## **School Counseling Plan**

NYSED state law requires certified school counselor(s) design and develop school's counseling program in collaboration with school administration, teaching staff, student service, and other pupil personnel service providers. Provide the name and title of your school's counseling plan coordinator. Coordinator is responsible for developing this plan in collaboration with key school community members. The school counseling plan coordinator will also be responsible for attending OSYD professional development and revising the counseling plan based on changing student counseling needs and/or BCO Counseling Manager's feedback.

Contact your Director of Student Services if you do not have a certified counselor in the building.

EDWING BARRIOS Title: GUIDANCE COUNSELOR Phone: 2122979233 Email: EBarrios2@schools.nyc.gov

School Counseling Program Vision. The school's counseling program vision statement communicates what the school hopes to see for students five to 15 years in the future. It aligns with the school's and DOE's vision statements and is informed by the school counseling program's beliefs.

For additional resources on how to draft your school's counseling vision and mission statement, see "The ASCA National Model: A Framework for School Counseling Programs" at https://www.schoolcounselor.org/

Our Counseling Vision is: To support the school's vision within an exciting and progressive learning environment. Collaborate with administrators, teachers, parents and community members to encourage, promote and help define the healthy development of our students in a safe nurturing environment while providing opportunities for students to explore interests, celebrate their individuality and promote reasoning skills, self-advocacy, confidence and knowledge.

Does your school offer a comprehensive School Counseling Activity? YES

## Program Name: P.S.115 Comprehensive School Counseling Program (2023-2024)

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS1. Use effective oral and written communication skills and listening skills

Grade Level(s): Kindergarten, 1, 2, 3, 4, 5

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: All

**Delivery Process: Direct** 

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist,

Administrators, Deans, Other

Activity Goal/Measurable Outcomes: S.M.A.R.T. Goal #1

Reduce absenteeism of at-risk students (students who missed 20+ days of school by 50 percent during the 2023-2024 school year through providing targeted group interventions.

**S.M.A.R.T. Goal #2** 

During the 2023-2024 school year, the Guidance Counselor will provide monthly classroom lessons and through outside agencies, at each grade level (K–5) related to career exposure and higher education opportunities. These lessons will be aligned to the state career education and work standards.

## **Program Name: School PBIS**

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): Kindergarten, 1, 2, 3, 4, 5

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: All

**Delivery Process: Direct** 

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist,

Administrators, Deans, Other
Activity Goal/Measurable Outcomes: During the 2023-2024 school year, P.S.115 will introduce ONE skill of the month.
PS.115 will embed the skill in everyday lessons throughout the month.