



ANNUAL ARTS IN SCHOOLS REPORT: 2020-2021

P.S. 183 Robert L. Stevenson (02M183)

Principal: Martin Woodard

Arts Education Liaison: Martin Woodard

Dear Families,

This Individual Arts Report provides a view of the arts education opportunities provided by this school. It includes information from the 2021 Annual Arts Education Survey and from various New York City Department of Education databases.

A high-quality arts education transforms students' lives. As a former principal, superintendent and executive superintendent, I know how critical it is that arts are an essential part of the lives of our young people. For our children, their families and all New Yorkers, we turn to the arts to reconnect with our humanity, bring us solace and joy, and empower diverse voices.

For that reason, I look forward to continuing our work with cultural partners, educators, and parents to ensure that every New York City public school student receives an equitable, inclusive, and rigorous education that includes high-quality arts instruction.

In partnership,

Meisha Porter, Chancellor

SCHOOL SUMMARY

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
528	18%	2%	9%	66%	5%	49%	9%	16%

SCHOOL'S ARTS PROGRAM DESCRIPTION

At Public School 183, we believe in allowing children to experience the arts from Pre-K to grade five. Not only are the arts integrated into the regular classroom subjects, we also have a full-time visual arts teacher, music teacher, who leads 4th and 5th grade band and chorus, a technology teacher, and a teacher in Pre-K and kindergarten who takes children once a week for a block building class. We also partner with community based organizations to integrate arts education into the general curriculum. We have partnerships with New York City Ballet, local NYC museums, the New-York Historical Society, OneWorld Global Classrooms, National Dance Institute, and Chess NYC. All of these important partnerships support our belief in educating the whole child. In addition, Public School 183 is the proud sponsor, along with our council member's Office of the Upper East Side District 2 Art Show held annually at Sotheby's Auction House.

ARTS DISCIPLINES PROVIDED

This school reported providing the following arts disciplines to each of the following grades.

Legend:	= Dance	= Music	= Theater	= Visual Arts
Pre-Kindergarten				
Kindergarten				
1st Grade				
2nd Grade				
3rd Grade				
4th Grade				
5th Grade				

INDICATORS OF STUDENT ACCESS TO ARTS EDUCATION

Arts Events: *In the 2020-21 school year, students in this school participated in the following arts learning opportunities.*

Arts Learning Opportunities	Events Held At the School Site	Events Held Outside the School Site
Artwork exhibits	0	0
Concerts	0	0
Dance performances	0	0
Films	0	0
Theater performances	0	0
Other	0	0

RESOURCES TO SUPPORT ARTS EDUCATION

Certified Arts Teachers: *In the 2020-21 school year, this school reported the following number of certified arts teachers.*

	Dance	Music	Theater	Visual Art
Number of Full-Time Arts Teachers	0	1	0	1
Number of Part-Time Arts Teachers	0	1	0	1

Arts and Cultural Organizations: *In the 2020-21 school year, the following arts and cultural organizations provided services to this school.*

Arts and Cultural Organizations	Arts Discipline
National Dance Institute	Dance
Global Classroom	Visual Arts

Arts Space: *In the 2020-21 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.*

Arts Discipline	Rooms Designed and Used Solely for the Arts	Multi-Purpose or General Education Classrooms Used for Arts Education
Dance (dance floor, mirrors, barres, etc.)	0	1
Music (audio equipment, storage for instruments, or equipment, etc.)	1	1
Theater Classroom (flexible seating, performance area, storage, etc.)	0	1
Visual Arts (studio tables or desks, visual arts storage, etc.)	1	0
Media Arts (computer and editing software, cameras, etc.)	1	0

Note: With the shift to remote learning in March 2020, NYSED waived the unit of study instructional time requirements for the remainder of the 2020-21 school year. While schools were expected to maintain instructional continuity in students' programs, there was no expectation for schools to provide a specific amount of arts instructional time to their students during that period of time. Therefore, information on instructional hours provided to elementary school students are not included in the individual arts reports this year.

****To obtain a translation to this document in another language, please visit the following link below****
<https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/annual-arts-in-schools-reports>