



ANNUAL ARTS IN SCHOOLS REPORT: 2022-2023

P.S. 169 Sunset Park (15K169)

Principal: Emily Hurst

Arts Education Liaison: Pnina Srour

Dear School Community,

The individual *Annual Arts in Schools Report* is an integral part of the NYC Public School's efforts to ensure that schools are providing students with high-quality arts education and experiences that they need and deserve. The report has been created to help school leaders, teachers, and families understand how they can improve students' learning in the arts. It provides a view of the arts education opportunities that your school has for your students, based on data from the *2022-23 Annual Arts Education Survey* and from NYC Public School databases.

In unity,

Darleen Garner, Director of Arts Education Accountability & Support
 New York City Public Schools
 ARTS Office

SCHOOL SUMMARY

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
944	60%	0%	36%	2%	1%	48%	48%	21%

SCHOOL'S ARTS PROGRAM DESCRIPTION

P.S. 169, Sunset Park School is a Title I elementary school with a diverse population of 948 students. We value the arts and utilize it to support our large English as a second language (ELL) and special needs students' social emotional, academic and creative needs. Our unique arts curriculum provides our students with daily exposure to a sequential and meaningful Blueprints for Teaching and Learning in the Arts-based visual arts and music programs that are aligned with Common Core State Standards (CCSS). Students regularly learn new techniques and engage in group projects. We encourage students to submit original artwork to visual arts contests and citywide festivals. Some of the many accomplishments are four exemplary artworks selected as semi-finalists in PS ART and four others selected to the Brooklyn Borough Arts Festival and exhibited in the Brooklyn Children Museum. This year we are welcoming the community to share our schoolwide visual arts exhibit as part of our curriculum night. For the 2023-2024 school year, we are hoping to expand the arts programs with grant fundings. Through the Cultural After School Adventures (CASA) grant we plan on working with the Brooklyn Arts Council (BAC). Through the Multiple Language Learners and Students with Disabilities Grant we plan on partnering with Marquis Studios. Through The Arts and Family Engagement grant we will offer parents/family engagement virtual tri-lingual workshops in the visual arts. As we continued to provide a meaningful hands-on art-making experiences, we are committed to support our emerging artists and foster their interest and appreciation for the arts.

ARTS DISCIPLINES PROVIDED

This school reported providing the following arts disciplines to each of the following grades.

Legend: = Dance = Music = Theater = Visual Arts

Kindergarten					3rd Grade				
1st Grade					4th Grade				
2nd Grade					5th Grade				

SCHOOL PROGRESS IN MEETING NEW YORK STATE EDUCATION REQUIREMENTS

Grade K Arts Instruction:* *In the 2022-23 school year, Kindergarten students received arts instruction in the following art form(s) by school-based teachers† and/or staff from arts and cultural organizations.*

