



ANNUAL ARTS IN SCHOOLS REPORT: 2022-2023

P.S. 115 Alexander Humboldt (06M115)

Principal: Boris Consuegra

Arts Education Liaison: Annie De La Cruz

Dear School Community,

The individual *Annual Arts in Schools Report* is an integral part of the NYC Public School's efforts to ensure that schools are providing students with high-quality arts education and experiences that they need and deserve. The report has been created to help school leaders, teachers, and families understand how they can improve students' learning in the arts. It provides a view of the arts education opportunities that your school has for your students, based on data from the *2022-23 Annual Arts Education Survey* and from NYC Public School databases.

In unity,

Darleen Garner, Director of Arts Education Accountability & Support
 New York City Public Schools
 ARTS Office

SCHOOL SUMMARY

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
366	1%	1%	93%	2%	1%	52%	28%	25%

SCHOOL'S ARTS PROGRAM DESCRIPTION

At Public School 115, our principal goal is to provide quality education in the arts for all students. Access to the arts is an integral part of their educational experience, helping them grow as learners and citizens. The arts have assisted in the healing process as our students re-enter their more traditional academic and social lives. In our efforts to provide meaningful and effective education, our educators have managed new instructional delivery systems utilizing more technology in the creative process. The students are encouraged to explore diverse media and materials. We use technology to reduce reliance on face-to-face interactions and provide students with enhanced artmaking and expressive experiences in the visual arts. Technology has also supported the creation of high-quality learning materials and artistic experiences. Furthermore, it promotes creative thinking during problem-solving when collaborating with peers. We have expanded our music program and extended it beyond regular school hours. Students can participate in our afterschool violin program. Our partnership with Ajna Dance provides our students with lessons and exposes them to the Indian culture. At P.S. 115, students have access to arts education during in-person, hybrid, and remote learning. We are designing lessons connecting students to the real world and enhancing individual student culture.

ARTS DISCIPLINES PROVIDED

This school reported providing the following arts disciplines to each of the following grades.

Legend: = Dance = Music = Theater = Visual Arts

Pre-Kindergarten					3rd Grade			
Kindergarten					4th Grade			
1st Grade					5th Grade			
2nd Grade								

SCHOOL PROGRESS IN MEETING NEW YORK STATE EDUCATION REQUIREMENTS

Grade Pre-K Arts Instruction:* *In the 2022-23 school year, Pre-K students received arts instruction in the following art form(s) by school-based arts teacher†, classroom teachers, and/or staff from arts and cultural organizations.*

Pre-Kindergarten	Dance	Music	Theater	Visual Arts	
School-based Arts Teachers		✓	✓	✓	*Note: New York State does not have a specific instructional hour requirement in the arts for Pre-K students.
Classroom Teachers	✓	✓	✓	✓	
Arts and Cultural Organizations					

† "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.

