



# ANNUAL ARTS IN SCHOOLS REPORT: 2022-2023

**P.S. 889 (22K889)**

**Principal:** Maria Militello

**Arts Education Liaison:** --

Dear School Community,

The individual *Annual Arts in Schools Report* is an integral part of the NYC Public School's efforts to ensure that schools are providing students with high-quality arts education and experiences that they need and deserve. The report has been created to help school leaders, teachers, and families understand how they can improve students' learning in the arts. It provides a view of the arts education opportunities that your school has for your students, based on data from the *2022-23 Annual Arts Education Survey* and from NYC Public School databases.

In unity,

Darleen Garner, Director of Arts Education Accountability & Support  
 New York City Public Schools  
 ARTS Office

## SCHOOL SUMMARY

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
391	15%	29%	21%	31%	4%	44%	6%	18%

## SCHOOL'S ARTS PROGRAM DESCRIPTION

At PS 889, we value the arts as an integral part of a well-rounded education. Experiences in visual arts, music and theater are often what students remember most when looking back at their time in school. Painting, singing, creating animations, playing an instrument, being in a play – these experiences develop cognitive abilities, build self-esteem, teach cooperation and ignite an excitement for learning that carries over to other areas of study. Because PS 889 is a small school, our certified visual arts, music and theater teachers are part-time. Our goal is for all of our students to participate in a variety of art forms each year so we supplement our program through partnerships with a wide range of NYC arts organizations. These include the Brooklyn Conservatory of Music, Puppetry in Practice, Franklin Furnace Sequential Arts and NYC Ballet.

## ARTS DISCIPLINES PROVIDED

*This school reported providing the following arts disciplines to each of the following grades.*

**Legend:** = Dance      = Music      = Theater      = Visual Arts

<b>Pre-Kindergarten</b>					<b>2nd Grade</b>			
<b>Kindergarten</b>					<b>3rd Grade</b>			
<b>1st Grade</b>					<b>4th Grade</b>			

**SCHOOL PROGRESS IN MEETING NEW YORK STATE EDUCATION REQUIREMENTS**

**Grade Pre-K Arts Instruction:**\* In the 2022-23 school year, Pre-K students received arts instruction in the following art form(s) by school-based arts teacher†, classroom teachers, and/or staff from arts and cultural organizations.

Pre-Kindergarten	Dance	Music	Theater	Visual Arts	
School-based Arts Teachers				✓	*Note: New York State does not have a specific instructional hour requirement in the arts for Pre-K students.
Classroom Teachers				✓	
Arts and Cultural Organizations	✓	✓			

† "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.

