ANNUAL ARTS IN SCHOOLS REPORT: 2022-2023

Urban Assembly Gateway School for Technology (02M507)

Principal: Kristina Dvorakovskaya   **Arts Education Liaison:** Kristina Dvorakovskaya

Dear School Community,

The individual *Annual Arts in Schools Report* is an integral part of the NYC Public School's efforts to ensure that schools are providing students with high-quality arts education and experiences that they need and deserve. The report has been created to help school leaders, teachers, and families understand how they can improve students' learning in the arts. It provides a view of the arts education opportunities that your school has for your students, based on data from the *2022-23 Annual Arts Education Survey* and from NYC Public School databases.

In unity,

Darleen Garner, Director of Arts Education Accountability & Support
New York City Public Schools
ARTS Office

SCHOOL SUMMARY

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
421	6%	21%	57%	10%	2%	19%	5%	27%

SCHOOL'S ARTS PROGRAM DESCRIPTION

As a Career and Technical Education school, the arts program at Urban Assembly Gateway School for Technology is rooted in our Digital Design & Animation Pathway (DDA). Instructionally, we focus on visual and digital arts, however we provide music, theater and dance opportunities through our clubs. As ninth graders, all of our students are enrolled in mixed media art. This course introduces them to a variety of media as well as artforms, included but not limited to pixel art, street art, still life, and digital art. Students who select the DDA Pathway have an additional three years focused on digital art and animation, using software such as Illustrator, Photoshop and Maya.

ARTS DISCIPLINES PROVIDED

This school reported providing the following arts disciplines to each of the following grades.

Legend: 🔵 = Dance   🎵 = Music   🎭 = Theater   🚫 = Visual Arts

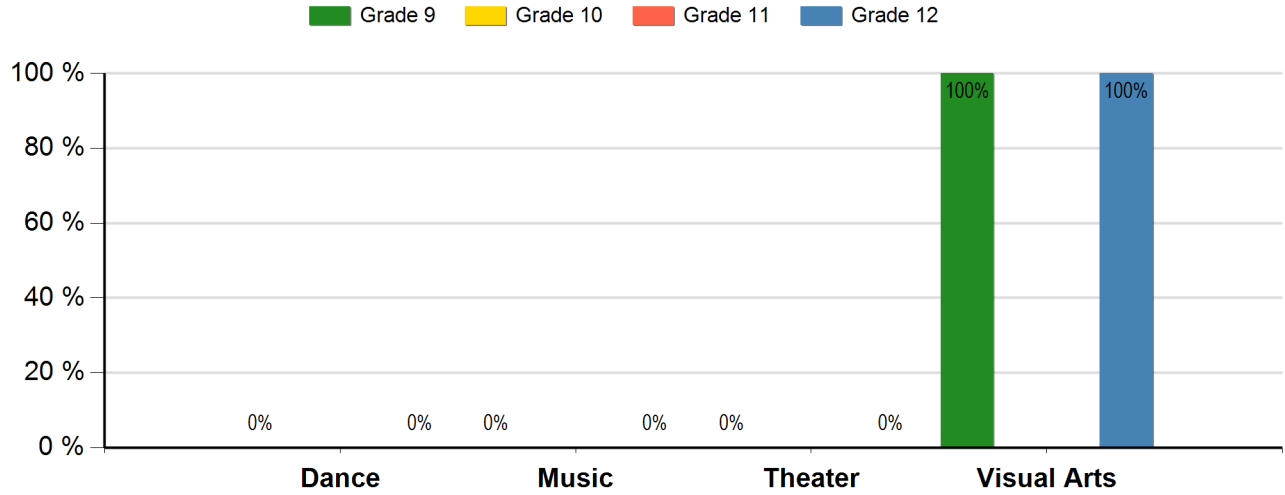| 9th Grade	🚫	11th Grade	
10th Grade		12th Grade	🚫

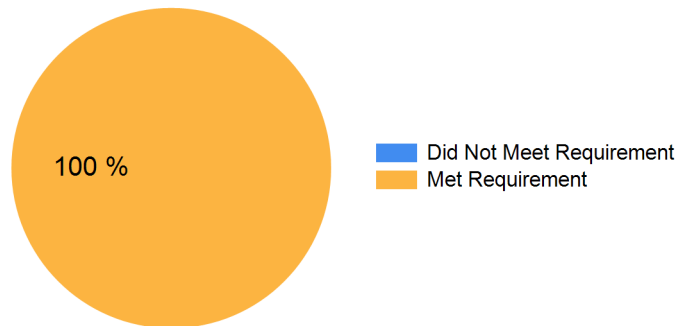## SCHOOL PROGRESS IN MEETING NEW YORK STATE EDUCATION REQUIREMENTS

High School Arts Participation: *The figure below shows the percentage of students participating in arts classes by grade and by arts discipline during the 2022-23 school year.*

High School Sequences: *In the 2022-23 school year, students in this school were offered a three-year sequence (i.e., a full year of instruction in the same arts discipline in grades nine through twelve) in the following arts disciplines:*

Arts Discipline	6-8 credits	9 or more credits
Dance		
Music		
Theater		
Visual Arts		

NYSED High School Arts Guidelines and Requirements: *The NYSED requires that students graduate high school with, at a minimum, two credits in the arts (dance, music, theater, and/or visual arts) over the course of ninth through twelfth grades. The corresponding figure displays the percent of students who met this requirement at the end of the 2022-23 school year.*

INDICATORS OF STUDENT ACCESS TO ARTS EDUCATION

Screened Arts Programs: *In the 2022-23 school year, this school screened students in any grade 6-12 before they were admitted to the school.*

Admission Status	Screened
Before admission	No

Arts Events: *In the 2022-23 school year, students in this school participated in the following arts learning opportunities.*

Arts Learning Opportunities	Events Held At the School Site	Events Held Outside the School Site
Artwork exhibits	0	0
Concerts	0	0
Dance performances	0	0
Films	0	0
Theater performances	1	0
Other	1	0

RESOURCES TO SUPPORT ARTS EDUCATION

Certified Arts Teachers: *In the 2022-23 school year, this school reported the following number of certified arts teachers.*

	Dance	Music	Theater	Visual Art
Number of Full-Time Arts Teachers	0	0	0	3
Number of Part-Time Arts Teachers	0	0	0	0

Arts and Cultural Organizations: *In the 2022-23 school year, the following arts and cultural organizations provided services to this school.*

Arts and Cultural Organizations	Arts Discipline
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Arts Space: *In the 2022-23 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.*

Arts Discipline	Rooms Designed and Used Solely for the Arts	Multi-Purpose or General Education Classrooms Used for Arts Education
Dance (dance floor, mirrors, barres, etc.)	0	0
Music (audio equipment, storage for instruments, or equipment, etc.)	1	0
Theater Classroom (flexible seating, performance area, storage, etc.)	0	0
Media Arts (computer and editing software, cameras, etc.)	3	0

Note: All data are based on arts instruction offered during the school day. This *Annual Arts in Schools Report* does not report on after school, weekend, and summer arts education.

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https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/annual-arts-in-schools-reports