

ANNUAL ARTS IN SCHOOLS REPORT: 2022-2023

P.S. 182 (08X182)

Principal: Anne Ogrady

Arts Education Liaison: Mary Oldak

Dear School Community,

The individual *Annual Arts in Schools Report* is an integral part of the NYC Public School's efforts to ensure that schools are providing students with high-quality arts education and experiences that they need and deserve. The report has been created to help school leaders, teachers, and families understand how they can improve students' learning in the arts. It provides a view of the arts education opportunities that your school has for your students, based on data from the *2022-23 Annual Arts Education Survey* and from NYC Public School databases.

In unity,

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Darleen Garner, Director of Arts Education Accountability & Support New York City Public Schools ARTS Office

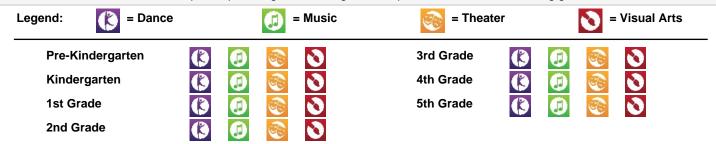
SCHOOL SUMMARY								
Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
486	5%	26%	62%	5%	1%	49%	9%	20%

SCHOOL'S ARTS PROGRAM DESCRIPTION

Our school strives to provide high quality, comprehensive, sequential skills-based direct instruction to all Kindergarten through grade five students in the arts, thereby enhancing their academic growth. The school's art program addresses the five strands of arts learning: Art Making, Literacy in the Arts, Making Connections, Community and Cultural Resources and Careers in the Arts. Instructional content is grade specific and developmentally appropriate. The school has long-lasting relationships with outside arts organizations who help support the school in providing a wide and deep arts education. Students are provided with multiple opportunities to perform and display their artistic talents for the school community during the school year.

ARTS DISCIPLINES PROVIDED

This school reported providing the following arts disciplines to each of the following grades.



SCHOOL PROGRESS IN MEETING NEW YORK STATE EDUCATION REQUIREMENTS

Grade Pre-K Arts Instruction:* In the 2022-23 school year, Pre-K students received arts instruction in the following art form(s) by school-based arts teachers†, classroom teachers, and/or staff from arts and cultural organizations.

Pre-Kindergarten	Dance	Music	Theater	Visual Arts	
School-based Arts Teachers					*Note: New York State does not have a specific instructional hour
Classroom Teachers	\checkmark	~	\checkmark	✓	requirement in the arts for Pre-K students.
Arts and Cultural Organizations					

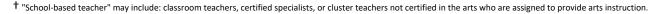
+ "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.

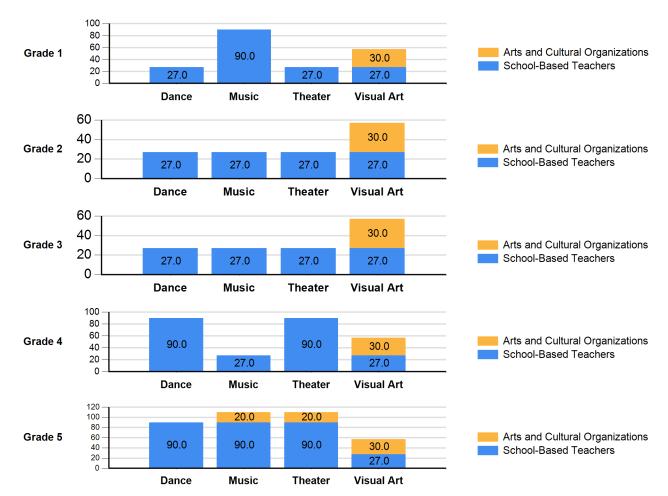
Grade K Arts Instruction:* In the 2022-23 school year, Kindergarten students received arts instruction in the following art form(s) by school-based teachers⁺ and/or staff from arts and cultural organizations.

Kindergarten	Dance	Music	Theater	Visual Arts	*Note: New York State does not
School-based Teachers	\checkmark	\checkmark	\checkmark		have a specific instructional hour requirement in the arts for
Arts and Cultural Organizations				✓	Kindergarten students.

+ "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.

Arts Instructional Hours: These figures show the average arts instructional hours provided to the below grade levels by schoolbased teachers⁺ and/or staff from arts and cultural organizations during the 2022-23 school year.





INDICATORS OF STUDENT ACCESS TO ARTS EDUCATION

Arts Events: In the 2022-23 school year, students in this school participated in the following arts learning opportunities.

Arts Learning Opportunities	Events Held At the School Site	Events Held Outside the School Site
Artwork exhibits	1	3
Concerts	1	1
Dance performances	1	0
Films	0	0
Theater performances	1	1
Other	8	0

RESOURCES TO SUPPORT ARTS EDUCATION

Certified Arts Teachers: In the 2022-23 school year, this school reported the following number of certified arts teachers.

	Dance	Music	Theater	Visual Art
Number of Full-Time Arts Teachers	0	0	0	0
Number of Part-Time Arts Teachers	0	0	0	0

Arts and Cultural Organizations: In the 2022-23 school year, the following arts and cultural organizations provided services to this school.

Arts and Cultural Organizations	Arts Discipline
Studio in a School Association	Visual Arts
Inside Broadway / Midtown Management Group	Theater

Arts Space: In the 2022-23 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.

Arts Discipline	Rooms Designed and Used Solely for the Arts	Multi-Purpose or General Education Classrooms Used for Arts Education
Dance (dance floor, mirrors, barres, etc.)	0	0
Music (audio equipment, storage for instruments, or equipment, etc.)	0	0
Theater Classroom (flexible seating, performance area, storage, etc.)	0	0
Media Arts (computer and editing software, cameras, etc.)	0	0

Note: All data are based on arts instruction offered during the school day. This *Annual Arts in Schools Report* does not report on after school, weekend, and summer arts education.

****To obtain a translation to this document in another language, please visit the following link below**** https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/annual-arts-in-schools-reports