



ANNUAL ARTS IN SCHOOLS REPORT: 2022-2023

P186X Walter J. Damrosch School (75X186)

Principal: Sarah Templeman

Arts Education Liaison: Sarah Templeman

Dear School Community,

The individual *Annual Arts in Schools Report* is an integral part of the NYC Public School's efforts to ensure that schools are providing students with high-quality arts education and experiences that they need and deserve. The report has been created to help school leaders, teachers, and families understand how they can improve students' learning in the arts. It provides a view of the arts education opportunities that your school has for your students, based on data from the *2022-23 Annual Arts Education Survey* and from NYC Public School databases.

In unity,

Darleen Garner, Director of Arts Education Accountability & Support
 New York City Public Schools
 ARTS Office

SCHOOL SUMMARY

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
720	4%	35%	56%	2%	2%	28%	33%	99%

SCHOOL'S ARTS PROGRAM DESCRIPTION

Students at P186X have exposure to the arts through classes like music, theater, and visual arts. Music classes involve students learning to read music, play instruments, and become familiar with general music concepts. Theater classes involve students participating in various drama-based activities, working on acting skills, and participating in different school productions and performances. Visual arts classes expose students to various forms of art and support students with creating their own art pieces aligned with the areas of study. There are a variety of projects that students complete throughout the school year.

ARTS DISCIPLINES PROVIDED

This school reported providing the following arts disciplines to each of the following grades.

Legend: = Dance = Music = Theater = Visual Arts

Kindergarten				5th Grade			
1st Grade				6th Grade			
2nd Grade				7th Grade			
3rd Grade				8th Grade			
4th Grade				9th Grade			

SCHOOL PROGRESS IN MEETING NEW YORK STATE EDUCATION REQUIREMENTS

Grade K Arts Instruction:* In the 2022-23 school year, Kindergarten students received arts instruction in the following art form(s) by school-based teachers† and/or staff from arts and cultural organizations.

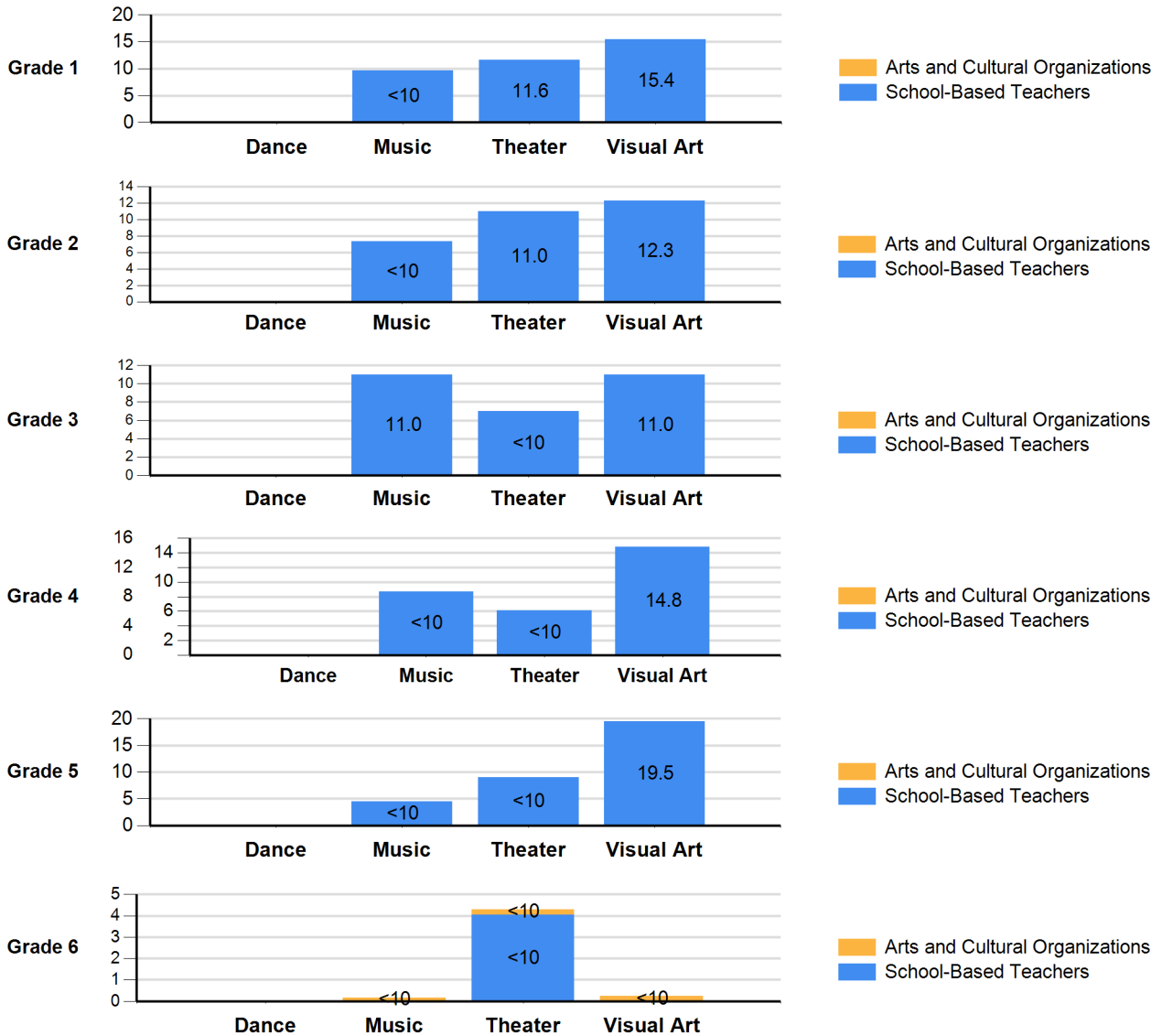
Kindergarten	Dance	Music	Theater	Visual Arts
School-based Teachers		✓	✓	✓
Arts and Cultural Organizations		✓	✓	✓

