



# ANNUAL ARTS IN SCHOOLS REPORT: 2022-2023

## Ballet Tech, NYC Public School for Dance (02M442)

Principal: Roy Oneill

Arts Education Liaison: Roy Oneill

Dear School Community,

The individual *Annual Arts in Schools Report* is an integral part of the NYC Public School's efforts to ensure that schools are providing students with high-quality arts education and experiences that they need and deserve. The report has been created to help school leaders, teachers, and families understand how they can improve students' learning in the arts. It provides a view of the arts education opportunities that your school has for your students, based on data from the 2022-23 *Annual Arts Education Survey* and from NYC Public School databases.

In unity,

Darleen Garner, Director of Arts Education Accountability & Support  
 New York City Public Schools  
 ARTS Office

### SCHOOL SUMMARY

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
114	18%	18%	16%	35%	13%	75%	1%	6%

### SCHOOL'S ARTS PROGRAM DESCRIPTION

In our 4th and 5th grade dance studios, our students are introduced to the fundamental principles of ballet. Exercises are designed to be fun while developing muscular control, body awareness, a rhythm and vocabulary. In ballet classes elementary students will: •Learn basic valet vocabulary •Learn basic form and proper placement and alignment •Understand the eight classical ballet positions •Understand the use of epaulement (the relationship of the head and shoulders to the feet) •Develop coordination of the entire body. In 6th – 8th grade, our students build upon the dance knowledge developed in the earlier grades as there classes increase to five days per week. In addition to classes in Ballet Technique, Middle School students take classes in Allegro, Audition Prep, Conditioning, Feld Repertory, Horton, Jazz, Partnering, Pilates, Pointe, Repertory / Improv, and Tap. In their ballet classes, Middle School students: •Retain form, proper placement and alignment while doing more challenging combinations •Continue to experience the flow of a ballet class, with more challenging barre and center work, and traveling combinations across the floor •Learn and retain intermediate ballet vocabulary •Continue to incorporate the use of épaulement (the relationship of the head and shoulders to the feet) •Learn how to reverse all combinations •Strengthen feet and legs for more advanced jumps and pointe work •Deepen their connections to the relationship between music and movement

### ARTS DISCIPLINES PROVIDED

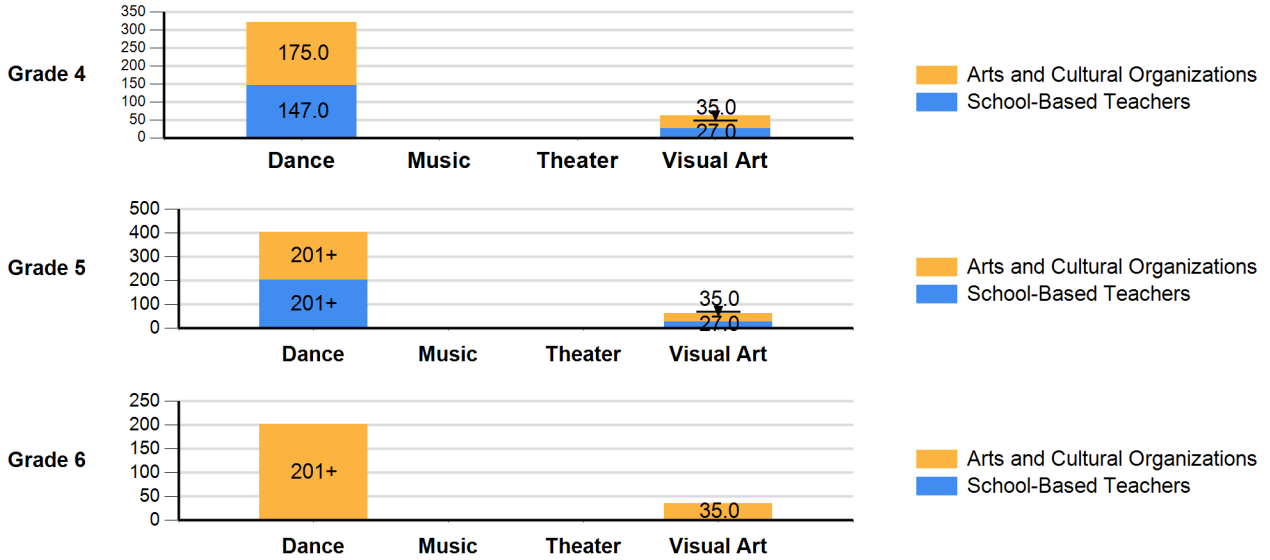
*This school reported providing the following arts disciplines to each of the following grades.*

Legend:	= Dance	= Music	= Theater	= Visual Arts
4th Grade				
5th Grade				
6th Grade				
7th Grade				
8th Grade				

