ArtsReport 03M421 MIDDLE SCHOOL



ANNUAL ARTS IN SCHOOLS REPORT: 2022-2023

West Prep Academy (03M421)

Principal: Carland Washington Arts Education Liaison: Cidalia Costa

Dear School Community,

The individual Annual Arts in Schools Report is an integral part of the NYC Public School's efforts to ensure that schools are providing students with high-quality arts education and experiences that they need and deserve. The report has been created to help school leaders, teachers, and families understand how they can improve students' learning in the arts. It provides a view of the arts education opportunities that your school has for your students, based on data from the 2022-23 Annual Arts Education Survey and from NYC Public School databases.

In unity,

Darleen Garner, Director of Arts Education Accountability & Support

New York City Public Schools

ARTS Office

| SCHOOL SUMMARY | | | | | | | | |
|----------------|-------|-------|----------|-------|-------|--------|-----|-------------------|
| Enrollment | Asian | Black | Hispanic | White | Other | Female | ELL | Special Education |
| 177 | 2% | 40% | 51% | 3% | 1% | 46% | 10% | 41% |

SCHOOL'S ARTS PROGRAM DESCRIPTION

Historically, our school has offered a three-year sequential music program through our marching band course, performing arts elective course, and visual arts electives. This year we are proud to say we were able to still offer all three programs. Marching band is a requirement of every single student for two hours per week; this year we offered percussiuon and brass sections of the band. This class is taught by a marching band teaching artist, co-teaching with an ICT teacher and supervised by our arts liaison. Our teaching-artist is provided through our partner organization Nuvision. We have partnered with this program for ten years. Our theater partner, Songs of Solomon, provided instruction as part of a performing arts elective with services in dance, vocals, acting, and spoken word that met with every student, every week. In addition, students worked with this partner to prepare for high school auditions. Students met individually and in group settings and then recorded and performed their finished pieces to be presented to the entire school community. We held a spring performing arts showcase that incorporated ten musical numbers around a thematic vision, that included the marching band and chorus class. Every child participated in this performance in at least four musical numbers. The parents and community were invited to watch the celebration.

ARTS DISCIPLINES PROVIDED

This school reported providing the following arts disciplines to each of the following grades.

Legend:



Dance



= Music



= Theater



= Visual Arts

6th Grade









8th Grade



7th Grade



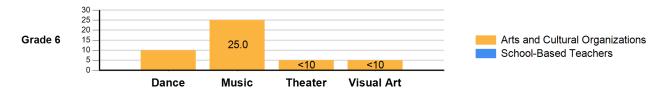




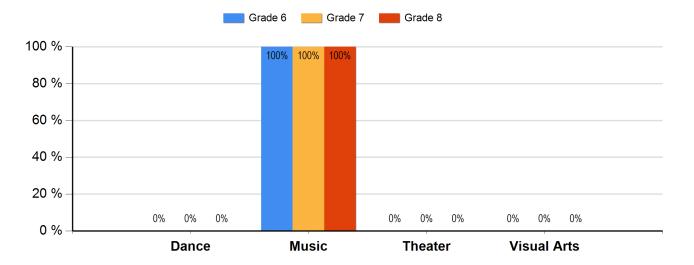
SCHOOL PROGRESS IN MEETING NEW YORK STATE EDUCATION REQUIREMENTS

Arts Instructional Hours: These figures show the average arts instructional hours provided to the below grade levels by school-based teachers+ and/or staff from arts and cultural organizations during the 2022-23 school year.

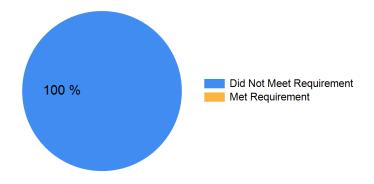
^{† &}quot;School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.



Middle School Arts Participation: The figure below shows the percentage of students participating in arts classes by grade and by arts discipline during the 2022-23 school year.



NYSED Middle School Arts Guidelines and Requirements: This graph shows the percentage of 8th grade students in this school in June 2023 who have taken at least one half-unit in an arts discipline and a second half-unit in a different arts discipline over the course of 7th and 8th grade (one half-unit is the equivalent of approximately 55 hours of instruction by a licensed, certified arts teacher).



ArtsReport_03M421 MIDDLE SCHOOL

INDICATORS OF STUDENT ACCESS TO ARTS EDUCATION

Arts Events: In the 2022-23 school year, students in this school participated in the following arts learning opportunities.

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|--|--------------------------------|-------------------------------------|--|--|
| Arts Learning Opportunities | Events Held At the School Site | Events Held Outside the School Site | | |
| Artwork exhibits | 1 | 1 | | |
| Concerts | 2 | 2 | | |
| Dance performances | 2 | 1 | | |
| Films | 0 | 1 | | |
| Theater performances | 1 | 0 | | |
| Other | | | | |

RESOURCES TO SUPPORT ARTS EDUCATION

Certified Arts Teachers: In the 2022-23 school year, this school reported the following number of certified arts teachers.

| | Dance | Music | Theater | Visual Art |
|-----------------------------------|-------|-------|---------|------------|
| Number of Full-Time Arts Teachers | 0 | 0 | 0 | 1 |
| Number of Part-Time Arts Teachers | 0 | 1 | 0 | 0 |

Arts and Cultural Organizations: In the 2022-23 school year, the following arts and cultural organizations provided services to this school.

| Arts and Cultural Organizations | Arts Discipline |
|---------------------------------|-----------------|
| NuVisions | Music |
| Songs of Solomon | Music |

Arts Space: In the 2022-23 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.

| Arts Discipline | Rooms Designed and Used Solely for the Arts | Multi-Purpose or General Education Classrooms Used for Arts Education |
|---|---|--|
| Dance (dance floor, mirrors, barres, etc.) | 0 | 0 |
| Music (audio equipment, storage for instruments, or equipment, etc.) | 1 | 0 |
| Theater Classroom (flexible seating, performance area, storage, etc.) | 1 | 0 |
| Media Arts (computer and editing software, cameras, etc.) | 0 | 10 |

Note: All data are based on arts instruction offered during the school day. This *Annual Arts in Schools Report* does not report on after school, weekend, and summer arts education.

****To obtain a translation to this document in another language, please visit the following link below****
https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/annual-arts-in-schools-reports