*Note: New York State does not have a specific instructional hour requirement in the arts for Kindergarten students.

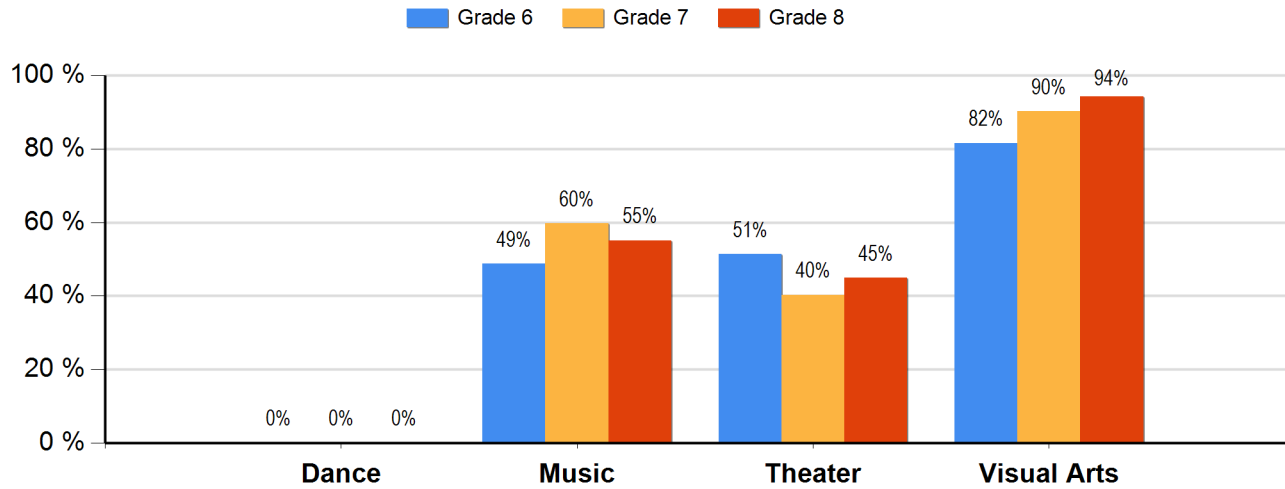
† "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.

Arts Instructional Hours: These figures show the average arts instructional hours provided to the below grade levels by school-based teachers† and/or staff from arts and cultural organizations during the 2022-23 school year.

