



# ANNUAL ARTS IN SCHOOLS REPORT: 2022-2023

**P.S. 138 (75M138)**

**Principal:** Elyse Jaeger

**Arts Education Liaison:** Patrice Odonnell

Dear School Community,

The individual *Annual Arts in Schools Report* is an integral part of the NYC Public School's efforts to ensure that schools are providing students with high-quality arts education and experiences that they need and deserve. The report has been created to help school leaders, teachers, and families understand how they can improve students' learning in the arts. It provides a view of the arts education opportunities that your school has for your students, based on data from the *2022-23 Annual Arts Education Survey* and from NYC Public School databases.

In unity,

Darleen Garner, Director of Arts Education Accountability & Support  
 New York City Public Schools  
 ARTS Office

## SCHOOL SUMMARY

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
719	3%	28%	62%	5%	1%	27%	25%	99%

## SCHOOL'S ARTS PROGRAM DESCRIPTION

Public School 138M's arts instruction is designed to provide opportunities for students to interact and communicate with the artists, as well as classmates, in differentiated and therapeutic multi-sensory experiences. Our instructional goals are: to increase skills for exploring movement, music and visual arts processes; to increase sound/music production skills using age/ability/interest-appropriate experiences; to support positive behaviors through increased, multi-modality communication and expressive skills; and to make connections to core content concepts and skills. Our professional goals are: to increase staff skills for aligning core concepts and skills to relevant and meaningful arts activities; to increase content knowledge and develop improved skills for integrating the arts across content areas to promote academic achievement; to expand strategies supporting student communication, positive behaviors, and independence. Collaborating artists are implementing strategies that align with students' varied abilities, preferences, and ages. They provide engaging interactive opportunities to learn successful art skills and techniques. Students demonstrate gains in sensory skills that positively affect both communication and behaviors.

## ARTS DISCIPLINES PROVIDED

*This school reported providing the following arts disciplines to each of the following grades.*

**Legend:** = Dance      = Music      = Theater      = Visual Arts

Pre-Kindergarten					6th Grade				
Kindergarten					7th Grade				
1st Grade					8th Grade				
2nd Grade					9th Grade				
3rd Grade					10th Grade				
4th Grade					11th Grade				
5th Grade					12th Grade				

**SCHOOL PROGRESS IN MEETING NEW YORK STATE EDUCATION REQUIREMENTS**

**Grade Pre-K Arts Instruction:**\* *In the 2022-23 school year, Pre-K students received arts instruction in the following art form(s) by school-based arts teacher†, classroom teachers, and/or staff from arts and cultural organizations.*

Pre-Kindergarten	Dance	Music	Theater	Visual Arts	
School-based Arts Teachers					*Note: New York State does not have a specific instructional hour requirement in the arts for Pre-K students.
Classroom Teachers	✓	✓		✓	
Arts and Cultural Organizations					

† "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.

