

School Counseling Plan

NYSED state law requires certified school counselor(s) design and develop school's counseling program in collaboration with school administration, teaching staff, student service, and other pupil personnel service providers. Provide the name and title of your school's counseling plan coordinator. Coordinator is responsible for developing this plan in collaboration with key school community members. The school counseling plan coordinator will also be responsible for attending OSYD professional development and revising the counseling plan based on changing student counseling needs and/or BCO Counseling Manager's feedback.

Contact your Director of Student Services if you do not have a certified counselor in the building.

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School Counseling Program Vision. The school's counseling program vision statement communicates what the school hopes to see for students five to 15 years in the future. It aligns with the school's and DOE's vision statements and is informed by the school counseling program's beliefs.

For additional resources on how to draft your school's counseling vision and mission statement, see "The ASCA National Model: A Framework for School Counseling Programs" at <https://www.schoolcounselor.org/>

The mission of the counseling program is to support the mission of Shuang Wen school as well as providing a comprehensive program for the academic, career, and social emotional developmental needs of students. The counselors will collaborate with all stakeholders to provide the proper support for each individual student.

Does your school offer a comprehensive School Counseling Activity? YES

Program Name: Executive Functioning Unit- 3 Classroom Lessons

Learning Strategies: LS3. Use time-management & organizational & study skills

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS1. Use effective oral and written communication skills and listening skills

Grade Level(s): 6, 7

Academy: Academic (A), College & Career (CCR)

Tier: All

Delivery Process: Direct

Time Line: October, November

Who's involved? (Staff and Resources): Counselors, Teachers, Administrators

Activity Goal/Measurable Outcomes: Improve student test scores

Program Name: Group Counseling- Conflict Resolution

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): Kindergarten, 1, 2, 3, 4, 5, 6, 7, 8

Academy: Social/Emotional (SE)

Tier: Some

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, Administrators, Deans

Activity Goal/Measurable Outcomes: Reduce behavioral incidents by 5%

Program Name: Group counseling-Mandated

Learning Strategies: LS3. Use time-management & organizational & study skills

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): Kindergarten, 1, 2, 3, 4, 5, 6, 7, 8

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: Some

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November

Who's involved? (Staff and Resources): Counselors

Activity Goal/Measurable Outcomes: Improve student adjustment to school academics

Program Name: Individual Counseling- Mandated

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS1. Use effective oral and written communication skills and listening skills

Grade Level(s): Kindergarten, 1, 2, 3, 4, 5, 6, 7, 8

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: Few

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors

Activity Goal/Measurable Outcomes: Help student achieve IEP counseling goals

Program Name: Intervention with students exhibiting 10 or more absences

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): Kindergarten, 1, 2, 3, 4, 5, 6, 7, 8

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: Few

Delivery Process: Direct

Time Line: November, January, February, March, April, May, June, September, October

Who's involved? (Staff and Resources): Counselors, Teachers, Parent Coordinators, Administrators, Deans

Activity Goal/Measurable Outcomes: Improve student attendance rate from 90% to 95%.

Program Name: New Student Orientation

Learning Strategies:

Self-Management:

Social Skills:

Grade Level(s): Kindergarten, 6

Academy: Academic (A)

Tier: All

Delivery Process: Indirect

Time Line: June, September

Who's involved? (Staff and Resources): Counselors, Teachers, Parent Coordinators, Administrators, Deans

Activity Goal/Measurable Outcomes: Meet and Greet new families and introduction to the school

Program Name: Open School Days

Learning Strategies:

Self-Management:

Social Skills:

Grade Level(s): Kindergarten, 1, 2, 3, 4, 5, 6

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: All

Delivery Process: Indirect

Time Line: January, February, March, October, November, December

Who's involved? (Staff and Resources): Counselors, Parent Coordinators, Administrators, Deans

Activity Goal/Measurable Outcomes: Guide school tours and share information to potential parents and students.

Program Name: Parent Workshop

Learning Strategies:

Self-Management:

Social Skills:

Grade Level(s): 4, 5, 6, 7, 8

Academy: Academic (A), College & Career (CCR)

Tier: All

Delivery Process: Indirect

Time Line: January, February, March, April, May, June, October, November, December

Who's involved? (Staff and Resources): Counselors, Administrators

Activity Goal/Measurable Outcomes: Assist parents for Middle school and High School admissions.

Program Name: Pupil Personnel Team

Learning Strategies:

Self-Management:

Social Skills:

Grade Level(s): Kindergarten, 1, 2, 3, 4, 5, 6, 7, 8

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: Some

Delivery Process: Indirect

Time Line: December, January, February, March, April, May, June, September, October, November

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, School Psychologist, Administrators, Deans

Activity Goal/Measurable Outcomes: Discuss at risk and referred students that might need services and plan next step.

Program Name: Shuang Wen School Counseling Department

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): Kindergarten, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: December, January, February, March, April, May, June, September, October, November

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, School Psychologist, Administrators

Activity Goal/Measurable Outcomes: School will monitor student behavior in terms of emotional dysregulation, disruptive behavior, risky behavior, aggression towards self and others, academic engagement, and crisis situations.

