



# ANNUAL ARTS IN SCHOOLS REPORT: 2022-2023

**P.S. 173 Fresh Meadows (26Q173)**

**Principal:** Danielle Tweedy

**Arts Education Liaison:** Haya Moline

Dear School Community,

The individual *Annual Arts in Schools Report* is an integral part of the NYC Public School's efforts to ensure that schools are providing students with high-quality arts education and experiences that they need and deserve. The report has been created to help school leaders, teachers, and families understand how they can improve students' learning in the arts. It provides a view of the arts education opportunities that your school has for your students, based on data from the *2022-23 Annual Arts Education Survey* and from NYC Public School databases.

In unity,

Darleen Garner, Director of Arts Education Accountability & Support  
 New York City Public Schools  
 ARTS Office

## SCHOOL SUMMARY

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
959	62%	1%	15%	19%	3%	49%	18%	15%

## SCHOOL'S ARTS PROGRAM DESCRIPTION

Two goals in furthering the arts program at P.S. 173 include a plan to continue to train classroom teachers to incorporate more arts into content areas and to continue to increase students' awareness and appreciation of the arts through parent involvement and outside partnerships. Children in grades K-2 are exposed to a range of theater topics such as pantomime, storytelling, puppeteering, creative movement, as well as performing scenes and readers theater. It is our goal, to host a Theater Arts Residency for our children to continue to expand their repertoire of skills that can be showcased to our entire school community. The music program focuses on song and musical repertoires drawn from poetry and storytelling. This dialogue of shared feelings is a bridge for Social Emotional Learning. Students also learn the Five Strands of Learning by playing, singing, reading, and listening which impacts their physical, verbal, emotional and cognitive responses. In visual arts, students are taught skills and techniques as they experiment and explore materials. Students in the upper grades will continue a sketchbook practice. Social and emotional themes are weaved into projects illustrating community, identity, and relationships. Plans for next year include partnerships with arts organizations and greater exposure to art history, architecture, and design.

## ARTS DISCIPLINES PROVIDED

*This school reported providing the following arts disciplines to each of the following grades.*

**Legend:** = Dance      = Music      = Theater      = Visual Arts

<b>Pre-Kindergarten</b>					<b>3rd Grade</b>				
<b>Kindergarten</b>					<b>4th Grade</b>				
<b>1st Grade</b>					<b>5th Grade</b>				
<b>2nd Grade</b>									

**SCHOOL PROGRESS IN MEETING NEW YORK STATE EDUCATION REQUIREMENTS**

**Grade Pre-K Arts Instruction:**\* *In the 2022-23 school year, Pre-K students received arts instruction in the following art form(s) by school-based arts teacher†, classroom teachers, and/or staff from arts and cultural organizations.*

Pre-Kindergarten	Dance	Music	Theater	Visual Arts	
<b>School-based Arts Teachers</b>					*Note: New York State does not have a specific instructional hour requirement in the arts for Pre-K students.
<b>Classroom Teachers</b>	✓	✓	✓	✓	
<b>Arts and Cultural Organizations</b>					

† "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.

**Grade K Arts Instruction:**\* *In the 2022-23 school year, Kindergarten students received arts instruction in the following art form(s) by school-based teachers† and/or staff from arts and cultural organizations.*

Kindergarten	Dance	Music	Theater	Visual Arts	
<b>School-based Teachers</b>	✓	✓	✓	✓	*Note: New York State does not have a specific instructional hour requirement in the arts for Kindergarten students.
<b>Arts and Cultural Organizations</b>	✓	✓	✓	✓	

† "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.

**Arts Instructional Hours:** These figures show the average arts instructional hours provided to the below grade levels by school-based teachers† and/or staff from arts and cultural organizations during the 2022-23 school year.

† "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.



### INDICATORS OF STUDENT ACCESS TO ARTS EDUCATION

**Arts Events:** In the 2022-23 school year, students in this school participated in the following arts learning opportunities.

Arts Learning Opportunities	Events Held At the School Site	Events Held Outside the School Site
Artwork exhibits	1	3
Concerts	3	0
Dance performances	1	0
Films	--	0
Theater performances	1	4
Other	0	0

## RESOURCES TO SUPPORT ARTS EDUCATION

**Certified Arts Teachers:** *In the 2022-23 school year, this school reported the following number of certified arts teachers.*

	Dance	Music	Theater	Visual Art
<b>Number of Full-Time Arts Teachers</b>	0	1	0	1
<b>Number of Part-Time Arts Teachers</b>	0	0	0	0

**Arts and Cultural Organizations:** *In the 2022-23 school year, the following arts and cultural organizations provided services to this school.*

Arts and Cultural Organizations	Arts Discipline
Marquis Studios	Visual Arts
--	Visual Arts
--	Theater

**Arts Space:** *In the 2022-23 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.*

Arts Discipline	Rooms Designed and Used Solely for the Arts	Multi-Purpose or General Education Classrooms Used for Arts Education
<b>Dance (dance floor, mirrors, barres, etc.)</b>	0	0
<b>Music (audio equipment, storage for instruments, or equipment, etc.)</b>	1	37
<b>Theater Classroom (flexible seating, performance area, storage, etc.)</b>	0	21
<b>Media Arts (computer and editing software, cameras, etc.)</b>	1	37

**Note:** All data are based on arts instruction offered during the school day. This *Annual Arts in Schools Report* does not report on after school, weekend, and summer arts education.

\*\*\*\*To obtain a translation to this document in another language, please visit the following link below\*\*\*\*  
<https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/annual-arts-in-schools-reports>