



ANNUAL ARTS IN SCHOOLS REPORT: 2018-2019

P.S. 007 Samuel Stern (04M007)

Principal: Christine Vanzetta

Arts Education Liaison: Lindsey Matousek

Dear Families,

This *Individual Arts Report* provides a view of the arts education opportunities provided by this school. It includes information from the May 2019 Annual Arts Education Survey and from various New York City Department of Education databases.

A high-quality arts education transforms students' lives. Early immersion in the arts certainly transformed my own life. For that reason, I look forward to continuing our work with cultural partners, educators, and parents to ensure that every New York City public school student receives an equitable and excellent education that includes high-quality arts instruction.

In unity,

Richard A. Carranza, Chancellor

SCHOOL SUMMARY

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
396	3%	30%	62%	2%	3%	44%	9%	28%

SCHOOL'S ARTS PROGRAM DESCRIPTION

At PS/MS 7, our academic program is challenging, rigorous and enriched by integrating the arts. Our partnership with Hunter College supports our music teacher by providing violin instruction to our elementary school students. An afterschool program through the "I Have A Dream" Foundation helps children with homework, provides instructional support, implements art projects, and takes our students on trips. Edible School Yard is a creative garden project that involves our entire school, Pre-kindergarten through grade eight. We have a rooftop garden, where each student plants, maintains tools, creates signs and grows healthy fruits and vegetables. In addition, we have a classroom dedicated to serving as a kitchen for healthy food preparation. It's an exciting year! The National Dance Institute works with our fourth and fifth grade students once a week which culminates with a gala dance performance for the students and their parents in the school.

ARTS DISCIPLINES PROVIDED

This school reported providing the following arts disciplines to each of the following grades.

Legend: = Dance = Music = Theater = Visual Arts

Pre-Kindergarten				4th Grade			
Kindergarten				5th Grade			
1st Grade				6th Grade			
2nd Grade				7th Grade			
3rd Grade				8th Grade			

SCHOOL PROGRESS IN MEETING NEW YORK STATE EDUCATION REQUIREMENTS

Grade Pre-K Arts Instruction:* *In the 2018-19 school year, Pre-K students received arts instruction in the following art form(s) by school-based arts teachers, classroom teachers, and/or staff from arts and cultural organizations.*

Pre-Kindergarten	Dance	Music	Theater	Visual Arts	
School-based Arts Teachers		✓			*Note: New York State does not have a specific instructional hour requirement in the arts for Pre-K students.
Classroom Teachers				✓	
Arts and Cultural Organizations	✓				

