



ANNUAL ARTS IN SCHOOLS REPORT: 2022-2023

P.S. 086 Kingsbridge Heights (10X086)

Principal: Fiona Tyson

Arts Education Liaison: Stephanie Fitzpatrick

Dear School Community,

The individual *Annual Arts in Schools Report* is an integral part of the NYC Public School's efforts to ensure that schools are providing students with high-quality arts education and experiences that they need and deserve. The report has been created to help school leaders, teachers, and families understand how they can improve students' learning in the arts. It provides a view of the arts education opportunities that your school has for your students, based on data from the *2022-23 Annual Arts Education Survey* and from NYC Public School databases.

In unity,

Darleen Garner, Director of Arts Education Accountability & Support
 New York City Public Schools
 ARTS Office

SCHOOL SUMMARY

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
1,278	3%	7%	86%	2%	1%	51%	33%	23%

SCHOOL'S ARTS PROGRAM DESCRIPTION

The goal of the Public School 86 arts program is based on a commitment to provide our students with the foundations of art, allowing them to live the arts through an arts-integrated curriculum. The arts are basic to the needs of mankind, aesthetically and socially. By combining The RULER Approach with a Growth Mindset curriculum and an emphasis on the social-emotional substructure needed to balance the technology of distance learning, our arts teachers and classroom teachers recognize and instill the tenets of STEM in correlation with arts and the humanities. P.S. 86 continues to collaborate with New York City's cultural institutions. Our school has worked with The Guggenheim Museum's Learning Through Art program since 1997 and the students' artwork has been exhibited in the museum regularly for over 20 years. We have also maintained and created partnerships with dance and music organizations across the city. Several of our classes continue to participate in Dancing Classrooms, learning ballroom dance, and this year we expanded our offerings of tap dancing to include students in third through sixth grade classrooms. A partnership with S'Cool Sounds provided unique instruction to all of our students in grades Kindergarten through six, including such specializations as recorders in third grade. Our professional music instructors accelerated student work in composition with choral classes singing their own music and poetic lyrics for parents and the school community. Arts instruction continues to be integrated in the curriculum at P.S. 86.

ARTS DISCIPLINES PROVIDED

This school reported providing the following arts disciplines to each of the following grades.

Legend: = Dance = Music = Theater = Visual Arts

Pre-Kindergarten					3rd Grade				
Kindergarten					4th Grade				
1st Grade					5th Grade				
2nd Grade					6th Grade				

SCHOOL PROGRESS IN MEETING NEW YORK STATE EDUCATION REQUIREMENTS

Grade Pre-K Arts Instruction:* *In the 2022-23 school year, Pre-K students received arts instruction in the following art form(s) by school-based arts teacher†, classroom teachers, and/or staff from arts and cultural organizations.*

Pre-Kindergarten	Dance	Music	Theater	Visual Arts	
School-based Arts Teachers	✓			✓	*Note: New York State does not have a specific instructional hour requirement in the arts for Pre-K students.
Classroom Teachers					
Arts and Cultural Organizations		✓			

† "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.

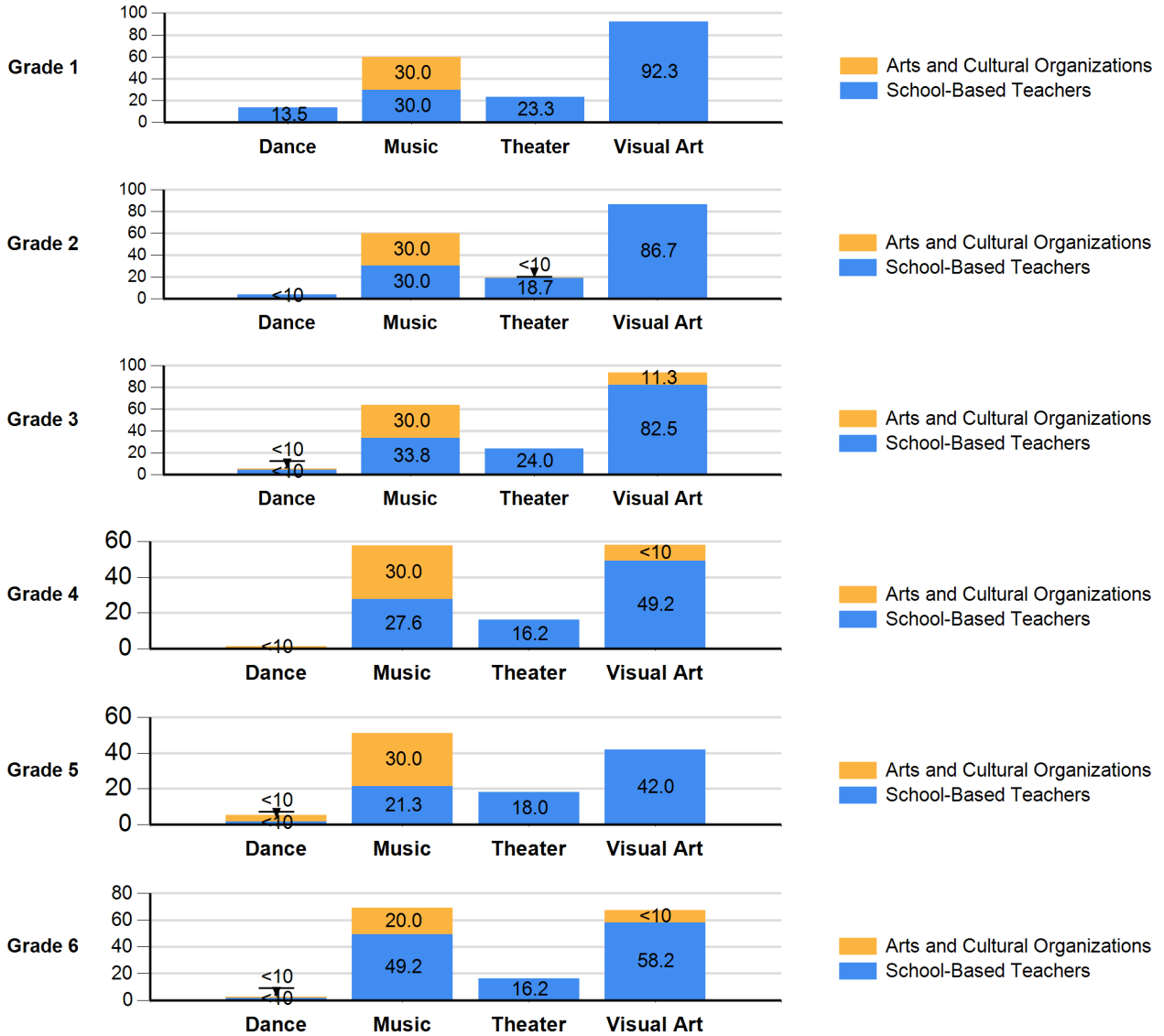
Grade K Arts Instruction:* *In the 2022-23 school year, Kindergarten students received arts instruction in the following art form(s) by school-based teachers† and/or staff from arts and cultural organizations.*

