

# **ANNUAL ARTS IN SCHOOLS REPORT: 2022-2023**

## P.S. 184 Newport (23K184)

Principal: Cynthia Rochez Arts Education Liaison: --

Dear School Community,

The individual *Annual Arts in Schools Report* is an integral part of the NYC Public School's efforts to ensure that schools are providing students with high-quality arts education and experiences that they need and deserve. The report has been created to help school leaders, teachers, and families understand how they can improve students' learning in the arts. It provides a view of the arts education opportunities that your school has for your students, based on data from the *2022-23 Annual Arts Education Survey* and from NYC Public School databases.

In unity,

Darleen Garner, Director of Arts Education Accountability & Support

**New York City Public Schools** 

**ARTS Office** 

SCHOOL SUMMARY								
Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
464	1%	68%	28%	2%	2%	49%	5%	29%

#### SCHOOL'S ARTS PROGRAM DESCRIPTION

P.S./I.S. 184 Newport places a heavy emphasis on the arts as we share a music teacher with a neighboring district school. We have also been a Broadway Jr participant for the last four school years, which has bolstered our students' exposure to stage performances and collaboration within the school community leading to full-scale productions, which have been well-received by students as well as community. Through an anti-violence grant, we are also able to develop a marching band, dance, and step teams, who travel throughout the borough performing at various special events. Students in grades Prek-2 are programmed for both music and dance instruction as part of their schedule, so our students receive exposure to the arts from the beginning of their educational experience at our school. Dance instruction and marching band is incorporated as part of the school day through electives for grades 4-8, with students programmed for these at least twice a week. Through these grants and initiatives, our students by grade 6 have been exposed to a wide array of arts-specific instruction giving them a well-rounded education.

#### **ARTS DISCIPLINES PROVIDED**

This school reported providing the following arts disciplines to each of the following grades.

# SCHOOL PROGRESS IN MEETING NEW YORK STATE EDUCATION REQUIREMENTS

**Grade Pre-K Arts Instruction:**\* In the 2022-23 school year, Pre-K students received arts instruction in the following art form(s) by school-based arts teachers+, classroom teachers, and/or staff from arts and cultural organizations.

Pre-Kindergarten	Dance	Music	Theater	Visual Arts	
School-based Arts Teachers					*Note: New York State does not have a specific instructional hour
Classroom Teachers	✓	✓	✓	✓	requirement in the arts for Pre-K students.
Arts and Cultural Organizations					

<sup>† &</sup>quot;School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.

**Grade K Arts Instruction:\*** In the 2022-23 school year, Kindergarten students received arts instruction in the following art form(s) by school-based teachers+ and/or staff from arts and cultural organizations.

Kindergarten	Dance	Music	Theater	Visual Arts	*Note: New York State does not
School-based Teachers				✓	have a specific instructional hour requirement in the arts for
Arts and Cultural Organizations	✓	✓	✓		Kindergarten students.

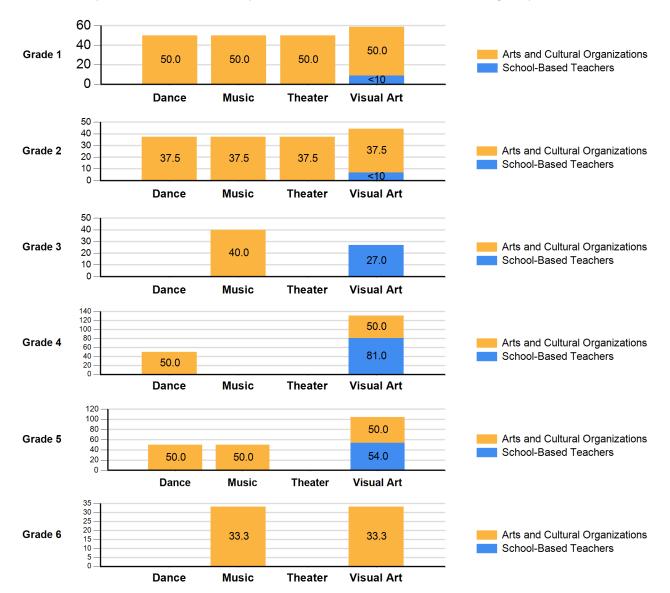
<sup>† &</sup>quot;School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.

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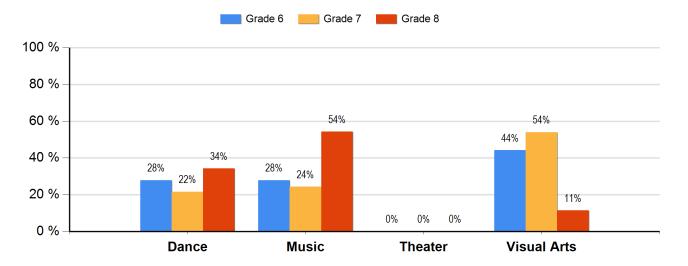
**Arts Instructional Hours:** These figures show the average arts instructional hours provided to the below grade levels by school-based teachers† and/or staff from arts and cultural organizations during the 2022-23 school year.

K-8

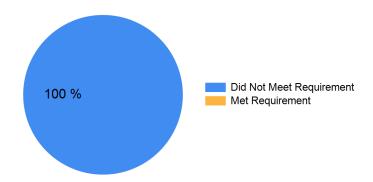
<sup>† &</sup>quot;School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.



**Middle School Arts Participation:** The figure below shows the percentage of students participating in arts classes by grade and by arts discipline during the 2022-23 school year.



NYSED Middle School Arts Guidelines and Requirements: This graph shows the percentage of 8th grade students in this school in June 2023 who have taken at least one half-unit in an arts discipline and a second half-unit in a different arts discipline over the course of 7th and 8th grade (one half-unit is the equivalent of approximately 55 hours of instruction by a licensed, certified arts teacher).



Theater performances

Other

### INDICATORS OF STUDENT ACCESS TO ARTS EDUCATION

Arts Events:In the 2022-23 school year, students in this school participated in the following arts learning opportunities.Arts Learning OpportunitiesEvents Held At the School SiteEvents Held Outside the School SiteArtwork exhibits20Concerts72Dance performances105Films22

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# **RESOURCES TO SUPPORT ARTS EDUCATION**

Certified Arts Teachers: In the 2022-23 school year, this school reported the following number of certified arts teachers.

	Dance	Music	Theater	Visual Art
Number of Full-Time Arts Teachers	0	1	0	0
Number of Part-Time Arts Teachers	0	1	0	0

**Arts and Cultural Organizations:** In the 2022-23 school year, the following arts and cultural organizations provided services to this school.

Arts and Cultural Organizations	Arts Discipline

Arts Space: In the 2022-23 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.

Arts Discipline	Rooms Designed and Used Solely for the Arts	Multi-Purpose or General Education Classrooms Used for Arts Education
Dance (dance floor, mirrors, barres, etc.)	0	1
Music (audio equipment, storage for instruments, or equipment, etc.)	2	2
Theater Classroom (flexible seating, performance area, storage, etc.)	1	1
Media Arts (computer and editing software, cameras, etc.)	1	1

**Note:** All data are based on arts instruction offered during the school day. This *Annual Arts in Schools Report* does not report on after school, weekend, and summer arts education.

\*\*\*\*To obtain a translation to this document in another language, please visit the following link below\*\*\*\* <a href="https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/annual-arts-in-schools-reports">https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/annual-arts-in-schools-reports</a>