

School Counseling Plan

NYSED state law requires certified school counselor(s) design and develop school's counseling program in collaboration with school administration, teaching staff, student service, and other pupil personnel service providers. Provide the name and title of your school's counseling plan coordinator. Coordinator is responsible for developing this plan in collaboration with key school community members. The school counseling plan coordinator will also be responsible for attending OSYD professional development and revising the counseling plan based on changing student counseling needs and/or BCO Counseling Manager's feedback.

Contact your Director of Student Services if you do not have a certified counselor in the building.

CLAREACE HOWELL Title: **GUIDANCE COUNSELOR** Phone: **7183872800** Email: **CHowell7@schools.nyc.gov**

School Counseling Program Vision. The school's counseling program vision statement communicates what the school hopes to see for students five to 15 years in the future. It aligns with the school's and DOE's vision statements and is informed by the school counseling program's beliefs.

For additional resources on how to draft your school's counseling vision and mission statement, see "The ASCA National Model: A Framework for School Counseling Programs" at <https://www.schoolcounselor.org/>

The school counseling program vision for The High School for Enterprise, Business & Technology, is to provide a comprehensive student engagement/student life program and activities, including opportunities for social emotional learning, guidance services, and positive behavioral supports to encourage and motivate pro-social student behavior, positive connection to the school community, and achievement of success in high school and beyond, through collaborative efforts which benefit students, parents, teachers, administrators and the overall community.

Does your school offer a comprehensive School Counseling Activity? YES

Program Name: Academic Intervention Services

Learning Strategies:

Self-Management:

Social Skills:

Grade Level(s): 9, 10, 11, 12

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Teachers, Administrators, Deans

Activity Goal/Measurable Outcomes: Listed below

Program Name: Group Counseling - Students with IEPs

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 9, 10, 11, 12

Academy: Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Social Workers

Activity Goal/Measurable Outcomes: At least 90% of students successfully completing grade level promotion standards.

Program Name: Individual Counseling - Students With IEPs

Learning Strategies: LS3. Use time-management & organizational & study skills

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 9, 10, 11, 12

Academy: Academic (A), Social/Emotional (SE)

Tier: Some

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Social Workers

Activity Goal/Measurable Outcomes: At least 90% of students successfully completing grade level promotion standards.

Program Name: Individual Progress Review Student

Learning Strategies:

Self-Management:

Social Skills:

Grade Level(s): 9, 10, 11, 12

Academy: Academic (A), College & Career (CCR)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors

Activity Goal/Measurable Outcomes: 100% of students all grade levels will have a 1:1 meeting with their school counselors twice a year; once in the Fall Term and once in the Spring term.

Program Name: Intervention with students exhibiting 10 or more absences

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 9, 10, 11, 12

Academy: Academic (A)

Tier: Some

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Other

Activity Goal/Measurable Outcomes: Improve student attendance rate from 85% to 90%

Program Name: Peer Mediation

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 9, 10, 11, 12

Academy: Social/Emotional (SE)

Tier: Few

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Social Workers, Deans, Counselors

Activity Goal/Measurable Outcomes: At least 5% reduction in the rates of referrals to and suspensions.

Program Name: Post-secondary Planning

Learning Strategies: LS3. Use time-management & organizational & study skills

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS1. Use effective oral and written communication skills and listening skills

Grade Level(s): 9, 10, 11, 12

Academy: College & Career (CCR)

Tier: All

Delivery Process: Indirect

Time Line: December, January, February, March, April, May, June, September, October, November

Who's involved? (Staff and Resources): Counselors, Teachers, Administrators

Activity Goal/Measurable Outcomes: Increase college readiness and college access by engaging students at all grade levels in critical post-secondary planning milestones. At least 80% of students completing a career plan.