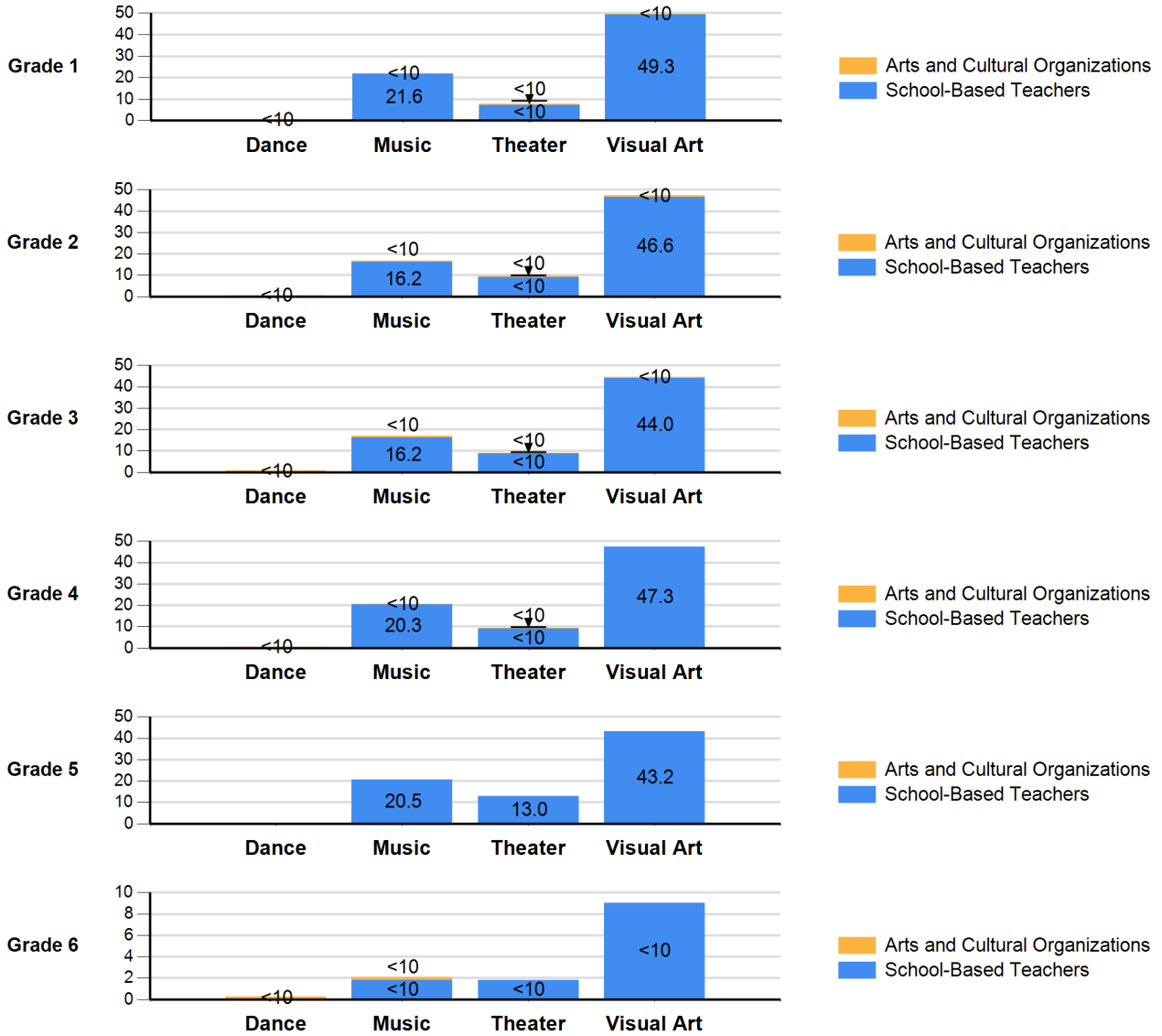
**Grade K Arts Instruction:**\* *In the 2022-23 school year, Kindergarten students received arts instruction in the following art form(s) by school-based teachers† and/or staff from arts and cultural organizations.*

Kindergarten	Dance	Music	Theater	Visual Arts	
School-based Teachers		✓	✓	✓	*Note: New York State does not have a specific instructional hour requirement in the arts for Kindergarten students.
Arts and Cultural Organizations			✓		

