

ANNUAL ARTS IN SCHOOLS REPORT: 2022-2023

P.S. 006 Lillie D. Blake (02M006)

Principal: Lauren Fontana

Arts Education Liaison: Lauren Fontana

Dear School Community,

The individual *Annual Arts in Schools Report* is an integral part of the NYC Public School's efforts to ensure that schools are providing students with high-quality arts education and experiences that they need and deserve. The report has been created to help school leaders, teachers, and families understand how they can improve students' learning in the arts. It provides a view of the arts education opportunities that your school has for your students, based on data from the *2022-23 Annual Arts Education Survey* and from NYC Public School databases.

In unity,

OK

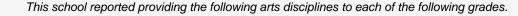
Darleen Garner, Director of Arts Education Accountability & Support New York City Public Schools ARTS Office

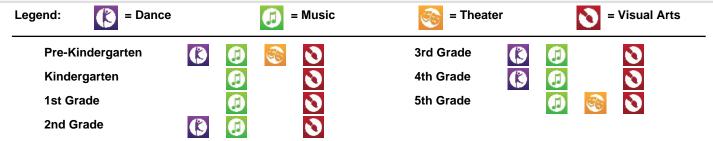
SCHOOL SUMMARY								
Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
591	18%	1%	12%	64%	5%	52%	4%	17%

SCHOOL'S ARTS PROGRAM DESCRIPTION

Our young artists are active and exuberant explorers who are increasingly curious about the art world around them. They discover that ideas can be interpreted in a variety of ways and that creating art supports the development of a variety of skills and a sense of self as an artist. Our students recognize the cultural, societal, and historical significance of art, connect the visual arts to other disciplines, and apply the skills and knowledge learned in their art, music and arts partnership classes to interpreting the world. We look forward to continuing to provide arts experiences for our students and observing their ongoing development as artists in our school community.

ARTS DISCIPLINES PROVIDED





SCHOOL PROGRESS IN MEETING NEW YORK STATE EDUCATION REQUIREMENTS

Grade Pre-K Arts Instruction:* In the 2022-23 school year, Pre-K students received arts instruction in the following art form(s) by school-based arts teachers†, classroom teachers, and/or staff from arts and cultural organizations.

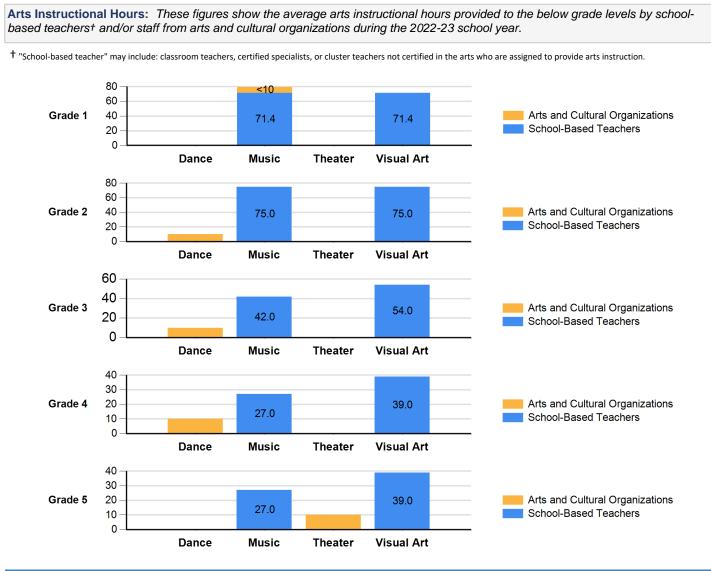
Pre-Kindergarten	Dance	Music	Theater	Visual Arts	
School-based Arts Teachers		✓		✓	*Note: New York State does not have a specific instructional hour
Classroom Teachers					requirement in the arts for Pre-K students.
Arts and Cultural Organizations	\checkmark		\checkmark		

+ "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.

Grade K Arts Instruction:* In the 2022-23 school year, Kindergarten students received arts instruction in the following art form(s) by school-based teachers⁺ and/or staff from arts and cultural organizations.

Kindergarten	Dance	Music	Theater	Visual Arts	*Note: New York State does not
School-based Teachers		\checkmark		\checkmark	have a specific instructional hour requirement in the arts for
Arts and Cultural Organizations		\checkmark			Kindergarten students.

+ "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.



INDICATORS OF STUDENT ACCESS TO ARTS EDUCATION

Arts Events: In the 2022-23 school year, students in this school participated in the following arts learning opportunities.

Arts Learning Opportunities	Events Held At the School Site	Events Held Outside the School Site
Artwork exhibits	1	0
Concerts	0	0
Dance performances	5	0
Films	0	0
Theater performances	1	0
Other		

RESOURCES TO SUPPORT ARTS EDUCATION

Certified Arts Teachers: In the 2022-23 school year, this school reported the following number of certified arts teachers.

	Dance	Music	Theater	Visual Art
Number of Full-Time Arts Teachers	0	0	0	1
Number of Part-Time Arts Teachers	0	0	0	0

Arts and Cultural Organizations: In the 2022-23 school year, the following arts and cultural organizations provided services to this school.

Arts and Cultural Organizations	Arts Discipline
	Music
National Dance Institute	Dance
Creative Stages	Theater

Arts Space: In the 2022-23 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.

Arts Discipline	Rooms Designed and Used Solely for the Arts	Multi-Purpose or General Education Classrooms Used for Arts Education
Dance (dance floor, mirrors, barres, etc.)	0	0
Music (audio equipment, storage for instruments, or equipment, etc.)	1	1
Theater Classroom (flexible seating, performance area, storage, etc.)	0	0
Media Arts (computer and editing software, cameras, etc.)	0	0

Note: All data are based on arts instruction offered during the school day. This *Annual Arts in Schools Report* does not report on after school, weekend, and summer arts education.

****To obtain a translation to this document in another language, please visit the following link below**** https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/annual-arts-in-schools-reports