

## School Counseling Plan

NYSED state law requires certified school counselor(s) design and develop school's counseling program in collaboration with school administration, teaching staff, student service, and other pupil personnel service providers. Provide the name and title of your school's counseling plan coordinator. Coordinator is responsible for developing this plan in collaboration with key school community members. The school counseling plan coordinator will also be responsible for attending OSYD professional development and revising the counseling plan based on changing student counseling needs and/or BCO Counseling Manager's feedback.

Contact your Director of Student Services if you do not have a certified counselor in the building.

**EVERBELL BOAMPONG Title: PRINCIPAL Phone: 7188344745 Email: EBoampo@schools.nyc.gov**

School Counseling Program Vision. The school's counseling program vision statement communicates what the school hopes to see for students five to 15 years in the future. It aligns with the school's and DOE's vision statements and is informed by the school counseling program's beliefs.

For additional resources on how to draft your school's counseling vision and mission statement, see "The ASCA National Model: A Framework for School Counseling Programs" at <https://www.schoolcounselor.org/>

The 13K287 School counseling vision is to ensure the success of every student that attends PS 287. We believe that we must take action as a school community to appropriately address all the needs of students. This can be done through our school culture and an added after school clinical component.

Does your school offer a comprehensive School Counseling Activity? YES

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### Program Name: Caregiver Capacity

**Learning Strategies: LS3. Use time-management & organizational & study skills**

**Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem**

**Social Skills: SS4. Demonstrate empathy**

**Grade Level(s): Kindergarten, 1, 2, 3, 4**

**Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)**

**Tier: All**

**Delivery Process: Direct**

**Time Line: January, February, March, April, May, June, August, September, October, November, December**

**Who's involved? (Staff and Resources): Social Workers, Teachers, Parent Coordinators, Administrators**

**Activity Goal/Measurable Outcomes: 15% reduction in chronic absenteeism as evidenced by increased virtual town hall attendance**

### Program Name: Comprehend the Prevalence and Impact of Trauma

**Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals**

**Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem**

**Social Skills: SS4. Demonstrate empathy**

**Grade Level(s): Kindergarten, 1, 2, 3, 4, 5**

**Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)**

**Tier: All**

**Delivery Process: Direct**

**Time Line: January, February, March, April, May, June, August, September, October, November, December**

**Who's involved? (Staff and Resources): Social Workers, Teachers, Parent Coordinators, Administrators, Other**

**Activity Goal/Measurable Outcomes: 90% of school community will articulate the impact of trauma within the school setting.**

### Program Name: IB learner profile implementation

**Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals**

**Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities**

**Social Skills: SS1. Use effective oral and written communication skills and listening skills**

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**Grade Level(s):** Kindergarten, 1, 2, 3, 4, 5

**Academy:** Academic (A), College & Career (CCR), Social/Emotional (SE)

**Tier:** All

**Delivery Process:** Direct

**Time Line:** January, February, March, April, May, June, September, October, November, December

**Who's involved? (Staff and Resources):** Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators

**Activity Goal/Measurable Outcomes:** 100% of students across grades 3K-5 graders will present a culminating unit of inquiry project during the months of November-June

#### **Program Name: Trauma Informed Lens**

**Learning Strategies:** LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

**Self-Management:** SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

**Social Skills:** SS4. Demonstrate empathy

**Grade Level(s):** Kindergarten, 1, 2, 3, 4, 5

**Academy:** Academic (A), College & Career (CCR), Social/Emotional (SE)

**Tier:** All

**Delivery Process:** Direct

**Time Line:** January, March, April, May, June, August, September, October, November, December

**Who's involved? (Staff and Resources):** Social Workers, Teachers, Parent Coordinators, Administrators

**Activity Goal/Measurable Outcomes:** 90% of school community will utilize the 5R' s to address social and or academic conflicts amongst parents, students , and staff.

#### **Program Name: Using Relationships to Heal and Build School Connectedness**

**Learning Strategies:** LS3. Use time-management & organizational & study skills

**Self-Management:** SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

**Social Skills:** SS4. Demonstrate empathy

**Grade Level(s):** Kindergarten, 1, 2, 3, 4, 5

**Academy:** Academic (A), College & Career (CCR), Social/Emotional (SE)

**Tier:** All

**Delivery Process:** Direct

**Time Line:** January, February, March, April, May, June, August, September, October, November, December

**Who's involved? (Staff and Resources):** Social Workers, Teachers, Parent Coordinators, Administrators

**Activity Goal/Measurable Outcomes:** 90% of participants of the following restorative groups will engage in team building activities and turnkey activities to family and friends.