Kindergarten	Dance	Music	Theater	Visual Arts	
School-based Teachers		✓	✓	✓	*Note: New York State does not have a specific instructional hour requirement in the arts for Kindergarten students.
Arts and Cultural Organizations		✓			

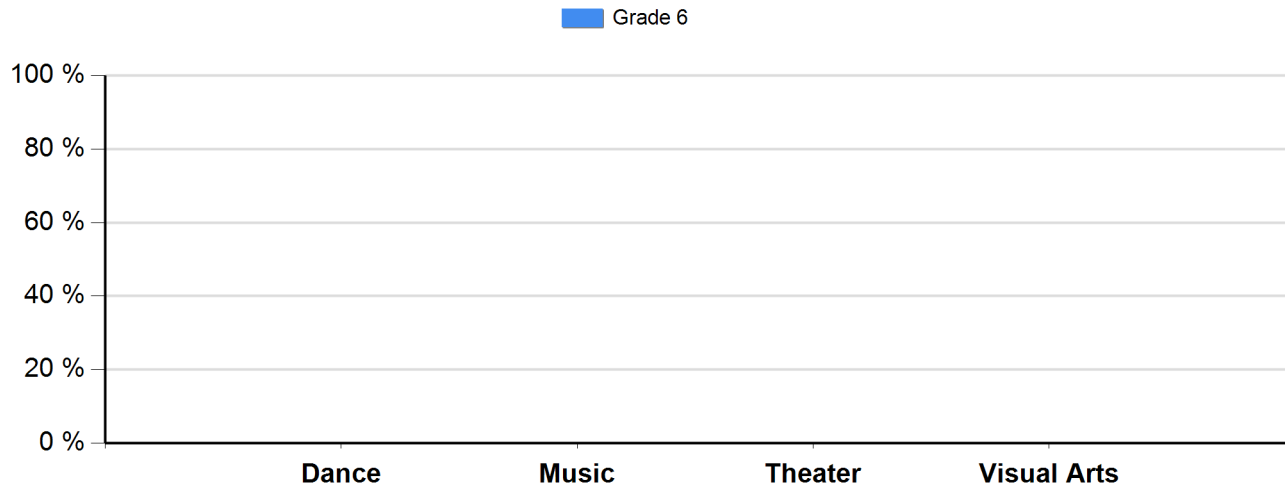
† "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.

Arts Instructional Hours: These figures show the average arts instructional hours provided to the below grade levels by school-based teachers† and/or staff from arts and cultural organizations during the 2022-23 school year.

† "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.



Middle School Arts Participation: *The figure below shows the percentage of students participating in arts classes by grade and by arts discipline during the 2022-23 school year.*



INDICATORS OF STUDENT ACCESS TO ARTS EDUCATION

Arts Events: *In the 2022-23 school year, students in this school participated in the following arts learning opportunities.*

Arts Learning Opportunities	Events Held At the School Site	Events Held Outside the School Site
Artwork exhibits	--	1
Concerts	8	0
Dance performances	2	0
Films	0	0
Theater performances	0	0
Other	--	--

RESOURCES TO SUPPORT ARTS EDUCATION

Certified Arts Teachers: *In the 2022-23 school year, this school reported the following number of certified arts teachers.*

	Dance	Music	Theater	Visual Art
Number of Full-Time Arts Teachers	0	0	0	0
Number of Part-Time Arts Teachers	0	0	0	0

Arts and Cultural Organizations: *In the 2022-23 school year, the following arts and cultural organizations provided services to this school.*

Arts and Cultural Organizations	Arts Discipline
S'Cool Sounds	Music
Guggenheim Museum	Visual Arts
Dancing Classroom American Ballroom	Dance
Paper Bag Players	Theater
Symphony Space	Dance

Arts Space: *In the 2022-23 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.*

Arts Discipline	Rooms Designed and Used Solely for the Arts	Multi-Purpose or General Education Classrooms Used for Arts Education
Dance (dance floor, mirrors, barres, etc.)	0	2
Music (audio equipment, storage for instruments, or equipment, etc.)	0	3
Theater Classroom (flexible seating, performance area, storage, etc.)	0	1
Media Arts (computer and editing software, cameras, etc.)	0	2

Note: All data are based on arts instruction offered during the school day. This *Annual Arts in Schools Report* does not report on after school, weekend, and summer arts education.

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<https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/annual-arts-in-schools-reports>