

## School Counseling Plan

NYSED state law requires certified school counselor(s) design and develop school's counseling program in collaboration with school administration, teaching staff, student service, and other pupil personnel service providers. Provide the name and title of your school's counseling plan coordinator. Coordinator is responsible for developing this plan in collaboration with key school community members. The school counseling plan coordinator will also be responsible for attending OSYD professional development and revising the counseling plan based on changing student counseling needs and/or BCO Counseling Manager's feedback.

Contact your Director of Student Services if you do not have a certified counselor in the building.

**NADINE BLACKMAN** Title: **SCHOOL SOCIAL WORKER** Phone: **7184851679** Email: **NBlackman@schools.nyc.gov**

School Counseling Program Vision. The school's counseling program vision statement communicates what the school hopes to see for students five to 15 years in the future. It aligns with the school's and DOE's vision statements and is informed by the school counseling program's beliefs.

For additional resources on how to draft your school's counseling vision and mission statement, see "The ASCA National Model: A Framework for School Counseling Programs" at <https://www.schoolcounselor.org/>

The comprehensive school counseling program will support the school's vision of an exemplary learning environment. The school counselor will collaborate with administrators, teachers, parents, and community members to promote healthy student development in a safe and nurturing learning environment. Students will be provided the opportunity to explore their interests, embrace their individuality, and enhance knowledge of self. As the challenges and expectations of our students change, the school counseling program, too, will evolve in an effort to provide maximum support and help our students achieve their fullest potential.

The Riverdale Avenue Community School Counseling Program ensures that all students have the opportunity to attain academic, personal and social success. Students are equipped with skills that assist them in participating in a community in school and beyond that is free of fear, harassment and injustice. Student interests and individual strengths are cultivated so that students assume a proactive role in the development and implementation of programs which will assist students, staff and families in achieving our priorities.

Does your school offer a comprehensive School Counseling Activity? YES

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### Program Name: Bigs and Littles

**Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions**

**Self-Management: SM2. Demonstrate self-discipline and self-control**

**Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them**

**Grade Level(s): Kindergarten, 1, 2, 3, 4, 5**

**Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)**

**Tier: Some**

**Delivery Process: Direct**

**Time Line: January, February, March, May, June, November, December**

**Who's involved? (Staff and Resources): Social Workers, Administrators, Other**

**Activity Goal/Measurable Outcomes: The rate of OORS report incidents involving level II and level III incidents will decrease by 20%.**

### Program Name: Empowerment Mentoring Program

**Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals**

**Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem**

**Social Skills: SS8. Demonstrate advocacy skills and ability to assert self**

**Grade Level(s): 4, 5**

**Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)**

**Tier: Few**

**Delivery Process: Direct**

**Time Line: January, February, March, May, June, October, November, December**

**Who's involved? (Staff and Resources): Counselors, Teachers, Other**

**Activity Goal/Measurable Outcomes: At the conclusion of this program students will present a public service project aligned to their collaboratively selected social justice initiative.**

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**Program Name: My Brother's Keeper**

**Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions**

**Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem**

**Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them**

**Grade Level(s): 3, 4, 5**

**Academy: Social/Emotional (SE)**

**Tier: Some**

**Delivery Process: Direct**

**Time Line: January, February, March, April, May, June, September, October, November, December**

**Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators**

**Activity Goal/Measurable Outcomes: By June 2022, Students in grades K-5 who have participated in this program for 6 weeks or more will reduce incidents with peers by 25%.**

