

School Counseling Plan

NYSED state law requires certified school counselor(s) design and develop school's counseling program in collaboration with school administration, teaching staff, student service, and other pupil personnel service providers. Provide the name and title of your school's counseling plan coordinator. Coordinator is responsible for developing this plan in collaboration with key school community members. The school counseling plan coordinator will also be responsible for attending OSYD professional development and revising the counseling plan based on changing student counseling needs and/or BCO Counseling Manager's feedback.

Contact your Director of Student Services if you do not have a certified counselor in the building.

JENNIFER CURTIS Title: **GUIDANCE COUNSELOR** Phone: **7183027900** Email: **JCurtis9@schools.nyc.gov**

School Counseling Program Vision. The school's counseling program vision statement communicates what the school hopes to see for students five to 15 years in the future. It aligns with the school's and DOE's vision statements and is informed by the school counseling program's beliefs.

For additional resources on how to draft your school's counseling vision and mission statement, see "The ASCA National Model: A Framework for School Counseling Programs" at <https://www.schoolcounselor.org/>

Campos Mission

All students from JMC possess the academic skills to be lifelong learners, the social-emotional skills to be global leaders, and are excited to enter into careers that contribute to their community. They realize their value and worth, appreciate diversity, can make self-directed and responsible decisions, effectively display empathy, and are resilient through long and short-term challenges. Our vision for students is based on the following beliefs:

- Curriculum and instructional techniques must be differentiated to meet the needs of all students.
- All students have the right to participate in a comprehensive and developmentally appropriate school counseling program delivered by a licensed school counselor
- All students can learn and grow academically, socially, and emotionally.
- All students have unique strengths.
- We must work to actively engage children, families, and community members, and fully develop them as partners in the educational experience.

Campos Vision

The mission of the Juan Morel Campos Counseling Department is to provide a comprehensive school counseling program that addresses the academic, career, and personal/social development of all students in a safe and nurturing environment. The Counseling Department is committed to partnering with stakeholders to provide evidence-based supports to empower student growth and build skills for life-long learning.

Does your school offer a comprehensive School Counseling Activity? YES

Program Name: Peer Group Connection (PGC), College and Career readiness planning, Post secondary planning, individual progress reviews with students,

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 9, 10, 11, 12

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: Some

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans, Other

Activity Goal/Measurable Outcomes: By June 2023 100% of 12th graders will participate in a College fair or visit by May 2023

By June 2023 100% grades 9-12 will participate in a one-one transcript counselling by their guidance counselors

Program Name: Respect Achievement Pride (RAP), Post Secondary planning, mandated counseling, Respect for all week, Ani-bullying activities and lessons

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 6, 7, 8

Academy: Academic (A), College & Career (CCR), Social/Emotional (SE)

Tier: All

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Social Workers, Teachers, Parent Coordinators, School Psychologist, Administrators, Deans

Activity Goal/Measurable Outcomes: 100% odd our 8th grader students and parents will participate in the high school admission process workshop by December 2022

100% of our 7th graders will participate in our CBO led SELprogram by June 2023

100% of our 6th graders will participate in our Peer Group Connection program by June 2023

Program Name: Restorative Circles

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 6, 7, 8, 9, 10, 11, 12

Academy: Social/Emotional (SE)

Tier: Some

Delivery Process: Direct

Time Line: January, February, March, April, May, June, September, October, November, December

Who's involved? (Staff and Resources): Counselors, Teachers, Other

Activity Goal/Measurable Outcomes: By June 2023 100% students will participate in classroom lessons led by our guidance counselors around anti-bullying

