



ANNUAL ARTS IN SCHOOLS REPORT: 2022-2023

Urban Academy Laboratory High School (02M565)

Principal: Christine Olson

Arts Education Liaison: Christine Olson

Dear School Community,

The individual *Annual Arts in Schools Report* is an integral part of the NYC Public School's efforts to ensure that schools are providing students with high-quality arts education and experiences that they need and deserve. The report has been created to help school leaders, teachers, and families understand how they can improve students' learning in the arts. It provides a view of the arts education opportunities that your school has for your students, based on data from the *2022-23 Annual Arts Education Survey* and from NYC Public School databases.

In unity,

Darleen Garner, Director of Arts Education Accountability & Support
 New York City Public Schools
 ARTS Office

SCHOOL SUMMARY

| Enrollment | Asian | Black | Hispanic | White | Other | Female | ELL | Special Education |
|------------|-------|-------|----------|-------|-------|--------|-----|-------------------|
| 134 | 3% | 27% | 30% | 34% | 6% | 63% | 4% | 16% |

SCHOOL'S ARTS PROGRAM DESCRIPTION

Our arts program consists of regular instruction in a variety of media: photography, painting, drawing, film, playwriting, poetry, and vocal music. In addition, our school arts program emphasizes taking students to see and experience art in the city: theater, visual arts, music, films, and music recording. Students also must complete a creative arts proficiency as part of their graduation requirement. This consists of a project that demonstrates growth over time in one of the following areas: visual arts, dramatic creative writing, film:video or computer design. The candidate outlines a plan for the project with a mentor. Once a significant amount of work is completed, a formal critique will be scheduled with an outside evaluator. Following the critique, the student must submit a written response to his/her mentor. When the candidate and mentor feel that the work demonstrates proficiency, the final project must be presented to the public. Visual arts projects must include a short text as part of the presentation. Given this outcome, many diverse opportunities are provided to students to allow them to explore, develop and improve in various art forms: drawing, painting, printmaking, theater, film, photography and darkroom, and dance. Students develop individual projects after exploration across media that they are eager to pursue with a mentor-teacher for their proficiency.

ARTS DISCIPLINES PROVIDED

This school reported providing the following arts disciplines to each of the following grades.

