



# ANNUAL ARTS IN SCHOOLS REPORT: 2022-2023

**P.S. 207 Elizabeth G. Leary (22K207)**

**Principal:** Neil Mcneill

**Arts Education Liaison:** Michele Kelly

Dear School Community,

The individual *Annual Arts in Schools Report* is an integral part of the NYC Public School's efforts to ensure that schools are providing students with high-quality arts education and experiences that they need and deserve. The report has been created to help school leaders, teachers, and families understand how they can improve students' learning in the arts. It provides a view of the arts education opportunities that your school has for your students, based on data from the *2022-23 Annual Arts Education Survey* and from NYC Public School databases.

In unity,

Darleen Garner, Director of Arts Education Accountability & Support  
 New York City Public Schools  
 ARTS Office

## SCHOOL SUMMARY

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
898	25%	28%	14%	29%	4%	50%	9%	19%

## SCHOOL'S ARTS PROGRAM DESCRIPTION

Our goal is to make our students college and career ready in all subject areas, including the arts. Our students participate in rigorous arts curricula, which support the Common Core Learning Standards and college and career readiness skills. In addition, we embrace the NYCDOE Blueprint for Teaching and Learning in the Arts and Common Core Learning Standards based units of study/lessons, which connect the arts to the common core subjects through project based learning. We focus on formative and summative assessment, which works to empower students to reflect and directly enhance their art. This process makes experience and performance in the arts more valuable by connecting them to a multitude of resources. Therefore, we believe there to be a significant correlation of arts achievement in all subject areas. Additionally, we are furthering our school's curriculum by integrating a Project Based Learning and S.T.E.A.M approach to teaching across all grade levels, including Google for Education platform, 3D modeling and printing, and digital art making. It is our firm belief that this holistic approach to learning will yield students to become well-rounded, with the ability to incorporate the arts seamlessly into their daily lives. In this we foster students to make educated, college and career choices which are rooted in the education they receive at P.S. 207.

## ARTS DISCIPLINES PROVIDED

*This school reported providing the following arts disciplines to each of the following grades.*

**Legend:** = Dance      = Music      = Theater      = Visual Arts

Pre-Kindergarten					4th Grade		
Kindergarten					5th Grade		
1st Grade					6th Grade		
2nd Grade					7th Grade		
3rd Grade					8th Grade		

## SCHOOL PROGRESS IN MEETING NEW YORK STATE EDUCATION REQUIREMENTS

**Grade Pre-K Arts Instruction:\*** *In the 2022-23 school year, Pre-K students received arts instruction in the following art form(s) by school-based arts teacher<sup>†</sup>, classroom teachers, and/or staff from arts and cultural organizations.*

Pre-Kindergarten	Dance	Music	Theater	Visual Arts	*Note: New York State does not have a specific instructional hour requirement in the arts for Pre-K students.
<b>School-based Arts Teachers</b>	✓	✓	✓	✓	
<b>Classroom Teachers</b>	✓	✓	✓	✓	
<b>Arts and Cultural Organizations</b>		✓		✓	

<sup>†</sup> "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.