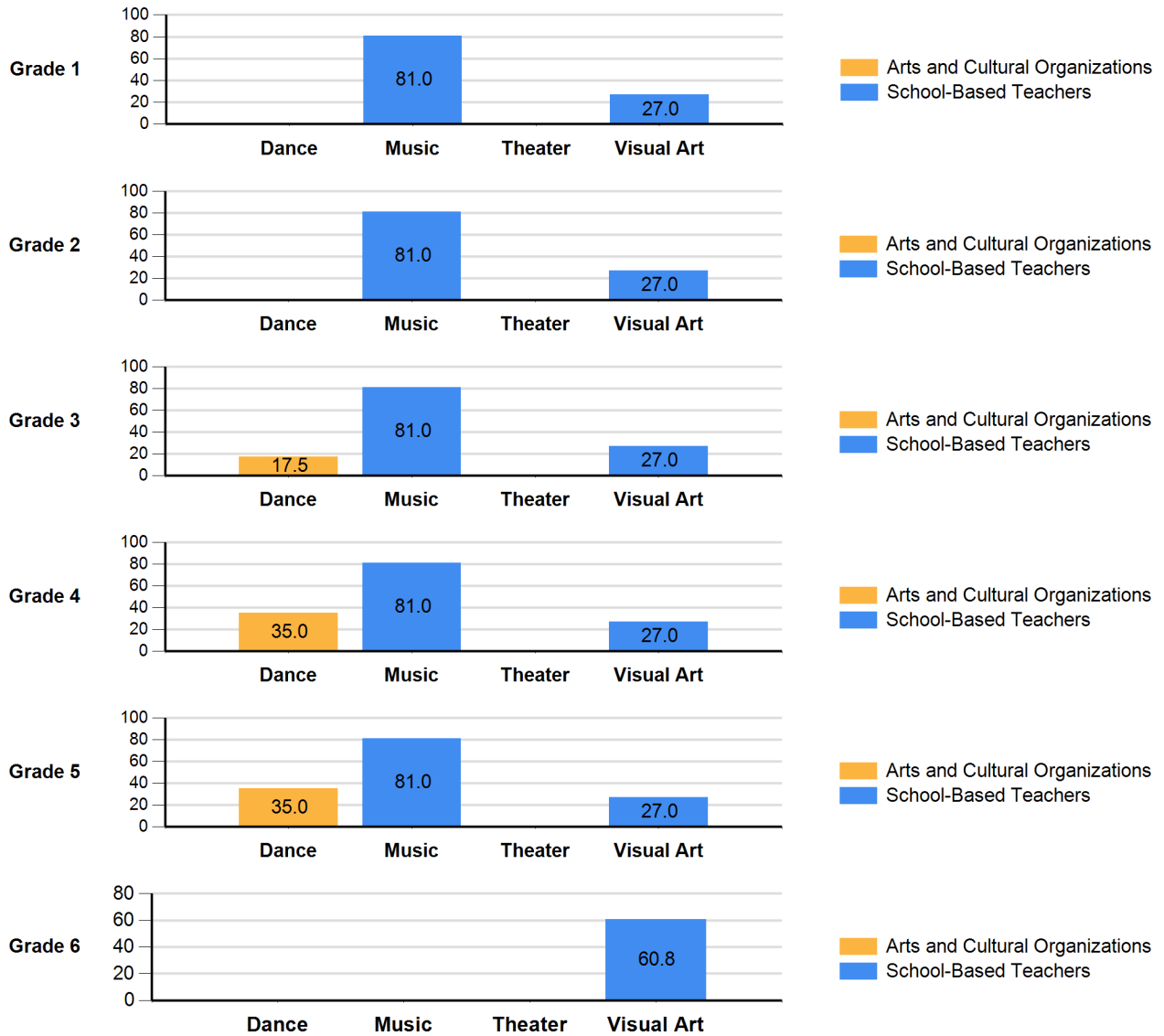
Grade K Arts Instruction:* *In the 2018-19 school year, Kindergarten students received arts instruction in the following art form(s) by school-based teachers† and/or staff from arts and cultural organizations.*

Kindergarten	Dance	Music	Theater	Visual Arts	
School-based Teachers		✓		✓	*Note: New York State does not have a specific instructional hour requirement in the arts for Kindergarten students.
Arts and Cultural Organizations					

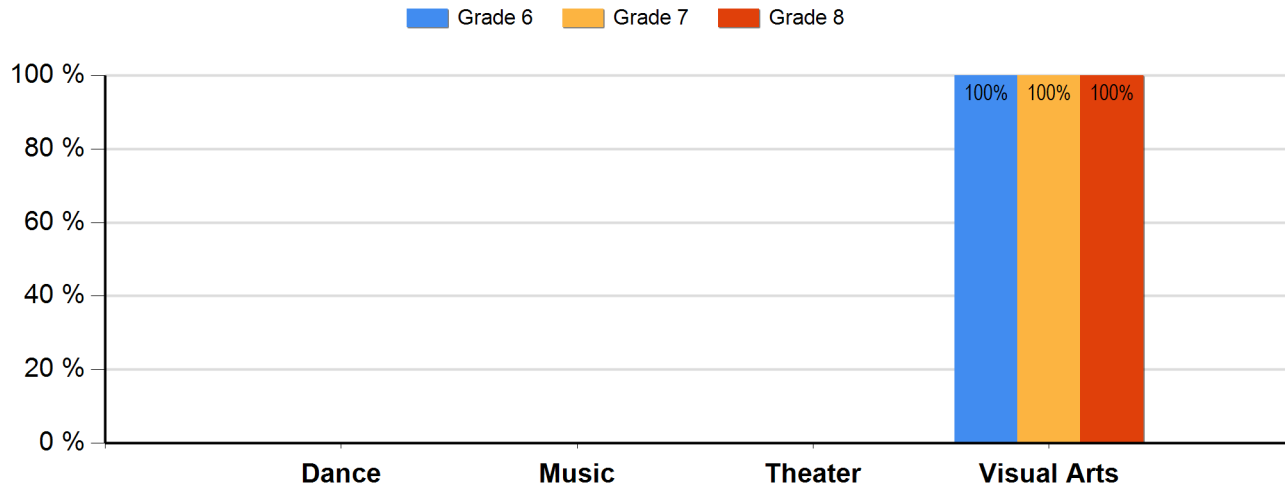
† "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.