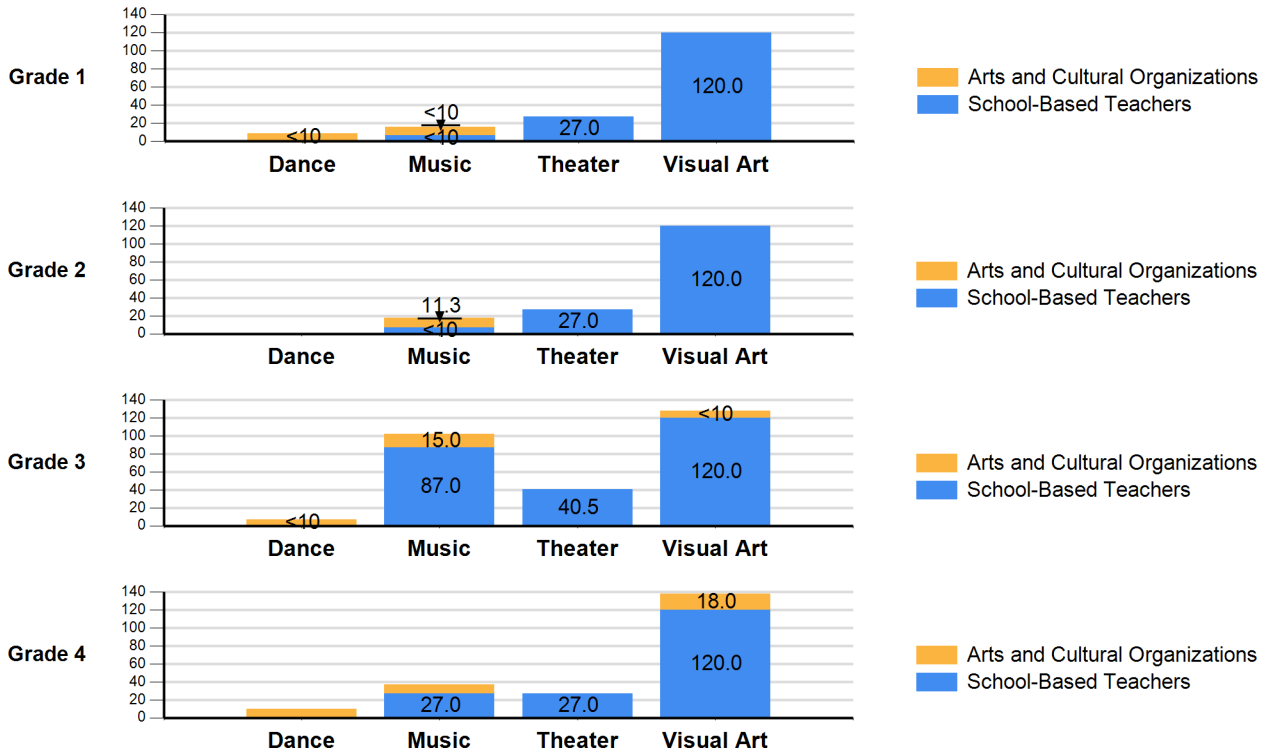
**Grade K Arts Instruction:**\* In the 2022-23 school year, Kindergarten students received arts instruction in the following art form(s) by school-based teacher† and/or staff from arts and cultural organizations.

Kindergarten	Dance	Music	Theater	Visual Arts	
School-based Teachers		✓	✓	✓	*Note: New York State does not have a specific instructional hour requirement in the arts for Kindergarten students.
Arts and Cultural Organizations	✓	✓			

† "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.

**Arts Instructional Hours:** These figures show the average arts instructional hours provided to the below grade levels by school-based teacher† and/or staff from arts and cultural organizations during the 2022-23 school year.

† "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.



## INDICATORS OF STUDENT ACCESS TO ARTS EDUCATION

**Arts Events:** *In the 2022-23 school year, students in this school participated in the following arts learning opportunities.*

Arts Learning Opportunities	Events Held At the School Site	Events Held Outside the School Site
Artwork exhibits	5	1
Concerts	1	0
Dance performances	5	2
Films	2	0
Theater performances	1	1
Other	--	--

## RESOURCES TO SUPPORT ARTS EDUCATION

**Certified Arts Teachers:** *In the 2022-23 school year, this school reported the following number of certified arts teachers.*

	Dance	Music	Theater	Visual Art
Number of Full-Time Arts Teachers	0	0	0	0
Number of Part-Time Arts Teachers	0	1	1	1

**Arts and Cultural Organizations:** *In the 2022-23 school year, the following arts and cultural organizations provided services to this school.*

Arts and Cultural Organizations	Arts Discipline
NYC Ballet	Dance
Brooklyn Conservatory of Music	Music
Franklin Furnace Archives	Visual Arts
Puppetry in Practice	Film/Media
Calpulli Mexican Dance	Dance

**Arts Space:** In the 2022-23 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.

Arts Discipline	Rooms Designed and Used Solely for the Arts	Multi-Purpose or General Education Classrooms Used for Arts Education
Dance (dance floor, mirrors, barres, etc.)	0	0
Music (audio equipment, storage for instruments, or equipment, etc.)	1	1
Theater Classroom (flexible seating, performance area, storage, etc.)	1	1
Media Arts (computer and editing software, cameras, etc.)	0	0

**Note:** All data are based on arts instruction offered during the school day. This *Annual Arts in Schools Report* does not report on after school, weekend, and summer arts education.

\*\*\*\*To obtain a translation to this document in another language, please visit the following link below\*\*\*\*  
<https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/annual-arts-in-schools-reports>