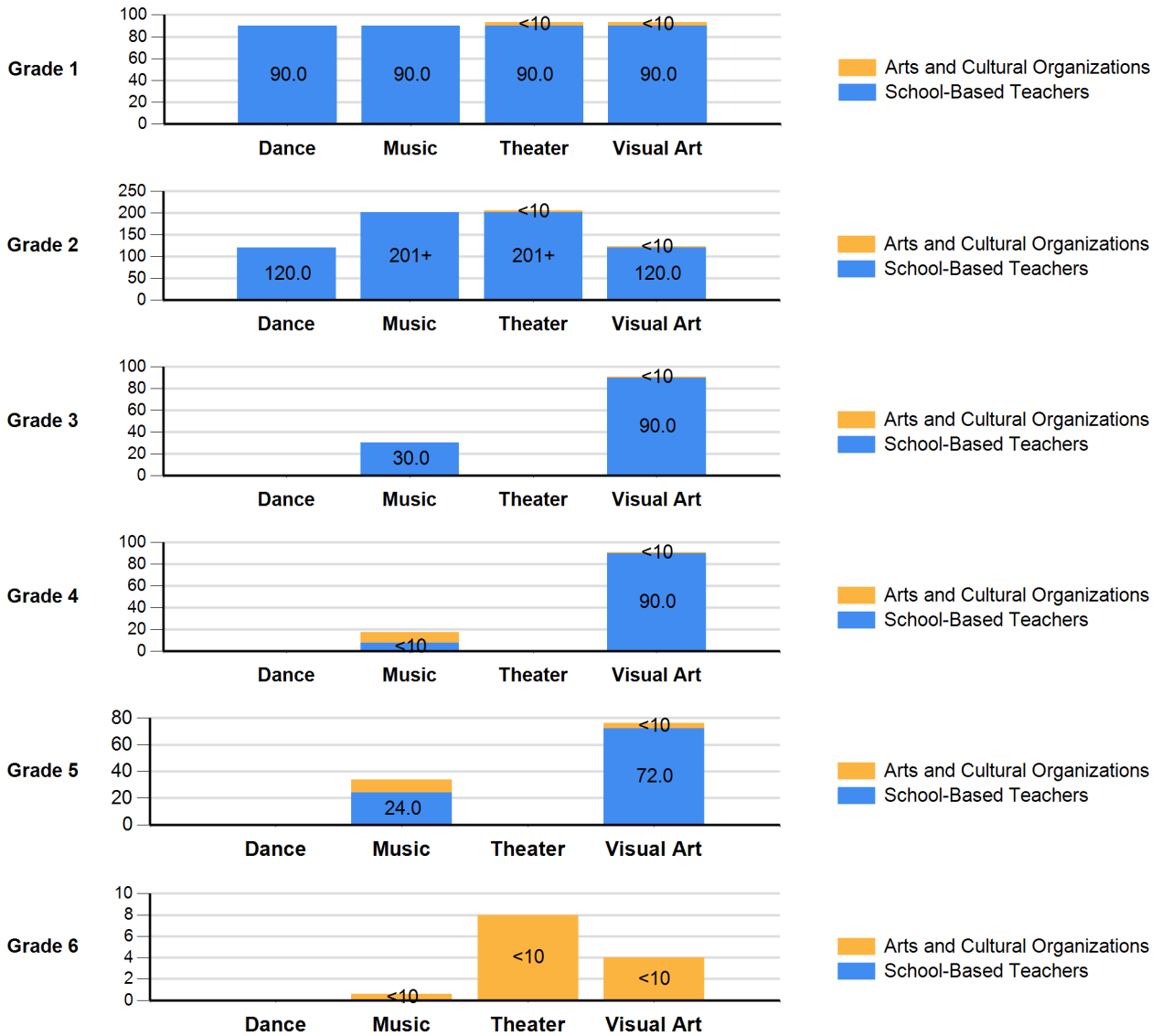
**Grade K Arts Instruction:\*** *In the 2022-23 school year, Kindergarten students received arts instruction in the following art form(s) by school-based teachers<sup>†</sup> and/or staff from arts and cultural organizations.*

Kindergarten	Dance	Music	Theater	Visual Arts	*Note: New York State does not have a specific instructional hour requirement in the arts for Kindergarten students.
<b>School-based Teachers</b>	✓	✓	✓	✓	
<b>Arts and Cultural Organizations</b>		✓			

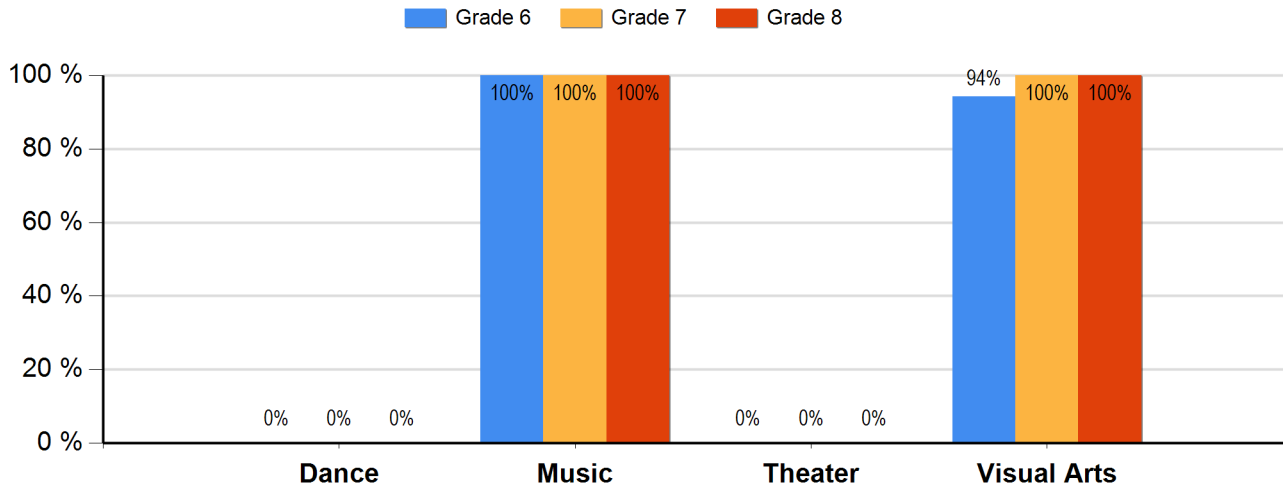
<sup>†</sup> "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.

