



ANNUAL ARTS IN SCHOOLS REPORT: 2022-2023

P.S. 016 John J. Driscoll (31R016)

Principal: Michele Ramos

Arts Education Liaison: Christine Vigliotti

Dear School Community,

The individual *Annual Arts in Schools Report* is an integral part of the NYC Public School's efforts to ensure that schools are providing students with high-quality arts education and experiences that they need and deserve. The report has been created to help school leaders, teachers, and families understand how they can improve students' learning in the arts. It provides a view of the arts education opportunities that your school has for your students, based on data from the *2022-23 Annual Arts Education Survey* and from NYC Public School databases.

In unity,

Darleen Garner, Director of Arts Education Accountability & Support
 New York City Public Schools
 ARTS Office

SCHOOL SUMMARY

| Enrollment | Asian | Black | Hispanic | White | Other | Female | ELL | Special Education |
|------------|-------|-------|----------|-------|-------|--------|-----|-------------------|
| 403 | 5% | 25% | 63% | 5% | 2% | 52% | 31% | 25% |

SCHOOL'S ARTS PROGRAM DESCRIPTION

In the 2022-23 school year, P.S. 16 kept the love of the arts alive and well in our school. All students in Pre-K- 5 were able to have an arts residency support our students, Students in PRE-K, K and grade 1 were fortunate enough to have Bobaloo again to play, listen, make and dance to music. They made their own instruments, created and sang songs, visited other classrooms to show off their hard work and had the best time connecting the brain, heart and soul with their music. Students in grade 2 received theater instruction from Illuminart during the day for 12 weeks. They wrote and created their own play as a culminating activity. They made their own props and performed for their classmates and other classes. Students in grade 3 participated in 3-D literacy with Sundog during the school day for 12 weeks and are learning vocabulary through song and performing arts. Students in grades 4 and 5 participated in a 11 week visual arts residency with ArtsConnection where they created visual artwork with a social emotional learning focus as a therapeutic way to discuss current events that students their age deal with. Students in grade 5 students also participated in an afterschool drumming program through Sundog where they partnered with a teaching artist to learn drumming on paint buckets. They also learned to incorporate dance moves along with drum beats.

ARTS DISCIPLINES PROVIDED

This school reported providing the following arts disciplines to each of the following grades.

| Legend: | = Dance | = Music | = Theater | = Visual Arts |
|------------------|---------|---------|-----------|---------------|
| Pre-Kindergarten | | | | |
| Kindergarten | | | | |
| 1st Grade | | | | |
| 2nd Grade | | | | |
| 3rd Grade | | | | |
| 4th Grade | | | | |
| 5th Grade | | | | |

SCHOOL PROGRESS IN MEETING NEW YORK STATE EDUCATION REQUIREMENTS

Grade Pre-K Arts Instruction:* *In the 2022-23 school year, Pre-K students received arts instruction in the following art form(s) by school-based arts teacher†, classroom teachers, and/or staff from arts and cultural organizations.*

| Pre-Kindergarten | Dance | Music | Theater | Visual Arts | |
|---------------------------------|-------|-------|---------|-------------|---|
| School-based Arts Teachers | | | | ✓ | *Note: New York State does not have a specific instructional hour requirement in the arts for Pre-K students. |
| Classroom Teachers | | | | | |
| Arts and Cultural Organizations | ✓ | ✓ | ✓ | | |

† "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.

