



# ANNUAL ARTS IN SCHOOLS REPORT: 2020-2021

## New Directions Secondary School (09X350)

Principal: James Waslawski

Arts Education Liaison: James Waslawski

Dear Families,

This Individual Arts Report provides a view of the arts education opportunities provided by this school. It includes information from the 2021 Annual Arts Education Survey and from various New York City Department of Education databases.

A high-quality arts education transforms students' lives. As a former principal, superintendent and executive superintendent, I know how critical it is that arts are an essential part of the lives of our young people. For our children, their families and all New Yorkers, we turn to the arts to reconnect with our humanity, bring us solace and joy, and empower diverse voices.

For that reason, I look forward to continuing our work with cultural partners, educators, and parents to ensure that every New York City public school student receives an equitable, inclusive, and rigorous education that includes high-quality arts instruction.

In partnership,

Meisha Porter, Chancellor

### SCHOOL SUMMARY

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
117	1%	36%	57%	3%	3%	42%	42%	25%

### SCHOOL'S ARTS PROGRAM DESCRIPTION

Students in high school grades were able to take one to two semesters of visual arts. Students worked on standards-aligned visual arts assignments to build their secondary school arts portfolios through painting, sculpture and graphic design. Third year students were able to design independent study courses in the visual arts according to interest and school capacity. Some students in high school also received an independent arts study using whichever programs they wished.

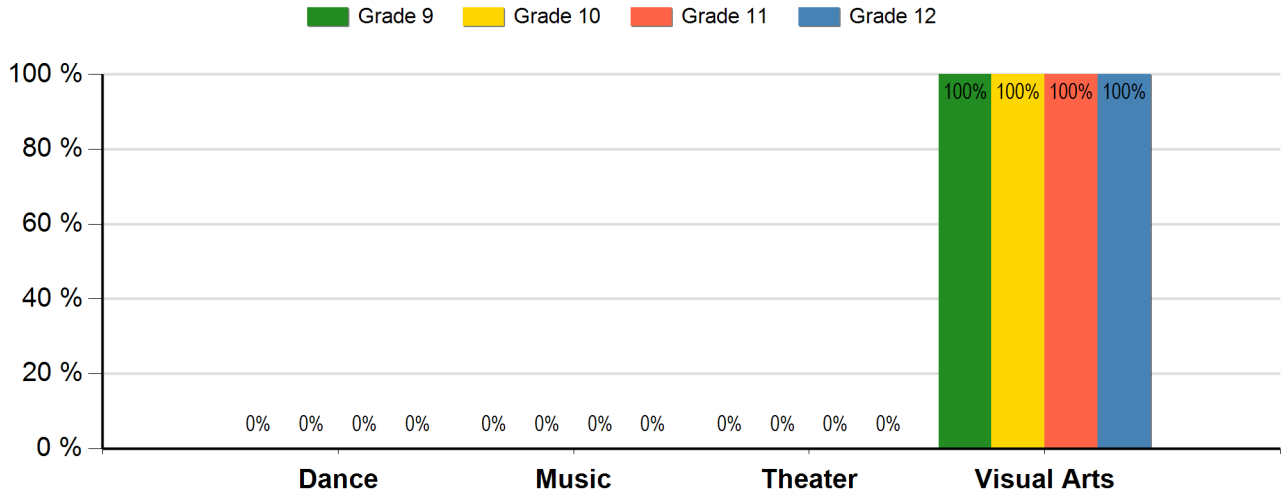
### ARTS DISCIPLINES PROVIDED

*This school reported providing the following arts disciplines to each of the following grades.*

Legend:	= Dance	= Music	= Theater	= Visual Arts
9th Grade				
10th Grade				
11th Grade				
12th Grade				

**SCHOOL PROGRESS IN MEETING NEW YORK STATE EDUCATION REQUIREMENTS**

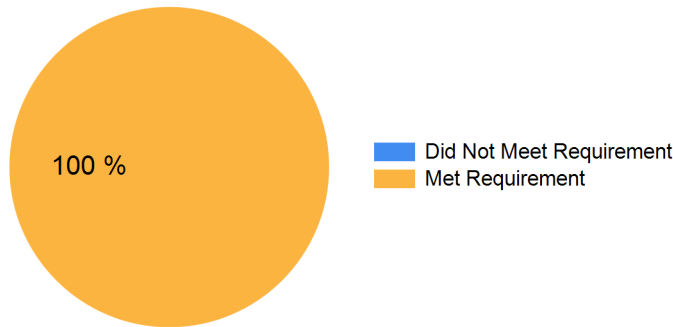
**High School Arts Participation:** The figure below shows the percentage of students participating in arts classes by grade and by arts discipline during the 2020-21 school year.



**High School Sequences:** In the 2020-21 school year, students in this school were offered a three-year sequence (i.e., a full year of instruction in the same arts discipline in grades nine through twelve) in the following arts disciplines:

Arts Discipline	6-8 credits	9 or more credits
Dance		
Music		
Theater		
Visual Arts		✓

**NYSED High School Arts Guidelines and Requirements:** The NYSED requires that students graduate high school with, at a minimum, two credits in the arts (dance, music, theater, and/or visual arts) over the course of ninth through twelfth grades. The corresponding figure displays the percent of students who met this requirement at the end of the 2020-21 school year.



## INDICATORS OF STUDENT ACCESS TO ARTS EDUCATION

**Screened Arts Programs:** *In the 2020-21 school year, this school screened students in any grade 6-12 before they were admitted to the school.*

Admission Status	Screened
Before admission	No

**Arts Events:** *In the 2020-21 school year, students in this school participated in the following arts learning opportunities.*

Arts Learning Opportunities	Events Held At the School Site	Events Held Outside the School Site
Artwork exhibits	0	2
Concerts	0	0
Dance performances	0	0
Films	0	0
Theater performances	0	0
Other	0	0

## RESOURCES TO SUPPORT ARTS EDUCATION

**Certified Arts Teachers:** *In the 2020-21 school year, this school reported the following number of certified arts teachers.*

	Dance	Music	Theater	Visual Art
Number of Full-Time Arts Teachers	0	0	0	1
Number of Part-Time Arts Teachers	0	0	0	0

**Arts and Cultural Organizations:** *In the 2020-21 school year, the following arts and cultural organizations provided services to this school.*

Arts and Cultural Organizations	Arts Discipline
Community-Word Project (CWP)	Other

**Arts Space:** In the 2020-21 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.

Arts Discipline	Rooms Designed and Used Solely for the Arts	Multi-Purpose or General Education Classrooms Used for Arts Education
Dance (dance floor, mirrors, barres, etc.)	1	0
Music (audio equipment, storage for instruments, or equipment, etc.)	0	1
Theater Classroom (flexible seating, performance area, storage, etc.)	0	0
Visual Arts (studio tables or desks, visual arts storage, etc.)	1	0
Media Arts (computer and editing software, cameras, etc.)	0	1

**Note:** With the shift to remote learning in March 2020, NYSED waived the unit of study instructional time requirements for the remainder of the 2020-21 school year. While schools were expected to maintain instructional continuity in students' programs, there was no expectation for schools to provide a specific amount of arts instructional time to their students during that period of time. Therefore, information on instructional hours provided to elementary school students are not included in the individual arts reports this year.

\*\*\*\*To obtain a translation to this document in another language, please visit the following link below\*\*\*\*  
<https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/annual-arts-in-schools-reports>