



ANNUAL ARTS IN SCHOOLS REPORT: 2022-2023

Helen M. Marshall School (24Q330)

Principal: Debra Rudolph

Arts Education Liaison: Melissa Potwardski

Dear School Community,

The individual *Annual Arts in Schools Report* is an integral part of the NYC Public School's efforts to ensure that schools are providing students with high-quality arts education and experiences that they need and deserve. The report has been created to help school leaders, teachers, and families understand how they can improve students' learning in the arts. It provides a view of the arts education opportunities that your school has for your students, based on data from the *2022-23 Annual Arts Education Survey* and from NYC Public School databases.

In unity,

Darleen Garner, Director of Arts Education Accountability & Support
 New York City Public Schools
 ARTS Office

SCHOOL SUMMARY

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
505	2%	3%	92%	1%	1%	49%	51%	17%

SCHOOL'S ARTS PROGRAM DESCRIPTION

The goal of the visual arts program at Helen M. Marshall School is to create experiences in which students create and assess their own work, analyze masterworks and conduct peer critiques. They learn the elements of art and principles of design, college and career options and acquire the necessary vocabulary to discuss art. Students explore a wide range of materials and techniques. The goal of the music program is that students will develop the necessary skills to create, discuss and analyze music. They study the basic structure of music and become familiar with different styles and their historical context.

ARTS DISCIPLINES PROVIDED

This school reported providing the following arts disciplines to each of the following grades.

Legend: = Dance = Music = Theater = Visual Arts

Kindergarten					3rd Grade			
1st Grade					4th Grade			
2nd Grade					5th Grade			

SCHOOL PROGRESS IN MEETING NEW YORK STATE EDUCATION REQUIREMENTS

Grade K Arts Instruction:* *In the 2022-23 school year, Kindergarten students received arts instruction in the following art form(s) by school-based teachers† and/or staff from arts and cultural organizations.*

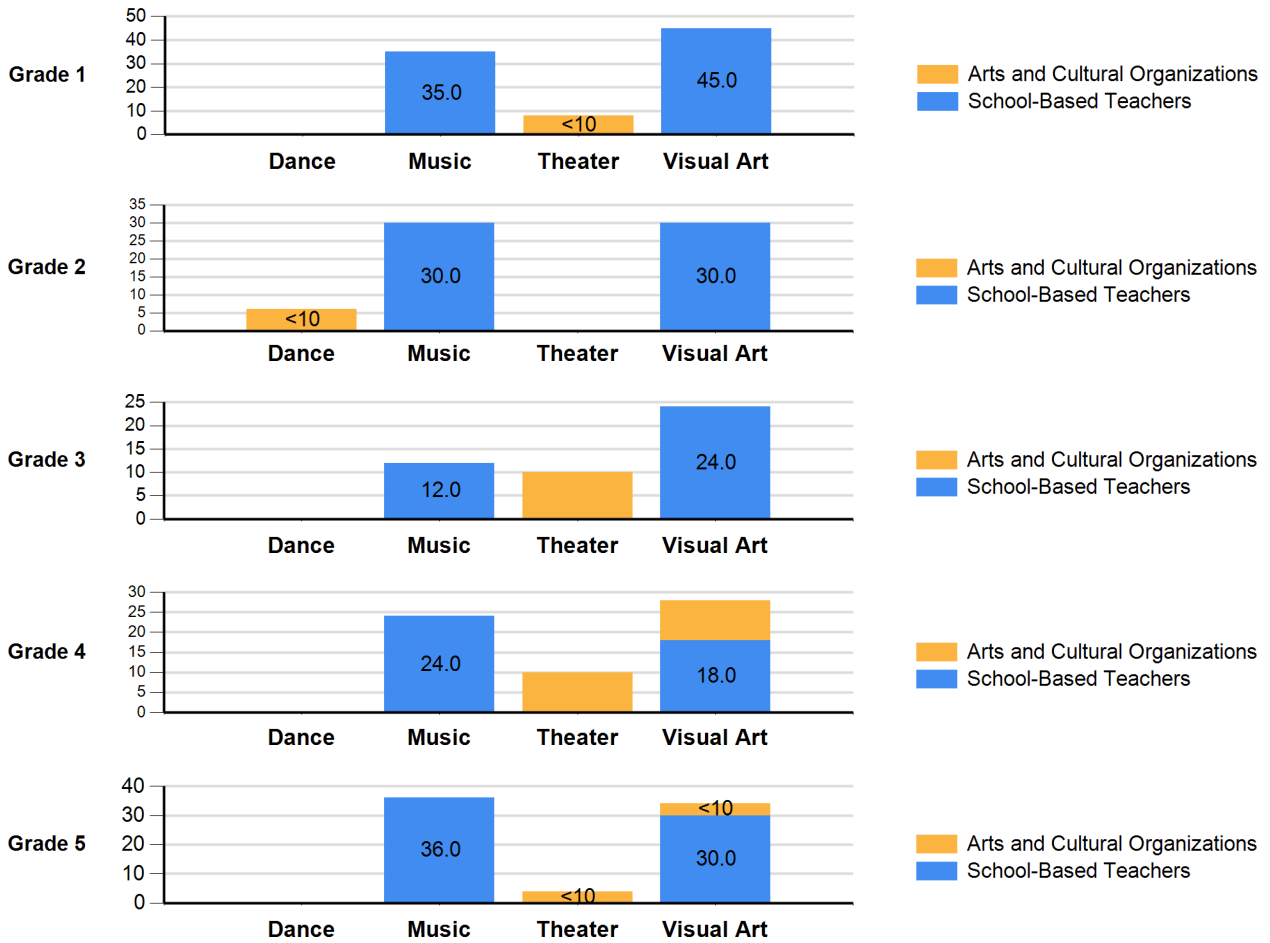
Kindergarten	Dance	Music	Theater	Visual Arts
School-based Teachers		✓		✓
Arts and Cultural Organizations	✓		✓	