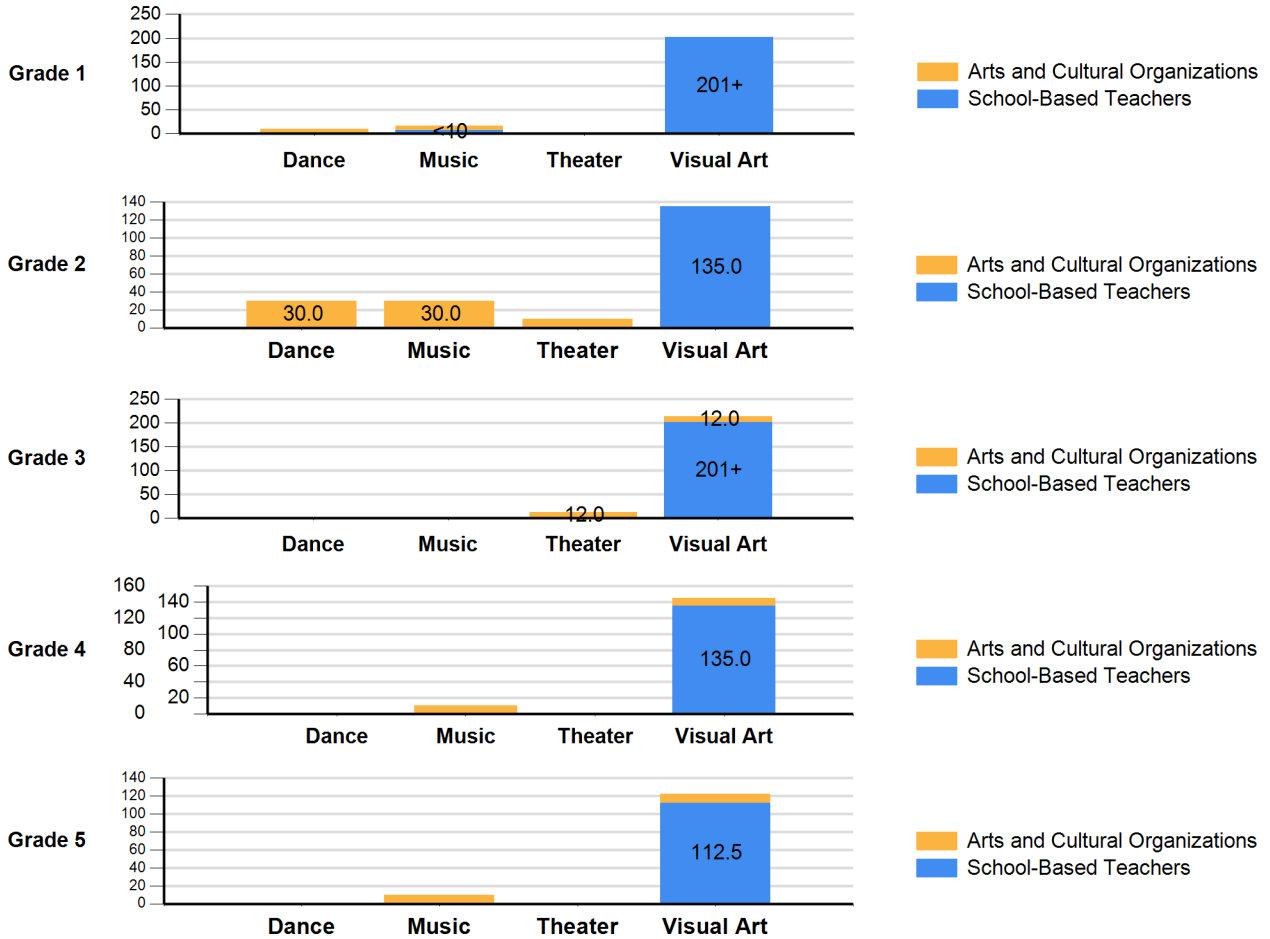
Grade K Arts Instruction:* *In the 2022-23 school year, Kindergarten students received arts instruction in the following art form(s) by school-based teachers† and/or staff from arts and cultural organizations.*

| Kindergarten | Dance | Music | Theater | Visual Arts | |
|---------------------------------|-------|-------|---------|-------------|--|
| School-based Teachers | | ✓ | | ✓ | *Note: New York State does not have a specific instructional hour requirement in the arts for Kindergarten students. |
| Arts and Cultural Organizations | | ✓ | | ✓ | |

† "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.

Arts Instructional Hours: These figures show the average arts instructional hours provided to the below grade levels by school-based teachers† and/or staff from arts and cultural organizations during the 2022-23 school year.

† "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.



INDICATORS OF STUDENT ACCESS TO ARTS EDUCATION

Arts Events: In the 2022-23 school year, students in this school participated in the following arts learning opportunities.

| Arts Learning Opportunities | Events Held At the School Site | Events Held Outside the School Site |
|-----------------------------|--------------------------------|-------------------------------------|
| Artwork exhibits | 0 | 4 |
| Concerts | 0 | 4 |
| Dance performances | 4 | 4 |
| Films | 0 | 2 |
| Theater performances | 4 | 4 |
| Other | 0 | 0 |

RESOURCES TO SUPPORT ARTS EDUCATION

Certified Arts Teachers: *In the 2022-23 school year, this school reported the following number of certified arts teachers.*

| | Dance | Music | Theater | Visual Art |
|--|-------|-------|---------|------------|
| Number of Full-Time Arts Teachers | 0 | 0 | 0 | 0 |
| Number of Part-Time Arts Teachers | 0 | 0 | 0 | 0 |

Arts and Cultural Organizations: *In the 2022-23 school year, the following arts and cultural organizations provided services to this school.*

| Arts and Cultural Organizations | Arts Discipline |
|---------------------------------|-----------------|
| Arts Connection | Visual Arts |

Arts Space: *In the 2022-23 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.*

| Arts Discipline | Rooms Designed and Used Solely for the Arts | Multi-Purpose or General Education Classrooms Used for Arts Education |
|--|---|---|
| Dance (dance floor, mirrors, barres, etc.) | 0 | 0 |
| Music (audio equipment, storage for instruments, or equipment, etc.) | 0 | 0 |
| Theater Classroom (flexible seating, performance area, storage, etc.) | 0 | 0 |
| Media Arts (computer and editing software, cameras, etc.) | 0 | 0 |

Note: All data are based on arts instruction offered during the school day. This *Annual Arts in Schools Report* does not report on after school, weekend, and summer arts education.

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<https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/annual-arts-in-schools-reports>