

ANNUAL ARTS IN SCHOOLS REPORT: 2018-2019

New Design High School (02M543)

Principal: Scott Conti

Arts Education Liaison: Julie Zenobi

Dear Families,

This *Individual Arts Report* provides a view of the arts education opportunities provided by this school. It includes information from the May 2019 Annual Arts Education Survey and from various New York City Department of Education databases.

A high-quality arts education transforms students' lives. Early immersion in the arts certainly transformed my own life. For that reason, I look forward to continuing our work with cultural partners, educators, and parents to ensure that every New York City public school student receives an equitable and excellent education that includes high-quality arts instruction.

In unity,

Richard A. Carranza, Chancellor

SCHOOL SUMMARY

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
413	5%	35%	57%	2%	1%	59%	5%	26%

SCHOOL'S ARTS PROGRAM DESCRIPTION

New Design High School is a small design based high school which offers course work in the visual arts, textile and fashion design, and entrepreneurship.

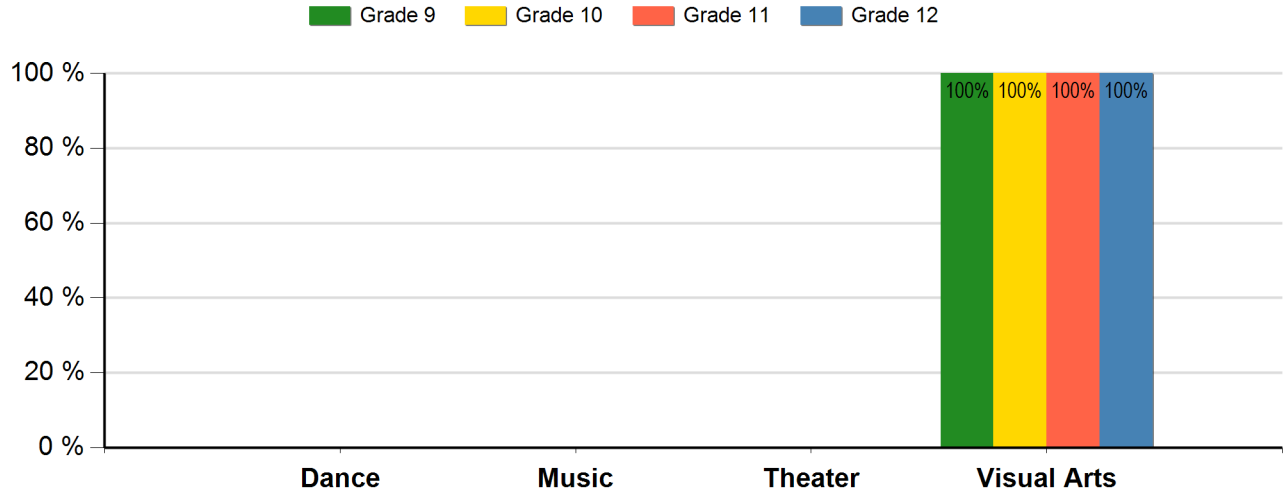
ARTS DISCIPLINES PROVIDED

This school reported providing the following arts disciplines to each of the following grades.

Legend:	= Dance	= Music	= Theater	= Visual Arts
9th Grade				
10th Grade				
11th Grade				
12th Grade				

SCHOOL PROGRESS IN MEETING NEW YORK STATE EDUCATION REQUIREMENTS

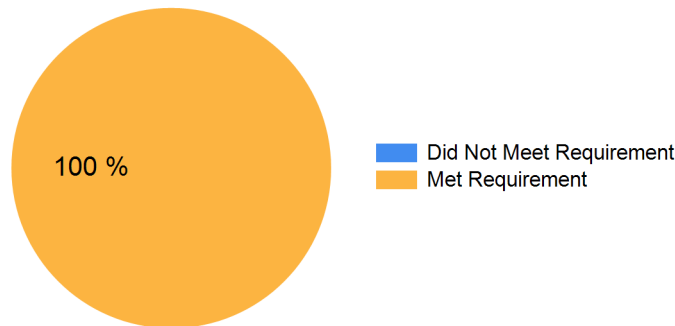
High School Arts Participation: The figure below shows the percentage of students participating in arts classes by grade and by arts discipline during the 2018-19 school year.



High School Sequences: In the 2018-19 school year, students in this school were offered a three-year sequence (i.e., a full year of instruction in the same arts discipline in grades nine through twelve) in the following arts disciplines:

Arts Discipline	6-8 credits	9 or more credits
Dance		
Music		
Theater		
Visual Arts	✓	

NYSED High School Arts Guidelines and Requirements: The NYSED requires that students graduate high school with, at a minimum, two credits in the arts (dance, music, theater, and/or visual arts) over the course of ninth through twelfth grades. The corresponding figure displays the percent of students who met this requirement at the end of the 2018-19 school year.



INDICATORS OF STUDENT ACCESS TO ARTS EDUCATION

Screened Arts Programs: *In the 2018-19 school year, this school screened students in any grade 6-12 before they were admitted to the school.*

Admission Status	Screened
Before admission	--

Arts Events: *In the 2018-19 school year, students in this school participated in the following arts learning opportunities.*

Arts Learning Opportunities	Events Held At the School Site	Events Held Outside the School Site
Artwork exhibits	--	--
Concerts	--	--
Dance performances	--	--
Films	--	--
Theater performances	--	--
Other	1	0

RESOURCES TO SUPPORT ARTS EDUCATION

Certified Arts Teachers: *In the 2018-19 school year, this school reported the following number of certified arts teachers.*

	Dance	Music	Theater	Visual Art
Number of Full-Time Arts Teachers	0	0	0	3
Number of Part-Time Arts Teachers	0	0	0	3

Arts and Cultural Organizations: *In the 2018-19 school year, the following arts and cultural organizations provided services to this school.*

Arts and Cultural Organizations	Arts Discipline
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Arts Space: In the 2018-19 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.

Arts Discipline	Rooms Designed and Used Solely for the Arts	Multi-Purpose or General Education Classrooms Used for Arts Education
Dance (dance floor, mirrors, barres, etc.)	0	0
Music (audio equipment, storage for instruments, or equipment, etc.)	0	0
Theater Classroom (flexible seating, performance area, storage, etc.)	0	0
Visual Arts (studio tables or desks, visual arts storage, etc.)	3	3
Media Arts (computer and editing software, cameras, etc.)	0	0

Note: All data are based on arts instruction offered during the school day. This *Annual Arts in Schools Report* does not report on after school, weekend, and summer arts education.

****To obtain a translation to this document in another language, please visit the following link below****
<https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/annual-arts-in-schools-reports>