*Note: New York State does not have a specific instructional hour requirement in the arts for Kindergarten students.

† "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.

Arts Instructional Hours: *These figures show the average arts instructional hours provided to the below grade levels by school-based teachers† and/or staff from arts and cultural organizations during the 2022-23 school year.*

† "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.



INDICATORS OF STUDENT ACCESS TO ARTS EDUCATION

Arts Events: *In the 2022-23 school year, students in this school participated in the following arts learning opportunities.*

Arts Learning Opportunities	Events Held At the School Site	Events Held Outside the School Site
Artwork exhibits	1	2
Concerts	0	0
Dance performances	0	0
Films	0	0
Theater performances	1	0
Other	--	--

RESOURCES TO SUPPORT ARTS EDUCATION

Certified Arts Teachers: *In the 2022-23 school year, this school reported the following number of certified arts teachers.*

	Dance	Music	Theater	Visual Art
Number of Full-Time Arts Teachers	0	1	0	1
Number of Part-Time Arts Teachers	0	0	0	0

Arts and Cultural Organizations: *In the 2022-23 school year, the following arts and cultural organizations provided services to this school.*

Arts and Cultural Organizations	Arts Discipline
New York Cares29	Visual Arts
Puppetry in Practice	Theater
Azriel	Dance
Michael Perreca	Theater
Take Two Film Academy	Film/Media

Arts Space: In the 2022-23 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.

Arts Discipline	Rooms Designed and Used Solely for the Arts	Multi-Purpose or General Education Classrooms Used for Arts Education
Dance (dance floor, mirrors, barres, etc.)	0	0
Music (audio equipment, storage for instruments, or equipment, etc.)	1	0
Theater Classroom (flexible seating, performance area, storage, etc.)	0	0
Media Arts (computer and editing software, cameras, etc.)	0	0

Note: All data are based on arts instruction offered during the school day. This *Annual Arts in Schools Report* does not report on after school, weekend, and summer arts education.

****To obtain a translation to this document in another language, please visit the following link below****
<https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/annual-arts-in-schools-reports>