Arts Instructional Hours: These figures show the average arts instructional hours provided to the below grade levels by school-based teachers† and/or staff from arts and cultural organizations during the 2018-19 school year.

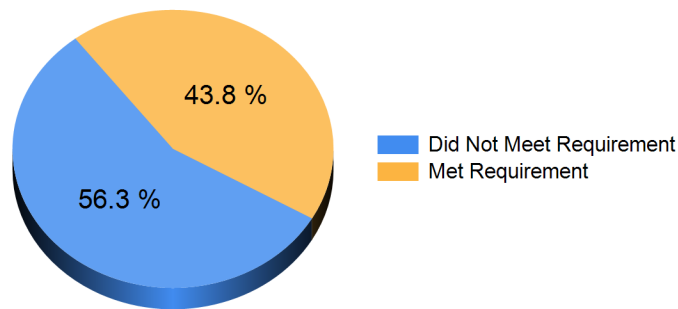
† "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.



Middle School Arts Participation: The figure below shows the percentage of students participating in arts classes by grade and by arts discipline during the 2018-19 school year.



NYSED Middle School Arts Guidelines and Requirements: This graph shows the percentage of 8th grade students in this school in June 2019 who have taken at least one half-unit in an arts discipline and a second half-unit in a different arts discipline over the course of 7th and 8th grade (one half-unit is the equivalent of approximately 55 hours of instruction by a licensed, certified arts teacher).



INDICATORS OF STUDENT ACCESS TO ARTS EDUCATION

Arts Events: *In the 2018-19 school year, students in this school participated in the following arts learning opportunities.*

Arts Learning Opportunities	Events Held At the School Site	Events Held Outside the School Site
Artwork exhibits	--	1
Concerts	3	--
Dance performances	2	--
Films	--	--
Theater performances	--	--
Other	--	--

RESOURCES TO SUPPORT ARTS EDUCATION

Certified Arts Teachers: *In the 2018-19 school year, this school reported the following number of certified arts teachers.*

	Dance	Music	Theater	Visual Art
Number of Full-Time Arts Teachers	0	1	0	1
Number of Part-Time Arts Teachers	0	0	0	0

Arts and Cultural Organizations: *In the 2018-19 school year, the following arts and cultural organizations provided services to this school.*

Arts and Cultural Organizations	Arts Discipline
National Dance Institute	Dance

Arts Space: *In the 2018-19 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.*

Arts Discipline	Rooms Designed and Used Solely for the Arts	Multi-Purpose or General Education Classrooms Used for Arts Education
Dance (dance floor, mirrors, barres, etc.)	--	--
Music (audio equipment, storage for instruments, or equipment, etc.)	1	--
Theater Classroom (flexible seating, performance area, storage, etc.)	--	--
Visual Arts (studio tables or desks, visual arts storage, etc.)	1	1
Media Arts (computer and editing software, cameras, etc.)	1	--

Note: All data are based on arts instruction offered during the school day. This *Annual Arts in Schools Report* does not report on after school, weekend, and summer arts education.

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<https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/annual-arts-in-schools-reports>