**Arts Instructional Hours:** These figures show the average arts instructional hours provided to the below grade levels by school-based teachers† and/or staff from arts and cultural organizations during the 2022-23 school year.

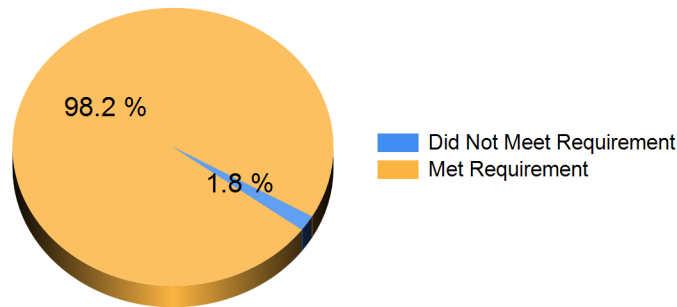
† "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.



**Middle School Arts Participation:** The figure below shows the percentage of students participating in arts classes by grade and by arts discipline during the 2022-23 school year.



**NYSED Middle School Arts Guidelines and Requirements:** This graph shows the percentage of 8th grade students in this school in June 2023 who have taken at least one half-unit in an arts discipline and a second half-unit in a different arts discipline over the course of 7th and 8th grade (one half-unit is the equivalent of approximately 55 hours of instruction by a licensed, certified arts teacher).



## INDICATORS OF STUDENT ACCESS TO ARTS EDUCATION

**Arts Events:** *In the 2022-23 school year, students in this school participated in the following arts learning opportunities.*

Arts Learning Opportunities	Events Held At the School Site	Events Held Outside the School Site
Artwork exhibits	3	4
Concerts	2	1
Dance performances	1	01
Films	0	0
Theater performances	3	1
Other	0	0

## RESOURCES TO SUPPORT ARTS EDUCATION

**Certified Arts Teachers:** *In the 2022-23 school year, this school reported the following number of certified arts teachers.*

	Dance	Music	Theater	Visual Art
Number of Full-Time Arts Teachers	0	1	0	1
Number of Part-Time Arts Teachers	0	0	0	0

**Arts and Cultural Organizations:** *In the 2022-23 school year, the following arts and cultural organizations provided services to this school.*

Arts and Cultural Organizations	Arts Discipline
Midori Foundation dba Midori & Friends	Music
National Junior Art Honor Society	Visual Arts
Millenium Development Group	Theater
Crayola Initiative	Visual Arts
Puppetry in Practice	Theater
Pino's Palette	Visual Arts
NY Toy Museum	Other
Brooklyn Public Library	Other
Wycoff Museum	Other
Madame Tussauds	Other
Newman	Music
Music for Many Inc	Music
Museum of Natural History	Other

**Arts Space:** In the 2022-23 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.

Arts Discipline	Rooms Designed and Used Solely for the Arts	Multi-Purpose or General Education Classrooms Used for Arts Education
Dance (dance floor, mirrors, barres, etc.)	0	1
Music (audio equipment, storage for instruments, or equipment, etc.)	1	1
Theater Classroom (flexible seating, performance area, storage, etc.)	1	1
Media Arts (computer and editing software, cameras, etc.)	2	0

**Note:** All data are based on arts instruction offered during the school day. This *Annual Arts in Schools Report* does not report on after school, weekend, and summer arts education.

\*\*\*\*To obtain a translation to this document in another language, please visit the following link below\*\*\*\*  
<https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/annual-arts-in-schools-reports>