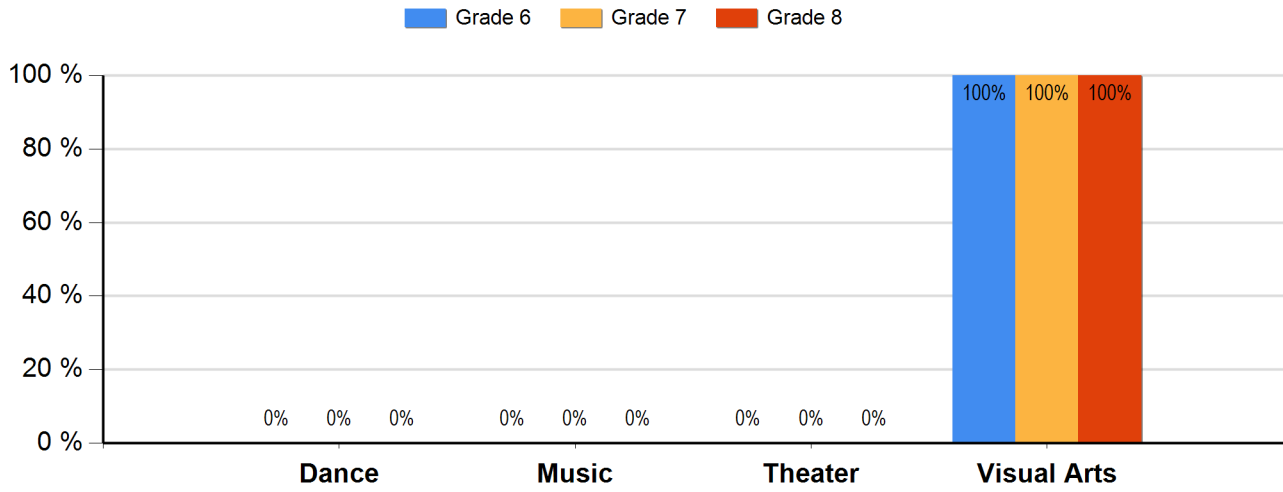
† "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.

**Arts Instructional Hours:** These figures show the average arts instructional hours provided to the below grade levels by school-based teachers† and/or staff from arts and cultural organizations during the 2022-23 school year.

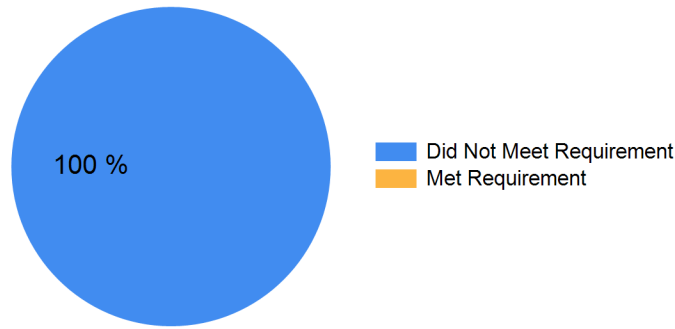
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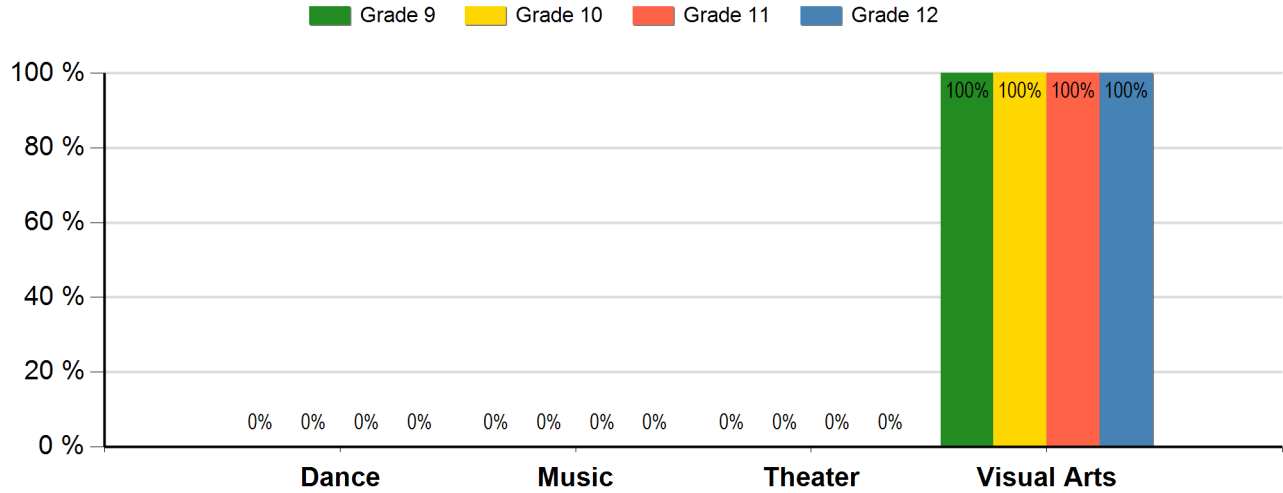
**Middle School Arts Participation:** The figure below shows the percentage of students participating in arts classes by grade and by arts discipline during the 2022-23 school year.