Legend: = Dance = Music = Theater = Visual Arts

9th Grade



11th Grade



10th Grade

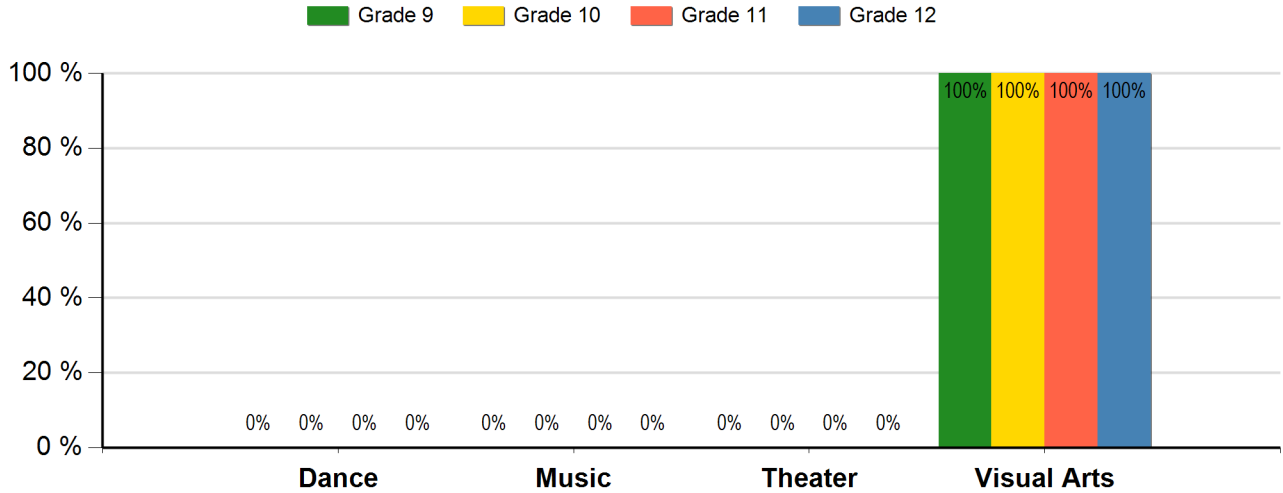


12th Grade



SCHOOL PROGRESS IN MEETING NEW YORK STATE EDUCATION REQUIREMENTS

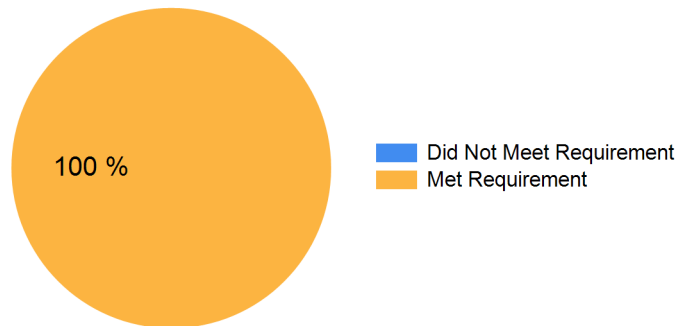
High School Arts Participation: The figure below shows the percentage of students participating in arts classes by grade and by arts discipline during the 2022-23 school year.



High School Sequences: In the 2022-23 school year, students in this school were offered a three-year sequence (i.e., a full year of instruction in the same arts discipline in grades nine through twelve) in the following arts disciplines:

| Arts Discipline | 6-8 credits | 9 or more credits |
|-----------------|-------------|-------------------|
| Dance | | |
| Music | | |
| Theater | | |
| Visual Arts | ✓ | |

NYSED High School Arts Guidelines and Requirements: The NYSED requires that students graduate high school with, at a minimum, two credits in the arts (dance, music, theater, and/or visual arts) over the course of ninth through twelfth grades. The corresponding figure displays the percent of students who met this requirement at the end of the 2022-23 school year.



INDICATORS OF STUDENT ACCESS TO ARTS EDUCATION

Screened Arts Programs: *In the 2022-23 school year, this school screened students in any grade 6-12 before they were admitted to the school.*

| Admission Status | Screened |
|------------------|----------|
| Before admission | No |

Arts Events: *In the 2022-23 school year, students in this school participated in the following arts learning opportunities.*

| Arts Learning Opportunities | Events Held At the School Site | Events Held Outside the School Site |
|-----------------------------|--------------------------------|-------------------------------------|
| Artwork exhibits | 10 | 30 |
| Concerts | 4 | 0 |
| Dance performances | 0 | 0 |
| Films | 4 | 4 |
| Theater performances | 1 | 4 |
| Other | 10 | 10 |

RESOURCES TO SUPPORT ARTS EDUCATION

Certified Arts Teachers: *In the 2022-23 school year, this school reported the following number of certified arts teachers.*

| | Dance | Music | Theater | Visual Art |
|-----------------------------------|-------|-------|---------|------------|
| Number of Full-Time Arts Teachers | 0 | 0 | 0 | 1 |
| Number of Part-Time Arts Teachers | 0 | 0 | 0 | 2 |

Arts and Cultural Organizations: *In the 2022-23 school year, the following arts and cultural organizations provided services to this school.*

| Arts and Cultural Organizations | Arts Discipline |
|---------------------------------|-----------------|
| -- | Other |

Arts Space: In the 2022-23 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.

| Arts Discipline | Rooms Designed and Used Solely for the Arts | Multi-Purpose or General Education Classrooms Used for Arts Education |
|---|---|---|
| Dance (dance floor, mirrors, barres, etc.) | 1 | 1 |
| Music (audio equipment, storage for instruments, or equipment, etc.) | 1 | 2 |
| Theater Classroom (flexible seating, performance area, storage, etc.) | 2 | 2 |
| Media Arts (computer and editing software, cameras, etc.) | 1 | 1 |

Note: All data are based on arts instruction offered during the school day. This *Annual Arts in Schools Report* does not report on after school, weekend, and summer arts education.

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<https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/annual-arts-in-schools-reports>