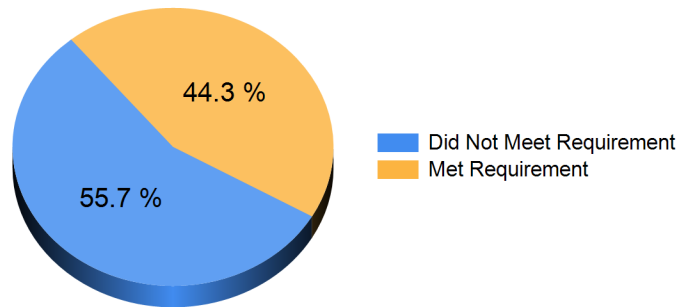
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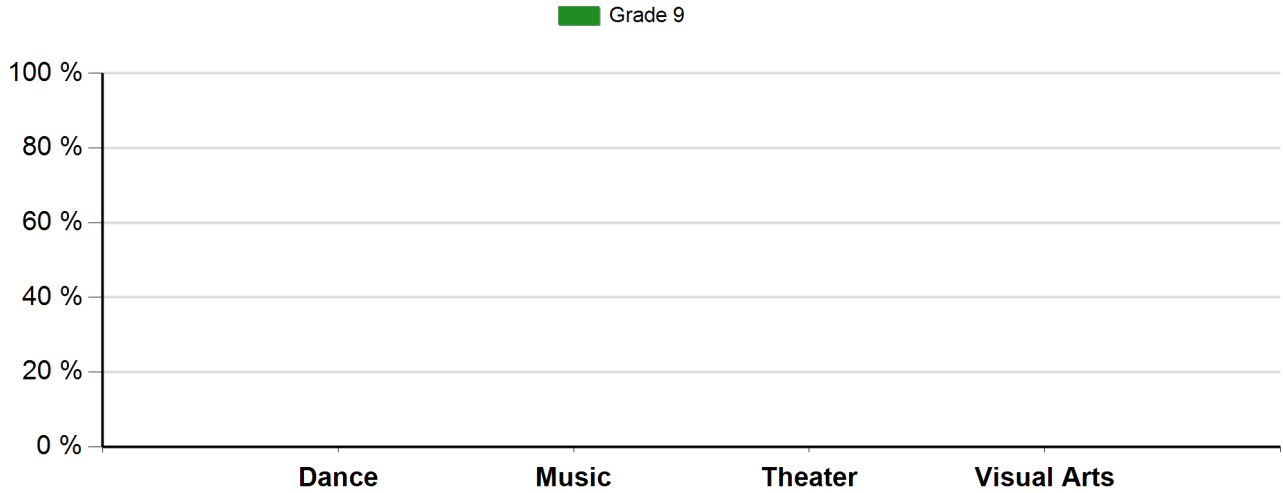
Middle School Arts Participation: The figure below shows the percentage of students participating in arts classes by grade and by arts discipline during the 2022-23 school year.



NYSED Middle School Arts Guidelines and Requirements: This graph shows the percentage of 8th grade students in this school in June 2023 who have taken at least one half-unit in an arts discipline and a second half-unit in a different arts discipline over the course of 7th and 8th grade (one half-unit is the equivalent of approximately 55 hours of instruction by a licensed, certified arts teacher).



High School Arts Participation: *The figure below shows the percentage of students participating in arts classes by grade and by arts discipline during the 2022-23 school year.*



High School Sequences: *In the 2022-23 school year, students in this school were offered a three-year sequence (i.e., a full year of instruction in the same arts discipline in grades nine through twelve) in the following arts disciplines:*

Arts Discipline	6-8 credits	9 or more credits
Dance		
Music		
Theater		
Visual Arts		

NYSED High School Arts Guidelines and Requirements: *The NYSED requires that students graduate high school with, at a minimum, two credits in the arts (dance, music, theater, and/or visual arts) over the course of ninth through twelfth grades. The corresponding figure displays the percent of students who met this requirement at the end of the 2022-23 school year.*

No Data Available

INDICATORS OF STUDENT ACCESS TO ARTS EDUCATION

Screened Arts Programs: *In the 2022-23 school year, this school screened students in any grade 6-12 before they were admitted to the school.*

Admission Status	Screened
Before admission	No

Arts Events: *In the 2022-23 school year, students in this school participated in the following arts learning opportunities.*

Arts Learning Opportunities	Events Held At the School Site	Events Held Outside the School Site
Artwork exhibits	1	--
Concerts	1	--
Dance performances	1	--
Films	--	--
Theater performances	1	--
Other	1	--

RESOURCES TO SUPPORT ARTS EDUCATION

Certified Arts Teachers: *In the 2022-23 school year, this school reported the following number of certified arts teachers.*

	Dance	Music	Theater	Visual Art
Number of Full-Time Arts Teachers	0	1	1	3
Number of Part-Time Arts Teachers	0	1	0	3

Arts and Cultural Organizations: *In the 2022-23 school year, the following arts and cultural organizations provided services to this school.*

Arts and Cultural Organizations	Arts Discipline
--	Theater

Arts Space: In the 2022-23 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.

Arts Discipline	Rooms Designed and Used Solely for the Arts	Multi-Purpose or General Education Classrooms Used for Arts Education
Dance (dance floor, mirrors, barres, etc.)	0	0
Music (audio equipment, storage for instruments, or equipment, etc.)	1	1
Theater Classroom (flexible seating, performance area, storage, etc.)	0	2
Media Arts (computer and editing software, cameras, etc.)	1	0

Note: All data are based on arts instruction offered during the school day. This *Annual Arts in Schools Report* does not report on after school, weekend, and summer arts education.

****To obtain a translation to this document in another language, please visit the following link below****
<https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/annual-arts-in-schools-reports>