



ANNUAL ARTS IN SCHOOLS REPORT: 2022-2023

Aspirations Diploma Plus High School (17K646)

Principal: Sherma Fleming

Arts Education Liaison: Dr. Sherma Fleming

Dear School Community,

The individual *Annual Arts in Schools Report* is an integral part of the NYC Public School's efforts to ensure that schools are providing students with high-quality arts education and experiences that they need and deserve. The report has been created to help school leaders, teachers, and families understand how they can improve students' learning in the arts. It provides a view of the arts education opportunities that your school has for your students, based on data from the *2022-23 Annual Arts Education Survey* and from NYC Public School databases.

In unity,

Darleen Garner, Director of Arts Education Accountability & Support
 New York City Public Schools
 ARTS Office

SCHOOL SUMMARY

| Enrollment | Asian | Black | Hispanic | White | Other | Female | ELL | Special Education |
|------------|-------|-------|----------|-------|-------|--------|-----|-------------------|
| 187 | 2% | 79% | 16% | 2% | 2% | 52% | 1% | 30% |

SCHOOL'S ARTS PROGRAM DESCRIPTION

During the 2022-2023 school year, Aspirations Diploma Plus High School has worked closely with three educational partners to support our arts program in music and dance. In music, students were able to gain extensive skills in radio production, studio engineering, music editing, video production, and band through funding from the New York City Department of Youth and Community Development. Our students were afforded the opportunity to record their own musical lyrics and beats that expressed their emotions on topics close to them. As a transfer school, our students have encountered many obstacles, so music becomes a sense of release to get their voices heard. More importantly, these students worked with a producer who exposed them to the field of music production and gave them a sense of what it takes to make it in an industry where many have failed and succeeded. These students were provided the opportunity to visit other studios and record and edit their music. This exposure caused many of them to think seriously about pursuing a degree in music from college. In addition, we have a dance program which is funded by Victory Music and Dance Company that exposes our students to modern, jazz, contemporary, hip-hop, and African dances. The students who participate in this program are able to perform during schoolwide events on a monthly basis. Also, these students are able to take performing arts trips to other dance studios and participate in classes and work with people in the field. It is a great opportunity for our students to showcase their talents.

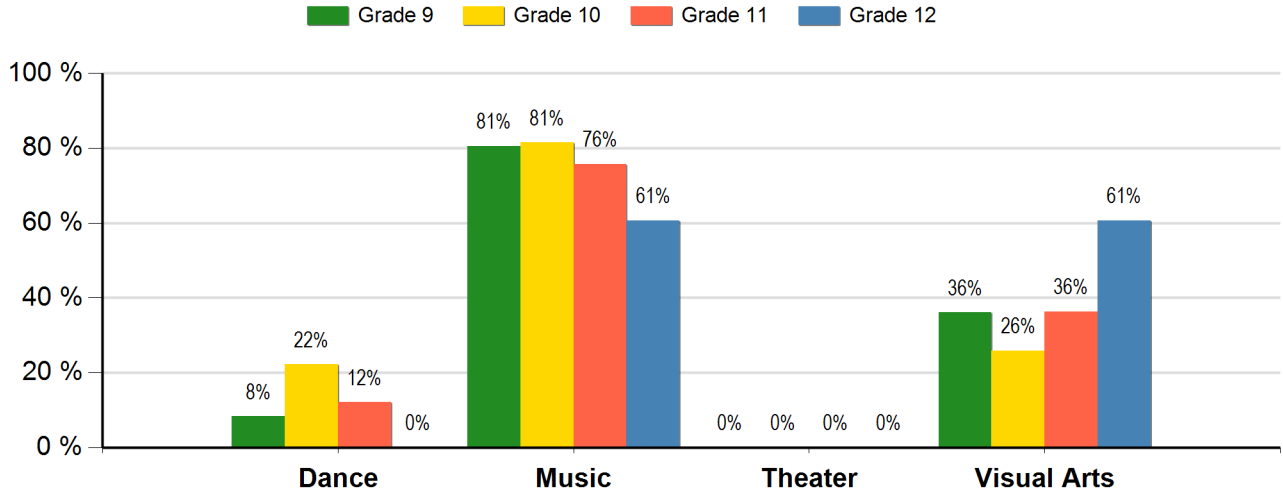
ARTS DISCIPLINES PROVIDED

This school reported providing the following arts disciplines to each of the following grades.

