plan

NYSED state law requires certified school counselor(s) design and develop school's counseling program in collaboration with school administration, teaching staff, student service, and other pupil personnel service providers. Provide the name and title of your school's counseling plan coordinator. Coordinator is responsible for developing this plan in collaboration with key school community members. The school counseling plan coordinator will also be responsible for attending OSYD professional development and revising the counseling plan based on changing student counseling needs and/or BCO Counseling Manager's feedback.

Contact your Director of Student Services if you do not have a certified counselor in the building.

**PHILIP TRAVERSA Title: GUIDANCE COUNSELOR Phone: 2122461041 Email: PTraversa2@schools.nyc.gov**

School Counseling Program Vision. The school's counseling program vision statement communicates what the school hopes to see for students five to 15 years in the future. It aligns with the school's and DOE's vision statements and is informed by the school counseling program's beliefs.

For additional resources on how to draft your school's counseling vision and mission statement, see "The ASCA National Model: A Framework for School Counseling Programs" at <https://www.schoolcounselor.org/>

Our guidance counselors and counseling staff are an integral component of UAG's academic mission.

Our school counseling program is driven by student data and based on standards in academic, career and personal/social development, promote and enhance the learning process for all students.

The UAG's Core Support Team is comprised of four guidance counselors, school social worker, college counselor, assistant principal, principal, school aides, community associate and select teachers. This team engages in weekly meetings that look at the data of students in their cohort and present their interventions for addressing the needs of individual students. These interventions are for everything including academic, social, behavioral, emotional, attendance, etc. This meetings ensures that not only are we able to hold each other accountable but we are also able to engage in collaborative problem solving when it comes to student needs.

Our School Counseling mission is to

- provide equitable access to a rigorous education for each student
- identify the knowledge and skills each student will acquire as a result
- deliver to each student in a systematic fashion
- use data-driven decision making
- create a collaborative effort between the school counselor, parents and other educators to create an environment that promotes student achievement.

This year, we have engaged in this process through our Gateway SELs program.

We will measure our success based on

- student/parent feedback (surveys) (by May 2023, 85% of students will respond to surveys reflecting positive regard toward teacher student relationships- using google forms)
- student attendance data (online and in person) (By June 2023, our attendance will be 92%- using ATS).
- number of referrals (via Jupiter to counseling team) (By June 2023, our referrals will decrease by 50%- using Jupiter)
- academic achievement (# of missing weekly learning targets)-- (By June 2023, 94% of students will meet learning targets- using Jupiter )

Does your school offer a comprehensive School Counseling Activity? YES

### Program Name: College Counseling

**Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions**

**Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities**

**Social Skills: SS8. Demonstrate advocacy skills and ability to assert self**

**Grade Level(s): 9, 10, 11, 12**

**Academy: Academic (A), College & Career (CCR)**

**Tier: All**

**Delivery Process: Direct**

**Time Line: December, January, February, March, April, May, June, July, August, September, October, November**

**Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Administrators, Other**

**Activity Goal/Measurable Outcomes: Tracking of college visits, completion of applications, FAFSA.**

**Average SAT score.**

**College admissions**

### **Program Name: GateAway**

**Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals**

**Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities**

**Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them**

**Grade Level(s): 9**

**Academy: Academic (A), Social/Emotional (SE)**

**Tier: All**

**Delivery Process: Direct**

**Time Line: August**

**Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans, Other**

**Activity Goal/Measurable Outcomes: 100% of the students on the Gateaway will be promoted to the next grade**

### **Program Name: Gateway Seminar**

**Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions**

**Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities**

**Social Skills: SS8. Demonstrate advocacy skills and ability to assert self**

**Grade Level(s): 9, 10, 11, 12**

**Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)**

**Tier: All**

**Delivery Process: Direct**

**Time Line: January, February, March, April, May, June, September, October, November, December**

**Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Administrators, Other**

**Activity Goal/Measurable Outcomes: Our goal is to maintain culture during this blended/remote time.**

**Every student must have one adult they feel connected to**

### **Program Name: Home Visits**

**Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals**

**Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities**

**Social Skills: SS1. Use effective oral and written communication skills and listening skills**

**Grade Level(s): 9, 10, 11, 12**

**Academy: Academic (A), Social/Emotional (SE)**

**Tier: Some**

**Delivery Process: Direct**

**Time Line: January, February, March, April, May, June, July, August, September, October, November, December**

**Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans, Other**

**Activity Goal/Measurable Outcomes: There will be an increase of 10% in the attendance of students visited**

### **Program Name: IEP Mandated Group Counseling**

**Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions**

**Self-Management: SM2. Demonstrate self-discipline and self-control**

**Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them**

**Grade Level(s): 9, 10, 11, 12**

**Academy: Social/Emotional (SE)**

**Tier: Few**

**Delivery Process: Direct**

**Time Line: January, February, March, April, May, June, September, October, November, December**

**Who's involved? (Staff and Resources): Counselors, Social Workers**

**Activity Goal/Measurable Outcomes: 100% of students will acquire credits to be promoted to the next grade**

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### **Program Name: IEP Mandated Individual Counseling**

**Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals**

**Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem**

**Social Skills: SS8. Demonstrate advocacy skills and ability to assert self**

**Grade Level(s): 9, 10, 11, 12**

**Academy: Academic (A), Social/Emotional (SE)**

**Tier: Few**

**Delivery Process: Direct**

**Time Line: January, February, March, April, May, June, September, October, November, December**

**Who's involved? (Staff and Resources): Counselors, Social Workers**

**Activity Goal/Measurable Outcomes: 100% of students will acquire credits for the next grade**

### **Program Name: Intervention Circles**

**Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals**

**Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities**

**Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them**

**Grade Level(s): 9, 10, 11, 12**

**Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)**

**Tier: Few**

**Delivery Process: Direct**

**Time Line: January, February, March, April, May, June, September, October, November, December**

**Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers**

**Activity Goal/Measurable Outcomes: 100% of the students who participate in circles will have a decline in behavioral referrals**

### **Program Name: Restorative Justice Group**

**Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals**

**Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem**

**Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them**

**Grade Level(s): 9, 10, 11, 12**

**Academy: Social/Emotional (SE)**

**Tier: Few**

**Delivery Process: Direct**

**Time Line: January, February, March, April, May, June, September, October, November, December**

**Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Other**

**Activity Goal/Measurable Outcomes: 100% of the students participating will get trained in Peer Mediation**

### **Program Name: Senior GateAway**

**Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals**

**Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem**

**Social Skills: SS8. Demonstrate advocacy skills and ability to assert self**

**Grade Level(s): 12**

**Academy: College & Career (CCR), Social/Emotional (SE)**

**Tier: All**

**Delivery Process: Direct**

**Time Line: October**

**Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans, Other**

**Activity Goal/Measurable Outcomes: 100% of the students participating will take the SAT**

### **Program Name: Student Support Meetings**

**Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions**

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**Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities**

**Social Skills: SS8. Demonstrate advocacy skills and ability to assert self**

**Grade Level(s): 9, 10, 11, 12**

**Academy: Academic (A)**

**Tier: All**

**Delivery Process: Indirect**

**Time Line: January, February, March, April, May, June, September, October, November, December**

**Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Administrators, Deans**

**Activity Goal/Measurable Outcomes: There will be a 10% decrease in the number of learning targets not met**

