

## School Counseling Plan

NYSED state law requires certified school counselor(s) design and develop school's counseling program in collaboration with school administration, teaching staff, student service, and other pupil personnel service providers. Provide the name and title of your school's counseling plan coordinator. Coordinator is responsible for developing this plan in collaboration with key school community members. The school counseling plan coordinator will also be responsible for attending OSYD professional development and revising the counseling plan based on changing student counseling needs and/or BCO Counseling Manager's feedback.

Contact your Director of Student Services if you do not have a certified counselor in the building.

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School Counseling Program Vision. The school's counseling program vision statement communicates what the school hopes to see for students five to 15 years in the future. It aligns with the school's and DOE's vision statements and is informed by the school counseling program's beliefs.

For additional resources on how to draft your school's counseling vision and mission statement, see "The ASCA National Model: A Framework for School Counseling Programs" at <https://www.schoolcounselor.org/>

The P138M counseling program is committed to supporting all students in the school through the planning and participation in the school's universal programs of social-emotional learning, PBIS, and crisis response. Counselors engage with school staff through PBIS teams, participation in TCI-informed crisis teams, and staff professional development around the issues of social-emotional learning and crisis response.

Counselors build relationships with the family and classroom staff to build a consistent approach among all the adults in the student's life, and providing the student with the tools they can use to navigate challenging times and situations. Counselors also work with their students, parents and teachers to help students develop the tools they need to more fully access the curriculum and academic supports available to them, and help the student achieve college or career readiness.

In response to the challenges of the COVID pandemic, P138M counselors offer additional support as needed for students dealing with grief and trauma. For students with the most challenging behaviors, counselors conduct and coordinate Functional Behavior Assessments and work with classroom staff to develop Behavior Intervention Plans. They also, interview students to make determinations regarding sexual harassment and incidents of bullying according to Chancellor's regulations, and identify contributory factors that lead to suicidal ideations and actions and determine when outside psychiatric or therapeutic services are warranted.

Does your school offer a comprehensive School Counseling Activity? YES

### Program Name: College and Career Readiness

**Learning Strategies:**

**Self-Management:**

**Social Skills:**

**Grade Level(s): 9, 10, 11, 12**

**Academy: College & Career (CCR)**

**Tier: All**

**Delivery Process: Direct**

**Time Line: January, February, March, April, May, June, July, August, September, October, November, December**

**Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators**

**Activity Goal/Measurable Outcomes: By June, 2024, 80% of high school students will attend transition/job fair as measured by attendance.**

### Program Name: IEP Mandated Counseling for Students)

**Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions**

**Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem**

**Social Skills: SS1. Use effective oral and written communication skills and listening skills**

**Grade Level(s): Kindergarten, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12**

**Academy: Social/Emotional (SE)**

**Tier: Some**

**Delivery Process: Direct**

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**Time Line:** January, February, March, April, May, June, July, August, October, November, December  
**Who's involved? (Staff and Resources):** Counselors, Teachers, Parent Coordinators, School Psychologist, Administrators  
**Activity Goal/Measurable Outcomes:** Within one year 80% of students with counseling mandates will meet or exceed their counseling goals.

**Program Name: PBIS Program (CARS) Classroom Intervention**

**Learning Strategies:** LS1. Demonstrate critical-thinking skills to make informed decisions  
**Self-Management:** SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem  
**Social Skills:** SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them  
**Grade Level(s):** Kindergarten, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  
**Academy:** Academic (A), Social/Emotional (SE)  
**Tier:** Some  
**Delivery Process:** Direct  
**Time Line:** January, February, March, April, May, June, July, August, September, October, November, December  
**Who's involved? (Staff and Resources):** Counselors, Teachers, Parent Coordinators, School Psychologist, Administrators  
**Activity Goal/Measurable Outcomes:** By Years end, classrooms participating in PBIS will demonstrate good choice-making and positive social interactions as measured by at least 80% of students achieving level 2 or higher.

**Program Name: Time Management**

**Learning Strategies:** LS1. Demonstrate critical-thinking skills to make informed decisions  
**Self-Management:**  
**Social Skills:**  
**Grade Level(s):** Kindergarten, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  
**Academy:** Academic (A)  
**Tier:** Few  
**Delivery Process:** Indirect  
**Time Line:** January, February, March, April, May, June, July, August, September, October, November, December  
**Who's involved? (Staff and Resources):** Counselors, Teachers, School Psychologist, Administrators  
**Activity Goal/Measurable Outcomes:** Students will demonstrate self management by handing in homework on time and/or completing assignments within the designated time allotted.

