



ANNUAL ARTS IN SCHOOLS REPORT: 2022-2023

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Principal: Camilio Mejia

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Dear School Community,

The individual *Annual Arts in Schools Report* is an integral part of the NYC Public School's efforts to ensure that schools are providing students with high-quality arts education and experiences that they need and deserve. The report has been created to help school leaders, teachers, and families understand how they can improve students' learning in the arts. It provides a view of the arts education opportunities that your school has for your students, based on data from the *2022-23 Annual Arts Education Survey* and from NYC Public School databases.

In unity,

Darleen Garner, Director of Arts Education Accountability & Support
 New York City Public Schools
 ARTS Office

SCHOOL SUMMARY

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
371	1%	3%	91%	5%	1%	46%	35%	30%

SCHOOL'S ARTS PROGRAM DESCRIPTION

In the visual arts class, students participate in an arts curriculum that helps them understand how material, technique and process are used to create works of art. Students learn through object-based inquiry. Discussions in the classroom and during museum visits deepen critical-thinking skills and enhance classroom curriculum. Resources such as artmaking supplies, and electronic devices with museum apps, help students become familiar with a variety of different art forms and hone their ability to observe and discuss their own artwork and the works of others. The program is enhanced with regular museum visits and a year-round calendar of exhibitions displaying students' work. In theater, Pre-K and Kindergarten students activate and use their imagination through creative drama activities and storytelling. First graders explore ensemble acting and memorization techniques through participatory stories from diverse cultures. Second graders develop the actors' instruments: voice, body, and mind while participating in play productions. Third and fourth graders engage in complex acting settings such as full-length rehearsals or scene work to explore theatermaking processes through various roles: actor, director, designer, spectator, and critic. Dual language students in fourth grade are trained in Jacques Lecoq's Pantomime for Actors Technique, which prepares them for the experimental theater course in fifth grade. Other classes focus on acting and musical theater.

ARTS DISCIPLINES PROVIDED

This school reported providing the following arts disciplines to each of the following grades.

Legend:	= Dance	= Music	= Theater	= Visual Arts
Pre-Kindergarten				
Kindergarten				
1st Grade				
2nd Grade				
3rd Grade				
4th Grade				
5th Grade				

SCHOOL PROGRESS IN MEETING NEW YORK STATE EDUCATION REQUIREMENTS

Grade Pre-K Arts Instruction:* *In the 2022-23 school year, Pre-K students received arts instruction in the following art form(s) by school-based arts teacher†, classroom teachers, and/or staff from arts and cultural organizations.*

Pre-Kindergarten	Dance	Music	Theater	Visual Arts	
School-based Arts Teachers			✓	✓	*Note: New York State does not have a specific instructional hour requirement in the arts for Pre-K students.
Classroom Teachers	✓				
Arts and Cultural Organizations	✓	✓			

† "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.