**NYSED Middle School Arts Guidelines and Requirements:** This graph shows the percentage of 8th grade students in this school in June 2023 who have taken at least one half-unit in an arts discipline and a second half-unit in a different arts discipline over the course of 7th and 8th grade (one half-unit is the equivalent of approximately 55 hours of instruction by a licensed, certified arts teacher).



**High School Arts Participation:** *The figure below shows the percentage of students participating in arts classes by grade and by arts discipline during the 2022-23 school year.*



**High School Sequences:** *In the 2022-23 school year, students in this school were offered a three-year sequence (i.e., a full year of instruction in the same arts discipline in grades nine through twelve) in the following arts disciplines:*

Arts Discipline	6-8 credits	9 or more credits
Dance		
Music		
Theater		
Visual Arts		

**NYSED High School Arts Guidelines and Requirements:** *The NYSED requires that students graduate high school with, at a minimum, two credits in the arts (dance, music, theater, and/or visual arts) over the course of ninth through twelfth grades. The corresponding figure displays the percent of students who met this requirement at the end of the 2022-23 school year.*

No Data Available

## INDICATORS OF STUDENT ACCESS TO ARTS EDUCATION

**Screened Arts Programs:** *In the 2022-23 school year, this school screened students in any grade 6-12 before they were admitted to the school.*

Admission Status	Screened
Before admission	No

**Arts Events:** *In the 2022-23 school year, students in this school participated in the following arts learning opportunities.*

Arts Learning Opportunities	Events Held At the School Site	Events Held Outside the School Site
Artwork exhibits	--	15
Concerts	0	11
Dance performances	7	20
Films	0	6
Theater performances	1	20
Other	0	0

**Arts Instruction as Supports for Advancing Learning and Developmental Goals for Students with Disabilities:** *In the 2022-23 school year, related service providers in this school used the arts to support student learning and developmental goals.*

Related Service Provider	Dance	Music	Theater	Visual Arts
Guidance counselor		✓	✓	✓
Occupational therapist	✓	✓		✓
Paraprofessional	✓	✓		✓
Physical therapist	✓	✓		
School psychologist				✓
Speech therapist		✓		✓

## RESOURCES TO SUPPORT ARTS EDUCATION

**Certified Arts Teachers:** *In the 2022-23 school year, this school reported the following number of certified arts teachers.*

	Dance	Music	Theater	Visual Art
Number of Full-Time Arts Teachers	0	0	0	0
Number of Part-Time Arts Teachers	0	0	0	0

**Arts and Cultural Organizations:** *In the 2022-23 school year, the following arts and cultural organizations provided services to this school.*

Arts and Cultural Organizations	Arts Discipline
Abrons Arts Center	Dance
--	Music
Arts Horizons, Inc.	Music
Shadow Box Theatre	Theater

**Arts Space:** *In the 2022-23 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.*

Arts Discipline	Rooms Designed and Used Solely for the Arts	Multi-Purpose or General Education Classrooms Used for Arts Education
Dance (dance floor, mirrors, barres, etc.)	0	0
Music (audio equipment, storage for instruments, or equipment, etc.)	0	0
Theater Classroom (flexible seating, performance area, storage, etc.)	0	0
Media Arts (computer and editing software, cameras, etc.)	0	0

**Note:** All data are based on arts instruction offered during the school day. This *Annual Arts in Schools Report* does not report on after school, weekend, and summer arts education.

\*\*\*\*To obtain a translation to this document in another language, please visit the following link below\*\*\*\*  
<https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/annual-arts-in-schools-reports>