

School Counseling Plan

NYSED state law requires certified school counselor(s) design and develop school's counseling program in collaboration with school administration, teaching staff, student service, and other pupil personnel service providers. Provide the name and title of your school's counseling plan coordinator. Coordinator is responsible for developing this plan in collaboration with key school community members. The school counseling plan coordinator will also be responsible for attending OSYD professional development and revising the counseling plan based on changing student counseling needs and/or BCO Counseling Manager's feedback.

Contact your Director of Student Services if you do not have a certified counselor in the building.

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School Counseling Program Vision. The school's counseling program vision statement communicates what the school hopes to see for students five to 15 years in the future. It aligns with the school's and DOE's vision statements and is informed by the school counseling program's beliefs.

For additional resources on how to draft your school's counseling vision and mission statement, see "The ASCA National Model: A Framework for School Counseling Programs" at <https://www.schoolcounselor.org/>

MISSION STATEMENT

The Bay Academy Counseling Department is committed to providing a proactive, comprehensive, and developmentally appropriate counseling program to address students' personal and social needs, as well as their academic and career goals. We will help students to recognize and reach their highest individual potential; inspiring them to develop their unique identities and voices as life-long learners and dynamic citizens in our diverse and changing world.

VISION STATEMENT

The Bay Academy Counseling Department delivers a comprehensive developmentally-appropriate school counseling program that services all students. We will advocate for and empower students to reach their fullest potential. Our program proudly ensures equitable access for all students to maximize academic achievement, foster personal and emotional growth, and facilitate career development. In collaboration with students, parents/guardians, fellow educators and community stakeholders we empower all students to become well-rounded global citizens.

Does your school offer a comprehensive School Counseling Activity? YES

Program Name: Academic Counseling: 6th grade, adjusting to middle school academic demands

Learning Strategies: LS3. Use time-management & organizational & study skills

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 6

Academy: Academic (A)

Tier: Some

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors

Activity Goal/Measurable Outcomes: To decrease the number of 6th grade student academic referrals by 5% each month

Program Name: Academic Counseling: 6th grade, adjusting to middle school academic demands

Learning Strategies: LS3. Use time-management & organizational & study skills

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 6

Academy: Academic (A)

Tier: Some

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, Administrators, Deans

Activity Goal/Measurable Outcomes: To decrease the number of 6th grade student academic referrals by 5% each month

Program Name: At-Risk Group Counseling: Navigating Friendships

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 6, 7, 8

Academy: Social/Emotional (SE)

Tier: Some

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, December

Who's involved? (Staff and Resources): Counselors, Social Workers

Activity Goal/Measurable Outcomes: To reduce the number of counseling office for friendship-based issues by 10%

Program Name: At-Risk Individual Counseling: Academic Goal Setting and Time Management

Learning Strategies: LS3. Use time-management & organizational & study skills

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 6, 7, 8

Academy: Social/Emotional (SE)

Tier: Some

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers

Activity Goal/Measurable Outcomes: Students will self-monitor their time-management/goal setting which will result in a decrease of academic counseling referrals by 10%

Program Name: Attendance Counseling: Chronic absenteeism and lateness intervention

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 6, 7, 8

Academy: Academic (A)

Tier: Some

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers

Activity Goal/Measurable Outcomes: To increase student attendance and punctuality of chronically absent/late students by 10% over the previous year

Program Name: Classroom Guidance Lessons: Social Emotional Learning

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS1. Use effective oral and written communication skills and listening skills

Grade Level(s): 6, 7, 8

Academy: Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers

Activity Goal/Measurable Outcomes: Improve students' SEL competencies to reduce frequency of crisis intervention by 10% of the previous year

Program Name: College and Career Guidance Presentations”

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS1. Use effective oral and written communication skills and listening skills

Grade Level(s): 7

Academy: College & Career (CCR)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May

Who's involved? (Staff and Resources): Other

Activity Goal/Measurable Outcomes: To increase students' study/organization skills/memory by 15% using a self-report post survey

Program Name: HS Articulation Counseling

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management:

Social Skills:

Grade Level(s): 8

Academy: Academic (A)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors

Activity Goal/Measurable Outcomes: To decrease the number of students who do not receive a match from their high school list by 15 % of the previous year

Program Name: Mandated Group Counseling

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 6, 7, 8

Academy: Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers

Activity Goal/Measurable Outcomes: 85% of the students who attend 100% of mandated counseling sessions will achieve their IEP Counseling goal(s)

Program Name: Mandated Individual Counseling: Building Resiliency and Coping Skills

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS4. Demonstrate empathy

Grade Level(s): 6, 7, 8

Academy: Social/Emotional (SE)

Tier: Few

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers

Activity Goal/Measurable Outcomes: 85% of the students who attend 100% of mandated counseling sessions will achieve their IEP Counseling goal(s)

Program Name: No One Eats Alone

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and

social/emotional goals

Self-Management:

Social Skills: SS4. Demonstrate empathy

Grade Level(s): 6, 7, 8

Academy: Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Administrators

Activity Goal/Measurable Outcomes: To increase the score under the "School Environment" question on the NYC School Survey by 5% over previous year

Program Name: Respect for All: Anti-bullying Assembly

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS4. Demonstrate empathy

Grade Level(s): 6, 7, 8

Academy: Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: November, December, January, February, March, April, May, June, September, October

Who's involved? (Staff and Resources): Counselors, Social Workers

Activity Goal/Measurable Outcomes: To decrease OORS reports on Chancellor's Regulation A-831 and A-832 by 10% from the previous year