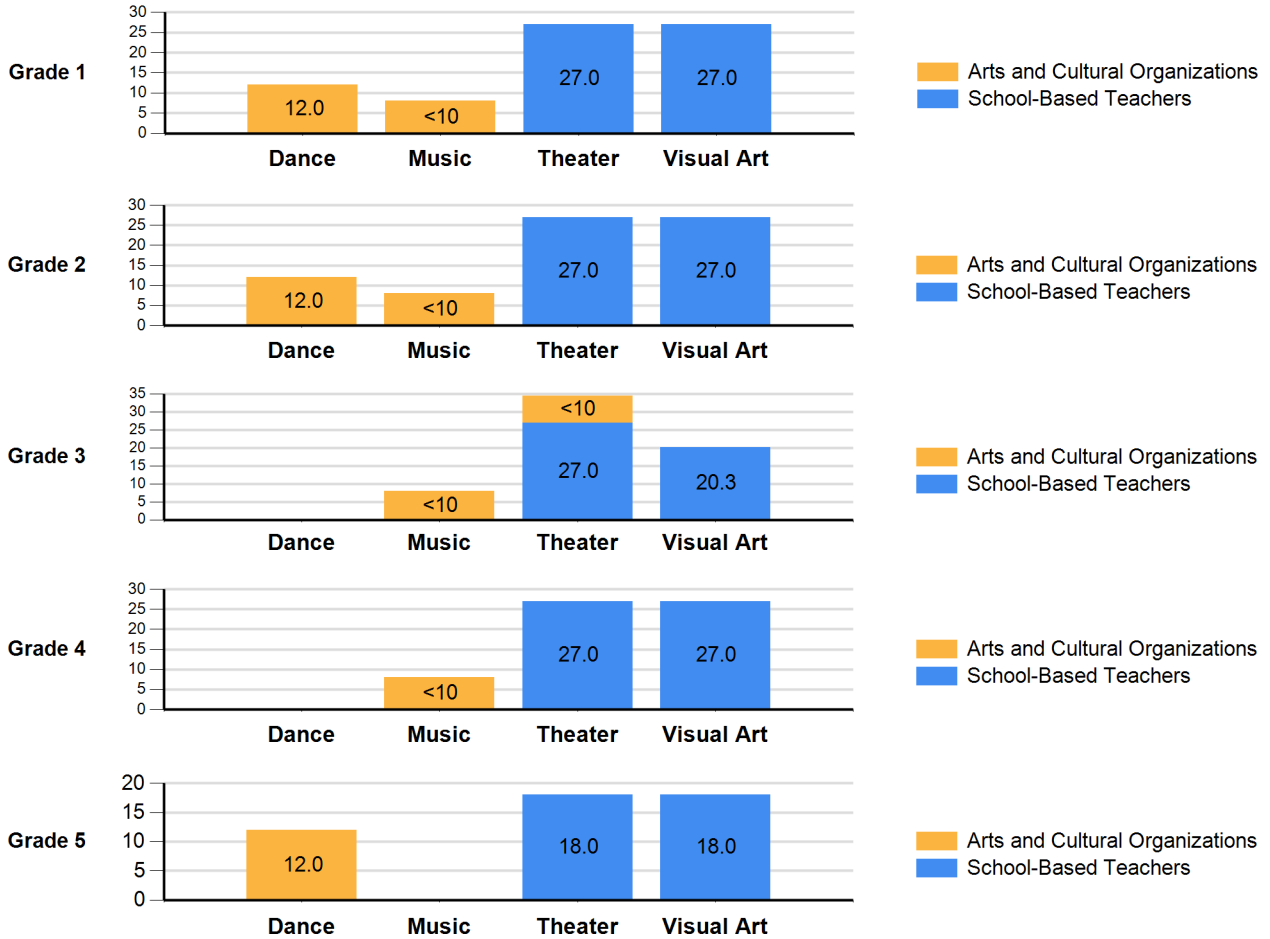
Grade K Arts Instruction:* *In the 2022-23 school year, Kindergarten students received arts instruction in the following art form(s) by school-based teachers† and/or staff from arts and cultural organizations.*

Kindergarten	Dance	Music	Theater	Visual Arts	
School-based Teachers			✓	✓	*Note: New York State does not have a specific instructional hour requirement in the arts for Kindergarten students.
Arts and Cultural Organizations	✓	✓			

† "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.

Arts Instructional Hours: These figures show the average arts instructional hours provided to the below grade levels by school-based teachers† and/or staff from arts and cultural organizations during the 2022-23 school year.

† "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.



INDICATORS OF STUDENT ACCESS TO ARTS EDUCATION

Arts Events: In the 2022-23 school year, students in this school participated in the following arts learning opportunities.

Arts Learning Opportunities	Events Held At the School Site	Events Held Outside the School Site
Artwork exhibits	33	0
Concerts	3	0
Dance performances	10	0
Films	2	0
Theater performances	3	0
Other	--	--

RESOURCES TO SUPPORT ARTS EDUCATION

Certified Arts Teachers: *In the 2022-23 school year, this school reported the following number of certified arts teachers.*

	Dance	Music	Theater	Visual Art
Number of Full-Time Arts Teachers	0	0	1	1
Number of Part-Time Arts Teachers	0	0	0	0

Arts and Cultural Organizations: *In the 2022-23 school year, the following arts and cultural organizations provided services to this school.*

Arts and Cultural Organizations	Arts Discipline
New Victory Theatre	Theater
Dancing Classroom American Ballroom	Dance
Creative Music Programs	Music
Music Wizards Inc	Music

Arts Space: *In the 2022-23 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.*

Arts Discipline	Rooms Designed and Used Solely for the Arts	Multi-Purpose or General Education Classrooms Used for Arts Education
Dance (dance floor, mirrors, barres, etc.)	0	1
Music (audio equipment, storage for instruments, or equipment, etc.)	0	1
Theater Classroom (flexible seating, performance area, storage, etc.)	1	0
Media Arts (computer and editing software, cameras, etc.)	0	0

Note: All data are based on arts instruction offered during the school day. This *Annual Arts in Schools Report* does not report on after school, weekend, and summer arts education.

****To obtain a translation to this document in another language, please visit the following link below****
<https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/annual-arts-in-schools-reports>