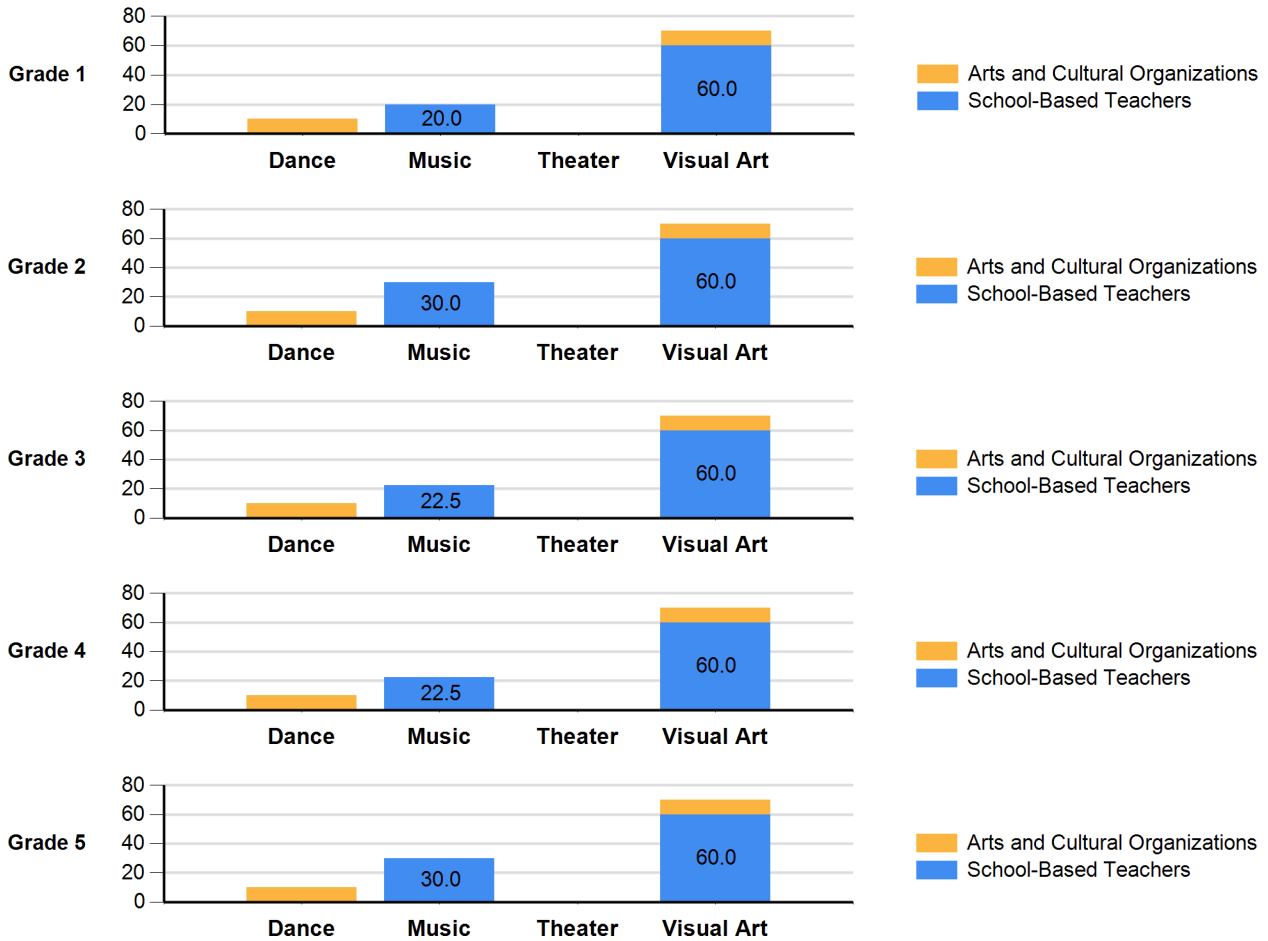
Grade K Arts Instruction:* *In the 2022-23 school year, Kindergarten students received arts instruction in the following art form(s) by school-based teachers† and/or staff from arts and cultural organizations.*

Kindergarten	Dance	Music	Theater	Visual Arts	
School-based Teachers		✓		✓	*Note: New York State does not have a specific instructional hour requirement in the arts for Kindergarten students.
Arts and Cultural Organizations	✓			✓	

† "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.

Arts Instructional Hours: These figures show the average arts instructional hours provided to the below grade levels by school-based teachers† and/or staff from arts and cultural organizations during the 2022-23 school year.

† "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.



INDICATORS OF STUDENT ACCESS TO ARTS EDUCATION

Arts Events: In the 2022-23 school year, students in this school participated in the following arts learning opportunities.

Arts Learning Opportunities	Events Held At the School Site	Events Held Outside the School Site
Artwork exhibits	--	3
Concerts	--	2
Dance performances	--	1
Films	--	0
Theater performances	--	2
Other	--	4

RESOURCES TO SUPPORT ARTS EDUCATION

Certified Arts Teachers: *In the 2022-23 school year, this school reported the following number of certified arts teachers.*

	Dance	Music	Theater	Visual Art
Number of Full-Time Arts Teachers	0	1	0	1
Number of Part-Time Arts Teachers	0	0	0	0

Arts and Cultural Organizations: *In the 2022-23 school year, the following arts and cultural organizations provided services to this school.*

Arts and Cultural Organizations	Arts Discipline
Ajna Dance Company	Dance

Arts Space: *In the 2022-23 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.*

Arts Discipline	Rooms Designed and Used Solely for the Arts	Multi-Purpose or General Education Classrooms Used for Arts Education
Dance (dance floor, mirrors, barres, etc.)	1	0
Music (audio equipment, storage for instruments, or equipment, etc.)	1	0
Theater Classroom (flexible seating, performance area, storage, etc.)	1	0
Media Arts (computer and editing software, cameras, etc.)	1	1

Note: All data are based on arts instruction offered during the school day. This *Annual Arts in Schools Report* does not report on after school, weekend, and summer arts education.

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<https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/annual-arts-in-schools-reports>