

## School Counseling Plan

NYSED state law requires certified school counselor(s) design and develop school's counseling program in collaboration with school administration, teaching staff, student service, and other pupil personnel service providers. Provide the name and title of your school's counseling plan coordinator. Coordinator is responsible for developing this plan in collaboration with key school community members. The school counseling plan coordinator will also be responsible for attending OSYD professional development and revising the counseling plan based on changing student counseling needs and/or BCO Counseling Manager's feedback.

Contact your Director of Student Services if you do not have a certified counselor in the building.

**GREGORY CHARLES Title: GUIDANCE COUNSELOR Phone: 9293973340 Email: GCharle@schools.nyc.gov**

School Counseling Program Vision. The school's counseling program vision statement communicates what the school hopes to see for students five to 15 years in the future. It aligns with the school's and DOE's vision statements and is informed by the school counseling program's beliefs.

For additional resources on how to draft your school's counseling vision and mission statement, see "The ASCA National Model: A Framework for School Counseling Programs" at <https://www.schoolcounselor.org/>

The mission of The Brooklyn Green School's school counseling department is to advocate for all learners through creating an equitable and accessible school environment by collaborating with school leadership, parents, students and teachers to support students' social-emotional and academic needs. Through participation in the data-driven school counseling program, all students--regardless of their race, ethnicity, ability, gender, socio-economic status, or sexual orientation--will develop long-term self-directed, realistic, and responsible decision-making skills, as well as grow consistent attitudes and behaviors that will help them to become self-advocates who take ownership in their learning, personal and community responsibilities. At the Brooklyn Green School we believe that :-All students can achieve academic, career, and social/emotional success when given appropriate and timely support and interventions. -All students deserve to be members of a school community that is culturally compassionate and responsive.-Data should be used to design, implement, evaluate, and continuously improve the school counseling program.-School counselors serve as leaders and collaborators in assessing barriers to academic success.-School counselors collaborate with families, stakeholders, and community resources to meet the students' needs. All Brooklyn Green School Scholars will possess the academic skills to be successful in high school and college, the social-emotional skills to be global leaders. They are life-long learners that realize their value and worth, appreciate diversity, can make self-directed and responsible decisions, effectively display empathy, and are resilient through long and short-term challenges.

Does your school offer a comprehensive School Counseling Activity? YES

### Program Name: ASCA/NYSSCA Model

**Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals**

**Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem**

**Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them**

**Grade Level(s): 6, 7, 8**

**Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)**

**Tier: All**

**Delivery Process: Direct**

**Time Line: January, February, March, April, May, June, September, October, November, December**

**Who's involved? (Staff and Resources): Counselors, Teachers, Parent Coordinators, Administrators**

**Activity Goal/Measurable Outcomes:**

**Anti-Bullying Awareness ASCA Student Standard L 1 Grade Level 6 -- 8 Tier 1 Delivery Process- Direct**

**Timeline-September - October Who is involved Students- Teachers--Counselor**

**Activity Goal/Measurable Outcome-Reducing Bullying incidents/suspensions**

**Attendance Team ASCA Student Standard L1 Grade Level 6 -- 8 Tier 1,2,3 Delivery Process- Indirect**

**Timeline-September - June Who is involved: Attendance Teacher, S.Counselor, other staff members and administration**

**Activity Goal/Measurable Outcome:Promote Academic Performances Reducing Absenteeism and Tardiness**

**Child Abuse & Neglect/ Sexual Harassment Workshop ASCA Student Standard -L1 Grade Level 6 -- 8 Tier 1,2,3**

**Delivery Process - Direct Timeline September - October Who is Involved -School Counselor, Students, Teachers, Social**

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**Worker Activity Goal/Measurable Outcome -Promote School wide Safety, Reducing Disciplinary Incidents and Suspension**

**Program Name: IEP Mandated Individual Counseling**

**Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals**

**Self-Management: SM2. Demonstrate self-discipline and self-control**

**Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them**

**Grade Level(s): 6, 7, 8**

**Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)**

**Tier: Few**

**Delivery Process: Direct**

**Time Line: January, February, March, April, May, June, July, August, September, October, November, December**

**Who's involved? (Staff and Resources): Counselors**

**Activity Goal/Measurable Outcomes: Measured using progress monitoring within the IEP.**

**Program Name: The Brooklyn Green School Counseling Program**

**Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals**

**Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem**

**Social Skills: SS8. Demonstrate advocacy skills and ability to assert self**

**Grade Level(s): 8**

**Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)**

**Tier: All**

**Delivery Process: Direct**

**Time Line: September, October, November, December**

**Who's involved? (Staff and Resources): Counselors, Teachers, Administrators**

**Activity Goal/Measurable Outcomes:**

**By January 2021 all BKG 8th graders will be able to identify 3 careers of interest and the correct educational pathway for each career.**

**Program Name: The Brooklyn Green School Counseling Program- Advisory**

**Learning Strategies:**

**Self-Management:**

**Social Skills:**

**Grade Level(s): 6, 7, 8**

**Academy: Academic (A), Social/Emotional (SE)**

**Tier: All**

**Delivery Process: Direct**

**Time Line: January, February, March, April, May, September, October, November, December**

**Who's involved? (Staff and Resources): Counselors, Teachers, Administrators, Other**

**Activity Goal/Measurable Outcomes: By June 2021 All Brooklyn Green School Students will receive participate in at least 6 social-emotional focused class sessions.**