| Legend: | = Dance | = Music | = Theater | = Visual Arts |
|------------|---------|---------|-----------|---------------|
| 9th Grade | | | | |
| 10th Grade | | | | |
| 11th Grade | | | | |
| 12th Grade | | | | |

SCHOOL PROGRESS IN MEETING NEW YORK STATE EDUCATION REQUIREMENTS

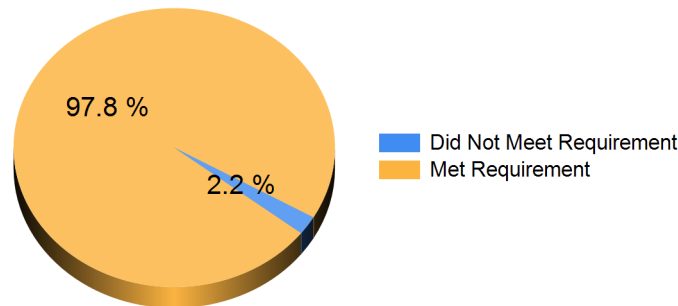
High School Arts Participation: The figure below shows the percentage of students participating in arts classes by grade and by arts discipline during the 2022-23 school year.



High School Sequences: In the 2022-23 school year, students in this school were offered a three-year sequence (i.e., a full year of instruction in the same arts discipline in grades nine through twelve) in the following arts disciplines:

| Arts Discipline | 6-8 credits | 9 or more credits |
|-----------------|-------------|-------------------|
| Dance | | |
| Music | | |
| Theater | | |
| Visual Arts | | |

NYSED High School Arts Guidelines and Requirements: The NYSED requires that students graduate high school with, at a minimum, two credits in the arts (dance, music, theater, and/or visual arts) over the course of ninth through twelfth grades. The corresponding figure displays the percent of students who met this requirement at the end of the 2022-23 school year.



INDICATORS OF STUDENT ACCESS TO ARTS EDUCATION

Screened Arts Programs: *In the 2022-23 school year, this school screened students in any grade 6-12 before they were admitted to the school.*

| Admission Status | Screened |
|------------------|----------|
| Before admission | No |

Arts Events: *In the 2022-23 school year, students in this school participated in the following arts learning opportunities.*

| Arts Learning Opportunities | Events Held At the School Site | Events Held Outside the School Site |
|-----------------------------|--------------------------------|-------------------------------------|
| Artwork exhibits | 1 | 1 |
| Concerts | 1 | 2 |
| Dance performances | 2 | 3 |
| Films | 1 | 2 |
| Theater performances | 0 | 10 |
| Other | -- | -- |

RESOURCES TO SUPPORT ARTS EDUCATION

Certified Arts Teachers: *In the 2022-23 school year, this school reported the following number of certified arts teachers.*

| | Dance | Music | Theater | Visual Art |
|-----------------------------------|-------|-------|---------|------------|
| Number of Full-Time Arts Teachers | 0 | 0 | 0 | 0 |
| Number of Part-Time Arts Teachers | 0 | 0 | 0 | 0 |

Arts and Cultural Organizations: *In the 2022-23 school year, the following arts and cultural organizations provided services to this school.*

| Arts and Cultural Organizations | Arts Discipline |
|---------------------------------|-----------------|
| Victory Music and Dance | Dance |

Arts Space: In the 2022-23 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.

| Arts Discipline | Rooms Designed and Used Solely for the Arts | Multi-Purpose or General Education Classrooms Used for Arts Education |
|---|---|---|
| Dance (dance floor, mirrors, barres, etc.) | 0 | 0 |
| Music (audio equipment, storage for instruments, or equipment, etc.) | 1 | 1 |
| Theater Classroom (flexible seating, performance area, storage, etc.) | 0 | 9 |
| Media Arts (computer and editing software, cameras, etc.) | 2 | 2 |

Note: All data are based on arts instruction offered during the school day. This *Annual Arts in Schools Report* does not report on after school, weekend, and summer arts education.

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<https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/annual-arts-in-schools-reports>