



# ANNUAL ARTS IN SCHOOLS REPORT: 2022-2023

**P.S. 138 Brooklyn (17K138)**

**Principal:** Marie Chauvet Monchik

**Arts Education Liaison:** Pascale Brutus

Dear School Community,

The individual *Annual Arts in Schools Report* is an integral part of the NYC Public School's efforts to ensure that schools are providing students with high-quality arts education and experiences that they need and deserve. The report has been created to help school leaders, teachers, and families understand how they can improve students' learning in the arts. It provides a view of the arts education opportunities that your school has for your students, based on data from the *2022-23 Annual Arts Education Survey* and from NYC Public School databases.

In unity,

Darleen Garner, Director of Arts Education Accountability & Support  
 New York City Public Schools  
 ARTS Office

## SCHOOL SUMMARY

| Enrollment | Asian | Black | Hispanic | White | Other | Female | ELL | Special Education |
|------------|-------|-------|----------|-------|-------|--------|-----|-------------------|
| 421        | 2%    | 72%   | 14%      | 10%   | 2%    | 51%    | 8%  | 23%               |

## SCHOOL'S ARTS PROGRAM DESCRIPTION

The visual arts program at P.S. 138 helps students develop confidence, creativity, and literacy through creative projects. The curriculum is aligned with the standards and benchmarks set forth by New York City Blueprint for Teaching and Learning in Visual Arts. P.S. 138's arts program goal is to let art-making be the starting point. By connecting the arts to every subject in the school's curriculum, and by interconnecting a multidisciplinary program, students not only benefit from the structure of each class, but also from their diversity. The arts program is integrated into every subject in order to give students a rich, varied, and all-encompassing arts education. Through the exploration of a variety of media, drawings, collage, painting, and now music and theater, P.S. 138 is helping students develop an understanding of language use in the arts. Students are able to use arts vocabulary to discuss artworks and always cite "visual evidence" to support inferences, claims, and arguments made about a work of art. Our arts goals are the following: Goal 1: To increase student's awareness of visual arts and to introduce different artists, art elements, principles of design, and art forms to students. Goal 2: To demonstrate and develop arts methods that support students' achievement. Goal 3: To educate students about the arts, as well as celebrate students' creativity. This year P.S. 138 partnered with the Noel Pointer Foundation to provide music instruction in the lower grades. Our visual arts program strives to give a well-rounded experience in creating visual art.

## ARTS DISCIPLINES PROVIDED

*This school reported providing the following arts disciplines to each of the following grades.*

| Legend:          | = Dance | = Music | = Theater | = Visual Arts |
|------------------|---------|---------|-----------|---------------|
| Pre-Kindergarten |         |         |           |               |
| Kindergarten     |         |         |           |               |
| 1st Grade        |         |         |           |               |
| 2nd Grade        |         |         |           |               |
| 3rd Grade        |         |         |           |               |
| 4th Grade        |         |         |           |               |
| 5th Grade        |         |         |           |               |
| 6th Grade        |         |         |           |               |
| 7th Grade        |         |         |           |               |
| 8th Grade        |         |         |           |               |

**SCHOOL PROGRESS IN MEETING NEW YORK STATE EDUCATION REQUIREMENTS**

**Grade Pre-K Arts Instruction:**\* *In the 2022-23 school year, Pre-K students received arts instruction in the following art form(s) by school-based arts teacher†, classroom teachers, and/or staff from arts and cultural organizations.*

| Pre-Kindergarten                | Dance | Music | Theater | Visual Arts |   |
|---------------------------------|-------|-------|---------|-------------|---|
| School-based Arts Teachers      |       |       |         | ✓           | *Note: New York State does not have a specific instructional hour requirement in the arts for Pre-K students. |
| Classroom Teachers              | ✓     | ✓     | ✓       | ✓           |   |
| Arts and Cultural Organizations |       |       |         |             |   |

† "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.

