

## School Counseling Plan

NYSED state law requires certified school counselor(s) design and develop school's counseling program in collaboration with school administration, teaching staff, student service, and other pupil personnel service providers. Provide the name and title of your school's counseling plan coordinator. Coordinator is responsible for developing this plan in collaboration with key school community members. The school counseling plan coordinator will also be responsible for attending OSYD professional development and revising the counseling plan based on changing student counseling needs and/or BCO Counseling Manager's feedback.

Contact your Director of Student Services if you do not have a certified counselor in the building.

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School Counseling Program Vision. The school's counseling program vision statement communicates what the school hopes to see for students five to 15 years in the future. It aligns with the school's and DOE's vision statements and is informed by the school counseling program's beliefs.

For additional resources on how to draft your school's counseling vision and mission statement, see "The ASCA National Model: A Framework for School Counseling Programs" at <https://www.schoolcounselor.org/>

The mission of the counseling and guidance program is to design and provide a range of social emotional and vocational support, driven by individual student data and academic standards, aligned with Wadleigh's and the Department of Education's mission to assure that all of students regardless of their individual needs, beliefs, abilities, talents and status attain and have equitable access to the necessary skills and knowledge to become contributing and productive lifelong learners and citizens. Our schools Guidance and counseling program will be a collaboration of community stake holders, parents, students, teachers, faculty and administration. Our goal in the next five to fifteen years is for all Wadleigh scholars to become successful lifelong learners in an ever-changing society.

Does your school offer a comprehensive School Counseling Activity? YES

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### Program Name: Advisory

**Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals**

**Self-Management: SM2. Demonstrate self-discipline and self-control**

**Social Skills: SS8. Demonstrate advocacy skills and ability to assert self**

**Grade Level(s): 6, 7, 8, 9, 10, 11, 12**

**Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)**

**Tier: All**

**Delivery Process: Direct**

**Time Line: January, February, March, April, May, June, July, August, September, October, November, December**

**Who's involved? (Staff and Resources): Counselors, Other**

**Activity Goal/Measurable Outcomes: Students participate in advisory classes 1-2 times per week. Advisory consists of goal setting, aligning behavior with goals, and time management.**

### Program Name: Wadleigh comprehensive counseling

**Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals**

**Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem**

**Social Skills: SS1. Use effective oral and written communication skills and listening skills**

**Grade Level(s): 6, 7, 8, 9, 10, 11, 12**

**Academy: Social/Emotional (SE)**

**Tier: All**

**Delivery Process: Direct**

**Time Line: January, February, March, April, May, June, July, August, September, October, November, December**

**Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans**

**Activity Goal/Measurable Outcomes: The goal of this program is to support students in every area needed , Social Emotional support and academic support to maintain high attendance rates and student support and academic success.**