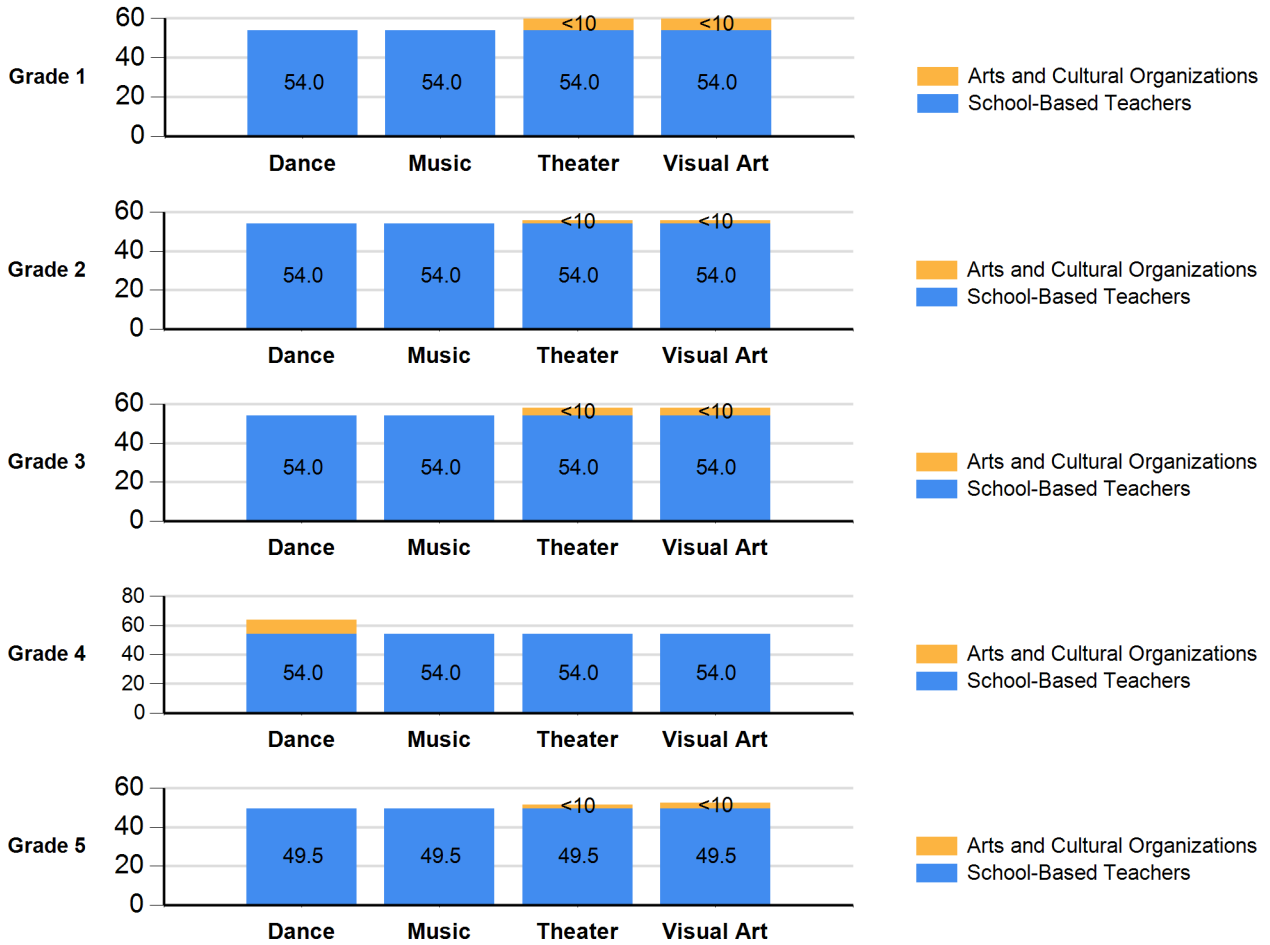
Kindergarten	Dance	Music	Theater	Visual Arts
School-based Teachers	✓	✓	✓	✓
Arts and Cultural Organizations			✓	✓

*Note: New York State does not have a specific instructional hour requirement in the arts for Kindergarten students.

† "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.

Arts Instructional Hours: *These figures show the average arts instructional hours provided to the below grade levels by school-based teachers† and/or staff from arts and cultural organizations during the 2022-23 school year.*

† "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.



INDICATORS OF STUDENT ACCESS TO ARTS EDUCATION

Arts Events: *In the 2022-23 school year, students in this school participated in the following arts learning opportunities.*

Arts Learning Opportunities	Events Held At the School Site	Events Held Outside the School Site
Artwork exhibits	2	4
Concerts	1	1
Dance performances	3	0
Films	0	1
Theater performances	4	6
Other	--	--

RESOURCES TO SUPPORT ARTS EDUCATION

Certified Arts Teachers: *In the 2022-23 school year, this school reported the following number of certified arts teachers.*

	Dance	Music	Theater	Visual Art
Number of Full-Time Arts Teachers	0	2	0	2
Number of Part-Time Arts Teachers	0	0	0	0

Arts and Cultural Organizations: *In the 2022-23 school year, the following arts and cultural organizations provided services to this school.*

Arts and Cultural Organizations	Arts Discipline
National Dance Institute Center for Learning & the Arts	Dance
Brooklyn Arts Council / BACA	Visual Arts
Marquis Studios	Music
Puppetry in Practice	Theater
Carnegie Hall Corporation	Music

Arts Space: In the 2022-23 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.

Arts Discipline	Rooms Designed and Used Solely for the Arts	Multi-Purpose or General Education Classrooms Used for Arts Education
Dance (dance floor, mirrors, barres, etc.)	0	1
Music (audio equipment, storage for instruments, or equipment, etc.)	1	20
Theater Classroom (flexible seating, performance area, storage, etc.)	0	1
Media Arts (computer and editing software, cameras, etc.)	0	0

Note: All data are based on arts instruction offered during the school day. This *Annual Arts in Schools Report* does not report on after school, weekend, and summer arts education.

****To obtain a translation to this document in another language, please visit the following link below****
<https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/annual-arts-in-schools-reports>