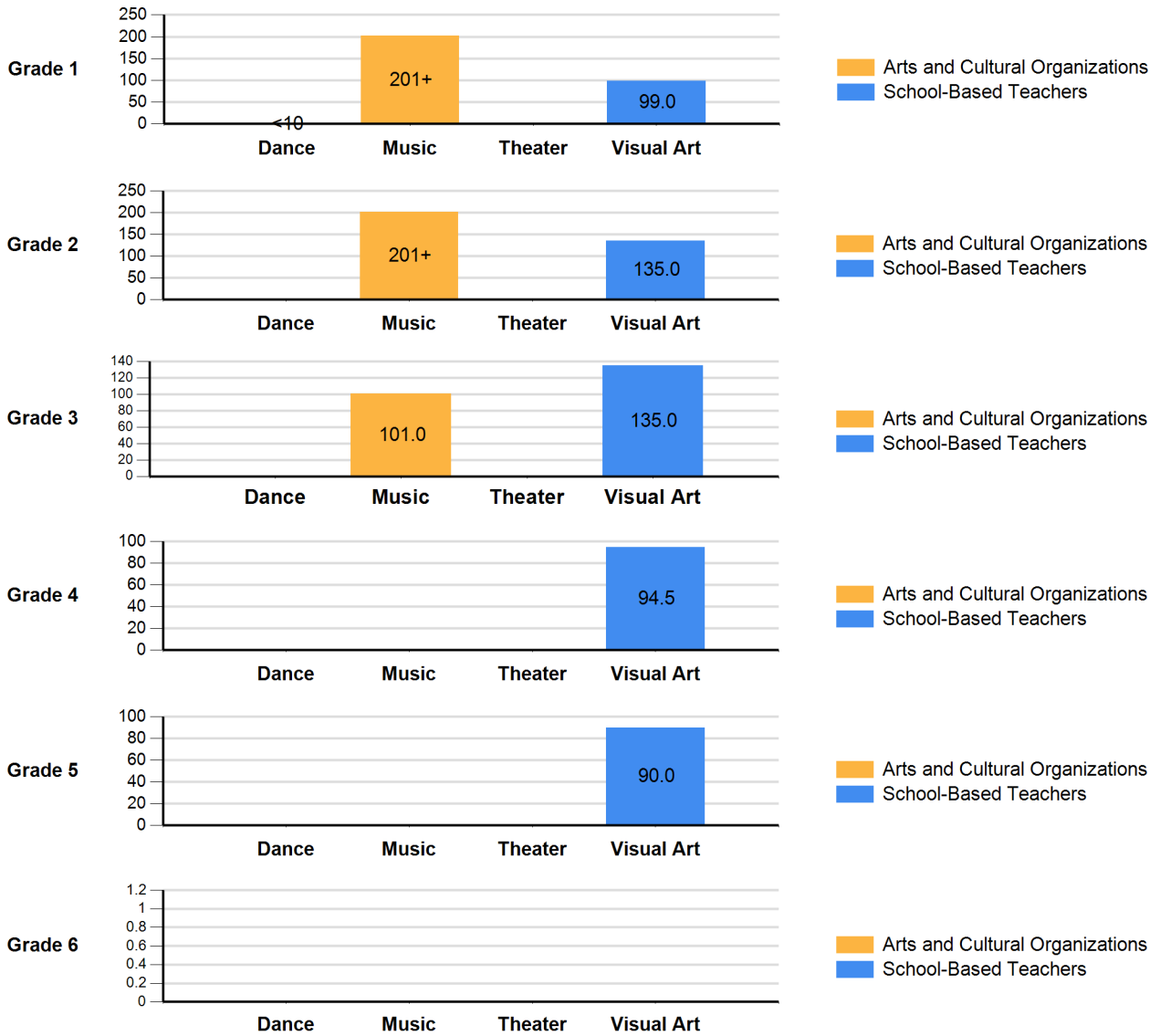
**Grade K Arts Instruction:**\* *In the 2022-23 school year, Kindergarten students received arts instruction in the following art form(s) by school-based teachers† and/or staff from arts and cultural organizations.*

| Kindergarten                    | Dance | Music | Theater | Visual Arts |  |
|---------------------------------|-------|-------|---------|-------------|--|
| School-based Teachers           |       |       |         | ✓           | *Note: New York State does not have a specific instructional hour requirement in the arts for Kindergarten students. |
| Arts and Cultural Organizations |       | ✓     |         |             |  |