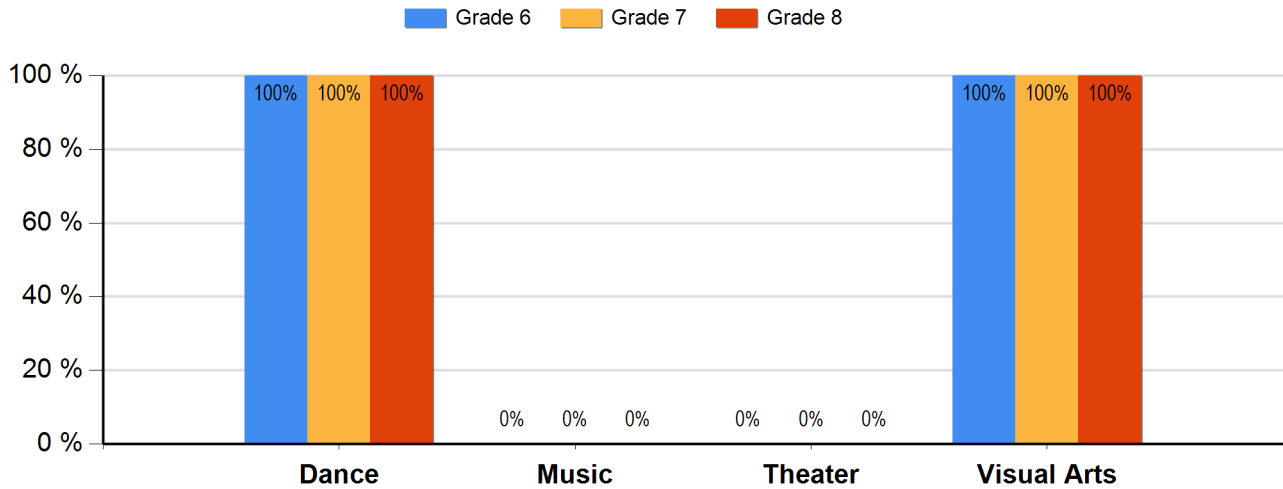
**SCHOOL PROGRESS IN MEETING NEW YORK STATE EDUCATION REQUIREMENTS**

**Arts Instructional Hours:** *These figures show the average arts instructional hours provided to the below grade levels by school-based teachers† and/or staff from arts and cultural organizations during the 2022-23 school year.*

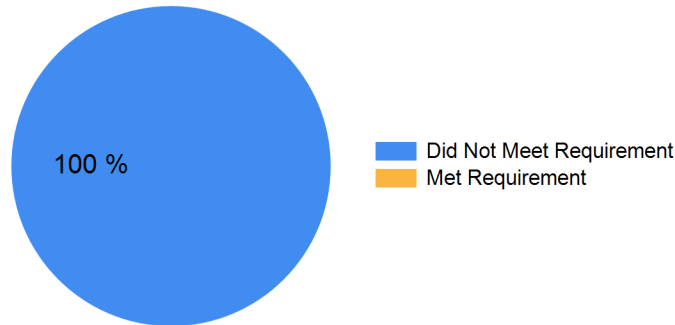
† "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.



**Middle School Arts Participation:** *The figure below shows the percentage of students participating in arts classes by grade and by arts discipline during the 2022-23 school year.*



**NYSED Middle School Arts Guidelines and Requirements:** *This graph shows the percentage of 8th grade students in this school in June 2023 who have taken at least one half-unit in an arts discipline and a second half-unit in a different arts discipline over the course of 7th and 8th grade (one half-unit is the equivalent of approximately 55 hours of instruction by a licensed, certified arts teacher).*



### INDICATORS OF STUDENT ACCESS TO ARTS EDUCATION

**Arts Events:** *In the 2022-23 school year, students in this school participated in the following arts learning opportunities.*

Arts Learning Opportunities	Events Held At the School Site	Events Held Outside the School Site
Artwork exhibits	2	1
Concerts	0	1
Dance performances	4	8
Films	1	1
Theater performances	0	0
Other	--	--

### RESOURCES TO SUPPORT ARTS EDUCATION

**Certified Arts Teachers:** *In the 2022-23 school year, this school reported the following number of certified arts teachers.*

	Dance	Music	Theater	Visual Art
Number of Full-Time Arts Teachers	0	0	0	0
Number of Part-Time Arts Teachers	0	0	0	0

**Arts and Cultural Organizations:** *In the 2022-23 school year, the following arts and cultural organizations provided services to this school.*

Arts and Cultural Organizations	Arts Discipline
Ballet Tech Foundation	Dance

**Arts Space:** In the 2022-23 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.

Arts Discipline	Rooms Designed and Used Solely for the Arts	Multi-Purpose or General Education Classrooms Used for Arts Education
Dance (dance floor, mirrors, barres, etc.)	4	1
Music (audio equipment, storage for instruments, or equipment, etc.)	0	0
Theater Classroom (flexible seating, performance area, storage, etc.)	0	1
Media Arts (computer and editing software, cameras, etc.)	0	0

**Note:** All data are based on arts instruction offered during the school day. This *Annual Arts in Schools Report* does not report on after school, weekend, and summer arts education.

\*\*\*\*To obtain a translation to this document in another language, please visit the following link below\*\*\*\*  
<https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/annual-arts-in-schools-reports>