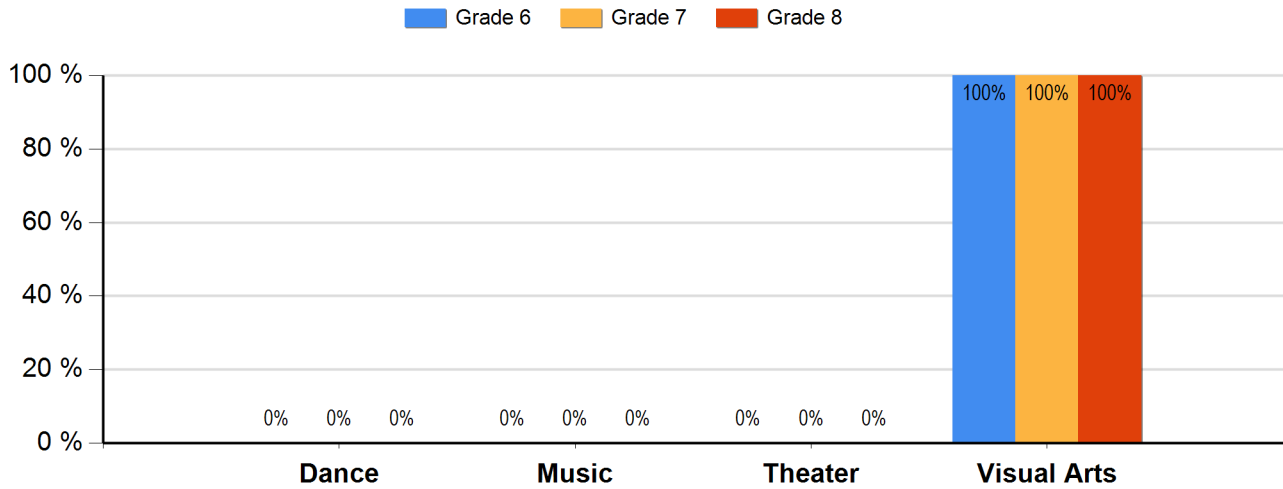
† "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.

**Arts Instructional Hours:** These figures show the average arts instructional hours provided to the below grade levels by school-based teachers† and/or staff from arts and cultural organizations during the 2022-23 school year.

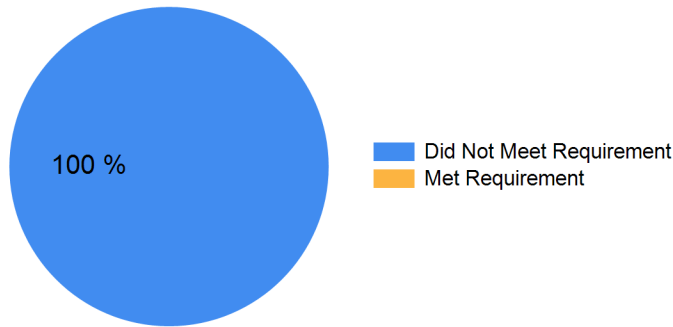
† "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.



**Middle School Arts Participation:** The figure below shows the percentage of students participating in arts classes by grade and by arts discipline during the 2022-23 school year.



**NYSED Middle School Arts Guidelines and Requirements:** This graph shows the percentage of 8th grade students in this school in June 2023 who have taken at least one half-unit in an arts discipline and a second half-unit in a different arts discipline over the course of 7th and 8th grade (one half-unit is the equivalent of approximately 55 hours of instruction by a licensed, certified arts teacher).



## INDICATORS OF STUDENT ACCESS TO ARTS EDUCATION

**Arts Events:** *In the 2022-23 school year, students in this school participated in the following arts learning opportunities.*

| Arts Learning Opportunities | Events Held At the School Site | Events Held Outside the School Site |
|-----------------------------|--------------------------------|-------------------------------------|
| Artwork exhibits            | 1                              | --                                  |
| Concerts                    | 1                              | 1                                   |
| Dance performances          | --                             | --                                  |
| Films                       | --                             | --                                  |
| Theater performances        | --                             | --                                  |
| Other                       | 0                              | 2                                   |

## RESOURCES TO SUPPORT ARTS EDUCATION

**Certified Arts Teachers:** *In the 2022-23 school year, this school reported the following number of certified arts teachers.*

|                                   | Dance | Music | Theater | Visual Art |
|-----------------------------------|-------|-------|---------|------------|
| Number of Full-Time Arts Teachers | 0     | 0     | 0       | 1          |
| Number of Part-Time Arts Teachers | 0     | 0     | 0       | 0          |

**Arts and Cultural Organizations:** *In the 2022-23 school year, the following arts and cultural organizations provided services to this school.*

| Arts and Cultural Organizations | Arts Discipline |
|---------------------------------|-----------------|
| Noel Pointer Foundation Inc     | Music           |

**Arts Space:** *In the 2022-23 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.*

| Arts Discipline   | Rooms Designed and Used Solely for the Arts | Multi-Purpose or General Education Classrooms Used for Arts Education |
|---|---|---|
| Dance (dance floor, mirrors, barres, etc.)                            | 0   | 0   |
| Music (audio equipment, storage for instruments, or equipment, etc.)  | 1   | 1   |
| Theater Classroom (flexible seating, performance area, storage, etc.) | 0   | 0   |
| Media Arts (computer and editing software, cameras, etc.)             | 0   | 2   |

**Note:** All data are based on arts instruction offered during the school day. This *Annual Arts in Schools Report* does not report on after school, weekend, and summer arts education.

\*\*\*\*To obtain a translation to this document in another language, please visit the following link below\*\*\*\*  
<https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/annual-arts-in-schools-reports>